

ANNUAL REPORT

Fiscal Year 2079/2080
Report Date: 2080/08/17

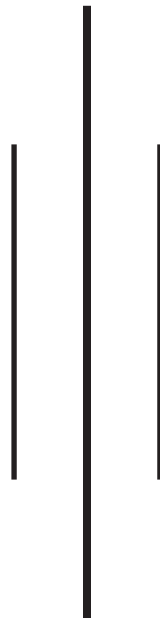


Janamaitri Multiple Campus

Kathmandu Metropolitan City,
Kuleshwar, Kathmandu
Established 2047

ANNUAL REPORT

Fiscal Year 2079/2080
Report Date: 2080/08/17



Janamaitri Multiple Campus

Kathmandu Metropolitan City,
Kuleshwar, Kathmandu
Established 2047

Prepared by

Bholanath Ojha

Madhav Khanal

Dipak Singh

Rabi Maharjan

Bhishma Raj Paudel

Date of Approval by Management Committee 2079/08/17

Printed By:

Creative Link Pvt. Ltd.

Bagbazar, Kathmandu

Executive Summary

Janamaitri Multiple Campus, as a community campus, has been disseminating its entire information on regular basis. One of the major strategies of exposing the overall activities and achievements of the campus is through the publication of annual report. The campus has been publishing annual report every year.

This annual report is an outcome of vigorous attempt of the report preparation team on the format given by the UGC. The report, as stated in the table of content, covers brief introduction of the campus along its academic programs, infrastructures and learning resources, enrolment and pass students' status, extension services, support from the society and student welfare activities. The report also covers the planning of the campus regarding academic strength, support to the society and involvement of the society in campus development. The SWOT analysis of the campus is also a part of annual report.

The other important part of the report is financial aspect. The income and expenditure of the campus both in estimate for the upcoming year and audit report of the past year have been included in the report. The report also covers work plan of the year in a table with date responsibility and the expected outcome of the program.



TABLE OF CONTENT

CHAPTER - I : INTRODUCTION	1
1.1 Background	1
1.2 Motto, Vision, Mission and Objectives	2
CHAPTER - II : ACADEMIC PROGRESS	5
2.1 Enrollment status	5
2.2 Graduate student	8
2.3 Academic programs	8
2.4 Educational Pedagogy	9
CHAPTER III : PHYSICAL PROGRESS	12
3.1 Infrastructural Development	12
3.2 Educational Aids	15
3.3 Educational Equipments:	15
3.4 Books/Journals/Reference Materials:	15
3.5 Furniture	18
CHAPTER -IV : FINANCIAL PROGRESS.....	19
4.1 Financial Resources	19
CHAPTER -V : SOCIAL PROGRESS	29
5.1 Campus's Involvements in Social Activities	29
5.2 Society's Contributions for Campus.....	30
5.3 Plan for Campus's Contribution to Society	31
5.4 Plans for Increased Involvement of Society in the Campus.....	32
CHAPTER –VI : ISSUES AND CHALLENGES.....	33
6.1 SWOT analysis and future strategies	33



CHAPTER - I

INTRODUCTION

1.1 Background

Initiated by academicians, intellectuals and social workers residing in Kuleshwar Area, Janamaitri Multiple Campus (JMC) was established in 1991 AD (2047 BS). Located at Kuleshwar residential area, the campus is easily accessible due to its prime location. It has come to be known as a pioneering academic institution.

As a non-profit community campus, the campus is dedicated to serve the people, society and the nation by imparting quality education. Conducive academic environment, mutual understanding, high regards to social values and practice based education are some of the notable features of the campus. The campus has been able to ensure quality education even with low initial investment due to dedication and commitment of students, faculty members and entire management. Since its establishment, JMC has contributed to enhance access of education to all by offering scholarship to socially marginalized and economically disadvantaged, differently able and meritorious students by offering scholarship for ensuring inclusiveness in education.

The campus has given high priority to the optimal utilization of the available resources, in order to expand and upgrade the available resources for promoting academic excellence. The campus has succeeded to acquire around 2200sq.m.land and constructed four floor of proposed five storey building which has been possible due to the contribution of management committee, teacher and Staff. The entire mission of the campus is guided by the vision for developing JMC as a deemed university in foreseeable future.

The enrolment status, academic results and the overall performance of this campus gave ground to the University Grant Commission for selecting it in the B Grade for financial support under Second Higher Education Project (SHEP). Both performance grants and matching grants from UGC made invaluable contribution to uplift the institution to a great extent. Continuing the same spirit, the campus has been selected by the UGC under Higher Secondary Reform Project (HERP) in 2016 AD.

The campus has been working with the University Grant Commission for Quality Assurance and Accreditation certificate. The Self Study Report (SSR) of this campus has been approved and Peer Review Team (PRT) recommended to provide the QAA certificate

after the official field visit of campus. As guided by the QAA spirit and inspiration from the QAA division of the UGC, the entire management of this campus has been working in the path of institutionalizing and it has already compacted QAA cycle as well. The campus has given due emphasis to system formation and stakeholder involvement for academic strength.

1.2 Motto, Vision, Mission and Objectives

1. Motto

Academic Excellence for Building Prosperous Nepal

2. Vision

Produce competent, productive, disciplined and socially responsible citizens for nation capable cope with the challenges posed by the ever increasing pace of modernization and globalization.

3. Mission

Establish JMC as an excellent centre for teaching and learning best suited to the needs of the country and oriented towards coping with the challenges of the 21st century.

4. Core Values

- a. Ensure inclusiveness of all the socio-cultural diversities in terms of caste, geography, religion, gender, and nationality in the pursuit of academic excellence as well as peaceful coexistence;
- b. Impart value based quality education so as to produce most efficient, responsible and dutiful citizens of the nation;
1. Develop a sense of belongingness and mutual co-existence among all the stakeholders towards developing JMC as a common platform for academic excellence.

5. Guiding Principles

- Commitment to the overall development of the students so as to produce most responsible and competent citizens to the nation;
- Priority to mainstream the students from socially marginalized communities by providing scholarship to needy students on a regular basis;
- Commitment to run all the programs on cost recovery basis and impart quality education at affordable fee;

- High sense of responsibility toward promoting socio-economic standard of the society and the nation through the production of skilled manpower;
- Facilitating creative participation of and constructive suggestions from all the stakeholders of the campus;
- Maintaining learning environment in the campus by keeping itself free from political interference;
- Priority to continuous evaluation of students academic as well as non-academic performance;
- Priority to extracurricular as well as co curricular activities for promoting overall development of the students;
- Promoting professional development of teaching as well as non-teaching faculties by providing them with opportunity to participate in training, exposure visit, seminar, workshop, and research oriented activities;
- Establishing the campus as a research centre.

6. Goals and Objectives

Goal 1 Enhance Academic Excellence

Objectives

1. Offer selective academic programs to meet local, regional and national level needs;
2. Strengthen and develop institutional capacity;
3. Produce demand driven human capital through student counseling and placement services.

Goal 2 Enroll and Graduate Meritorious and Deserving Students

1. Extend scholarship and other attractions to motivate outstanding students to join the campus;
2. Increase graduate pass out rates through innovation in teaching learning activities

Goal 3 Develop the Campus as a Research Centre and Promote Faculties

Objectives

1. Mobilize resources to promote research activities;
2. Support the staff to upgrade their professional expertise;

3. Encourage the faculties and the students in research based teaching learning activities;

Goal 4 Strengthen Network and Collaboration at Local, National and International level

Objectives

1. Promote academic extension programs in collaboration with likeminded organizations;
2. Offer academic and social services to the community and social organizations;
3. Initiate collaboration with stakeholders to promote the placement of the graduates.

7. Strategy

The strategy is to achieve academic excellence through the optimal use of the available human and physical resources and to develop requirements as guided by JMC motto, vision and mission in the line of establishing itself as a centre for excellence.

CHAPTER - II

ACADEMIC PROGRESS

This chapter covers a brief description of academic programs, students enrolment status, human capital formation, provision of services through certain departments and units and some recent developments.

JMC began its services since 1991 AD in affiliation to Tribhuvan University with intermediate level in law and humanities. Similarly, the academic program of HSEB in Management, Education and Humanities was started in 1997 AD. With the growing demand, the campus started bachelor level program in Management in 2003 AD. In 2004 Humanities and Education bachelor program were introduced. Likewise these, the BICT program was introduced in 2015 A.D. and BCA program was introduced in 2019 A.D. Furthermore, master level programs in Management (MBS) and Education (M Ed) were started in 2010 AD.

2.1 Enrollment status

Students enrolment status of Bachelor and Master Level are as following:

Table 2.1: Enrollment of the students last three years (Annual)

ENROLLMENT OF LAST THREE YEARS (TOTAL STUDENTS)

FACULTY / ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80
BBS	177	208	85	135	202	149	102	109	131	109	84	91
BA	109	51	19	59	91	37	20	77	77	0	0	46
B ED	43	27	6	10	46	20	29	21	33	28	28	16
BACHELOR TOTAL	329	286	110	204	339	206	151	207	241	137	112	153

Table 2.2 : Enrollment of the students last three years (Semester)

ENROLLMENT OF LAST THREE YEARS (TOTAL STUDENTS)

FACULTY / ACADEMIC YEAR	BCA			BBM			BICT			MBS		
	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80
1st Sem	35	35	29	27	20	13	18	9	18	112	47	67
2nd Sem												

3rd Sem	32	32	27	15	25	16	4	10	5	87	73	39
4th Sem												
5th Sem	5	25	23		13	25	11	4	10			
6th Sem												
7th Sem		5	25			13		9	4			
8th Sem												
Total	72	97	104	42	58	67	33	32	37	199	120	106

Table 2.3 : Overall enrolment of the students in last three years

Year	Enrollment
2077/78	1167
2078/79	1251
2079/80	1024

Figure No. 11

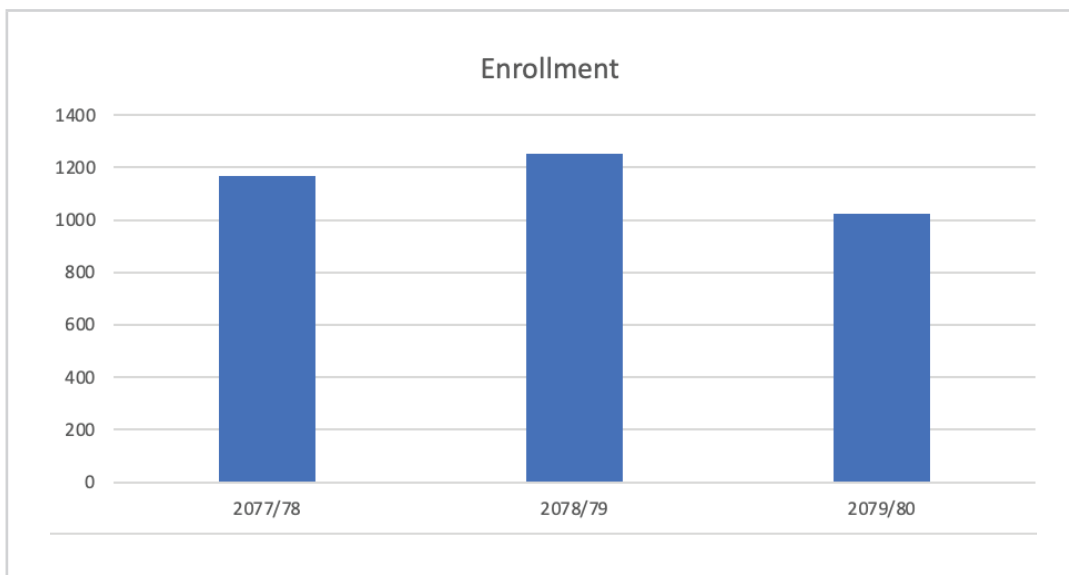


Table 1.2 and figure 1.1 above includes the enrollment status of last three academic years, where enrollment of students have been decreased in 2077/78 in comparison to academic year 2078/79 and decreased in 2079/80. From above figure, during academic year 2078/79 total enrollment was decreased by 1.074 % where as in academic year 2079/80 total enrollment was decreased by 1.22%.

Girls enrollment analysis of last three years

The details is shown in table below:

Table 2.4: Enrollment of girls students in last three years

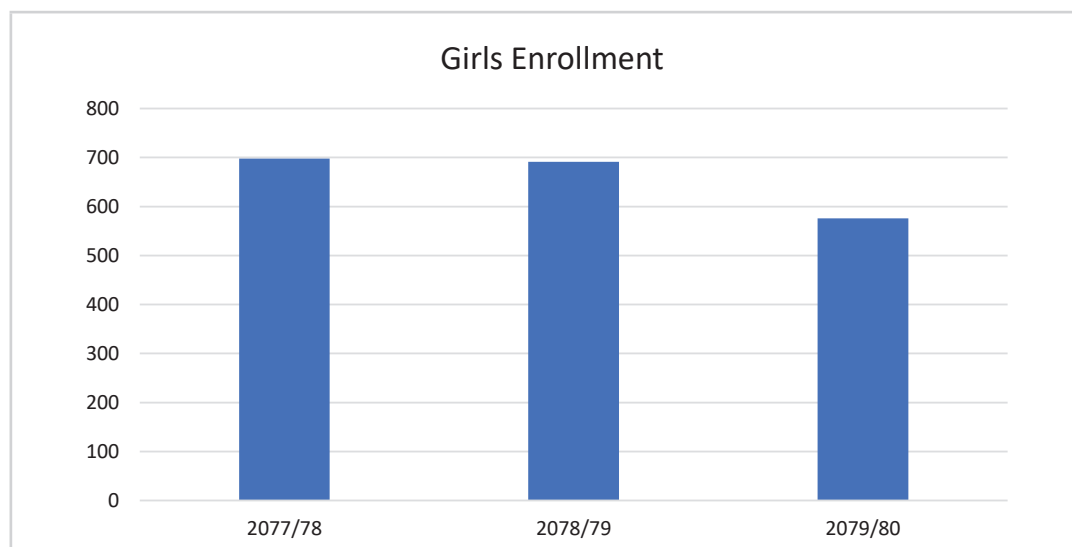
ENROLLMENT ANALYSIS OF LAST THREE YEARS (GIRLS ONLY)

FACULTY / ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80	77/78	78/79	79/80
BBS	45	45	43	95	80	78	65	61	205	33	31	91
BA	12	12	10	53	49	22	34	32	77	0	0	46
B ED	4	4	6	26	25	15	13	14	33	6	5	16
BACHELOR TOTAL	61	61	59	174	154	115	112	107	315	39	46	153

Table 2.5 : Overall Girls students enrollment in last three years

Year	Enrollment
2077/78	698
2078/79	691
2079/80	576

Figure No. 1.2



Likewise, out of the total enrollment on campus, enrollment of girl students covers 52.28% of the total students. In the academic year 2077/78 total female students enrollment was 696, in the academic year 2078/79 total female students enrollment

was 691, and 576 in the academic year 2079/80.

Enrollment analysis of the last three years academically disadvantaged

Similarly, enrollment of Educationally Disadvantaged Students covers 9.41 % in the academic year 2077/78, 10.23% in the academic year 2078/79, and 11.7% in the academic year 2079/80. Students in this category mainly are focused on Management and Education faculty.

2.2 Graduate student

Table 2.6 : GRADUATE STUDENT ANALYSIS

BBS	61
BED	11
MBS	17
MED	1
Total	90

2.3 Academic programs

The academic programs at hand:

+2 Program - Morning and Day Shifts

Bachelors level

- a. Four-Year BBS (TU)- Morning and Day Shifts
- b. Four-Year B Ed (TU)- Morning Shift
- c. B Ed ICT Semester system (TU)- Morning and Day Shift
- d. Three-Year B A/BSW (TU)- Morning Shift
- e. BCA Semester system (TU)- Morning and Day Shift
- f. BBM Semester system (TU)- Morning and Day Shift

Master level

- a. MBS Semester system (TU)- Morning Shift and evening Shifts
- a. M Ed Semester system in Nepali and English (TU)- Morning Shift

These programs have been very successful to make JMC a better destination for Higher Education. However, there has been a growing demand for the science stream in Plus Two Level and BBA, BBM, BIM, BCA and B.Sc. CSIT in Bachelor. To address this demand, JMC has a plan to introduce these programs in the near future.

2.4 Educational Pedagogy

Pedagogy is an art and science of teaching. Educational pedagogy deals with instructional approaches, methods, strategies, techniques, planning, organization, materials and technology at different level of instruction in academic institution. It helps to impart understanding in instructional strategies, management, organization and extracurricular activities. Educational pedagogy provides an opportunity to exercise in practical skills of instructional planning activities and development of material to use them in the class rooms. It also contributes to properly develop and implement curriculum. Educational pedagogy includes instructional materials, instructional methods evaluation system, etc. According to educationist Confucius “One picture is equal to one thousand words”. Therefore, in teaching learning process audio, visual and printed materials should be implemented systematically.

There are different teaching methods for effective teaching and learning.

Table 2.7 : Teaching Approach

Teacher Centered	Student Centered
Lecture Method Demonstration Method Question Answer Method	Field Trip Individual Study Method Problem Solving Method Project Method Case study Method

Effective implications of teaching methods accomplish the concept of 3Is (Inspiration, information and interpretation)

Considering above mentioned all aspects, Janamaitri Multiple Campus has also been applying similar teaching materials and methods for effective academic outputs. To make teaching and learning more effective and practical, to bring positive behavioral changes in students and to gain educational objective Benjamin Blooms concept of Taxonomy of Educational Objective has been adopted.

The campus has adopted all mechanism for making students to be active with dynamic teaching methods and technologies. Therefore, the campus has implied modern technologies, modern teaching materials, and student centered teaching methods. For this overhead projector has been used in teaching via slides. Though this technology has not been facilitated in all class four class rooms and two lab classes are gifted with multimedia system. There is a provision to connect similar projector presentation instant requirement. Within this year from 10 rooms will be facilitated with projectors:

Though lecture method is in maximum use in teaching learning process, the updated training and orientation are timely provided to all lecturers so that more student oriented methods will be in use. This will be gradually improved.

To make teaching learning more students centered, students will be provided changes to have field trips and educational tours so that students will have chances to research and field study practically. The campus has played positive and supportive roles for this aspect. The chances are provided to students to participate extracurricular and co-curricular activities making them in different groups. Similarly, to enhance the skill and capacity of students of journalism, there is a provision of a radio lab with Janamaitri Siksha Chautari program which has been broadcast via different F.Ms. To develop students learning capacity the campus has regularly conducted Home Assignment, Unit Test and Attendance like aspects prime importance in order to make effective Terminal Test. For this Terminal Tests are conducted 3 times in a session. There is also provision of reward and inspiration for the students. Every period will be of 45 to 50 minutes. The teaching learning activities have been conducted with modern, effective teaching methods and materials so the campus has been continually trying to make more effective and innovative learning gradually.

Table 2.8 : Teaching Materials

S.N	Materials	Number
1	Computer	89
2	Laptop	5
3	Oscilloscope	2
4	Microprocessor	2
5	Microprocessor controller unit	1
6	Digital logic kit	4
7	Multimeter	12
8	24 Port network switch	5
9	8 Port network switch	6
10	Round DSL	1
11	Outdoor CEP Router	1
12	ADSL Router	2
13	Projector	35
14	Printer	10
15	Server computer	1
16	Network Cabinet	2
17	Intercom Set	1
18	Barcode reader	1
19	Radio lab Mixer	1

20	Microphone	6
21	Sound system	2
22	Amplifier	2
23	Headphone	3
24	Recorder	2
25	Speaker	4
26	Projector screen	3
27	Card cutter	2
28	White board	70
29	Media Converter	3
30	DVR 16 Channel	1
31	Digital Camera 16Mega Pic.	1
32	Photocopy machine	1

Last but not the least; the campus has not left any effort in order to quality enhancement. This shows this institution on the path to the optimum success.

The following are the major strategies adopted by the campus for updating teaching and improving results:

- Provision of internal exams on three term basis along with at least three times home assignments before each term
- Re-exam to those students who miss or fail the internal exams
- Regular counseling and follow up of students activities through appointment of class teachers
- Consulting the parents/guardians of the irregular and weaker students with creative suggestions
- Additional and remedial classes to the needy students as per the recommendations of the concerning departments
- Regular and scheme wise monitoring of the students from the administrative body
- Periodical guest lectures and other motivational classes from the experts of related subjects
- Students direct participation in learning including power point presentation, report writing and other research works
- Faculty wise result analysis and feed back to the concerning students as well as subject teachers and
- Evaluation of the teachers performance from the side of the students

CHAPTER III

PHYSICAL PROGRESS

3.1 Infrastructural Development

Janamaitri Multiple Campus was established in 2047 BS with limited infrastructure and number of students. Initially, it had launched academic programmes like I.com, I.A. Gradually; the campus has been expanding its programmes and its overall structures. It has faced so many ups and downs to reach up to the present state of JMC.

From the very initial stage of its establishment Janamaitri Campus had collaboration with Kuleshwar Aawas School for construction campus building in Aawaş land having 51 rooms for academic and overall administrative works. After the destructive earthquake occurred on 12th Baishak 2072 BS, the campus faced a complete destruction of its overall infrastructure. On that critical situation of demolition all campus family had strong determination to continue its pace to go up. For this, management committee, teaching faculties, non-teaching members, students and guardians over all staff played a vital role with creative and constructive supports from their respective grounds. So it compelled to reestablish itself by conducting its academic activities in the building built under the support of University Grand Commission (UGC) with nine rooms at the contemporary critical situation.

At present Janamaitri Multiple Campus has three buildings, overall the campus has 60 class rooms for all academic and non-academic purposes. Specifically, there is a radio lab, computer lab in two rooms consisting 75 computer sets, three store rooms. Moreover, there is a facilitated spacious library having capacity to 40 people occupied by different administrative offices and department offices. Similarly, the campus has recently constructed a one story building having 9 perfect classes for class rooms. The building has been constructed with estimated budget 3.7 million. To meet the requirement for academic classes, three storeys have been added in the main building donated by UGC, UNCON & Kathmandu District development committee, and other is going on according to campus annual plan. Furthermore, facility related aspects like canteen, pure drinking water, parking, restroom and related facilities are under-construction. To make campus periphery and environment sanitized and healthy, the process is going on and the four storey building is almost completed. The campus has spreaded all its efforts to establish a smooth growing, clean and

progressive path. To enlarge the main building up to 4-storey to meet all its academic and non-academic requirements is campus target and the construction has almost been completed. For this, it has heartily invited all supporting hands, organizations and agencies home and abroad for support

Table 3.1: Materials

क्र.स	विवरण	सङ्ख्या	
१.	डेस्क	५७४	
२.	बेञ्च	५८१	
३.	टेवल	११४	
४.	दराज	५३	
५.	कुर्सी	१८३	
६.	च्याक	३४	
७.	कम्प्युटर टेबल	९४	
८.	हार्डवयर टेबल	४	
९.	Intercom Set	१	
१०.	फोन सेट	६	
११.	फोन लाइन	३	
१२.	बारकोर्ड रिडर	१	
१३.	रेडियो ल्याव मिक्सचर	१	५०० वाट
१४.	माइक्रोफोन	३	तारसहित
१५.	माइक्रोफोन	२	ताररहित
१६.	ताररहित रिसिभर	१	
१७.	साउण्ड सिस्टम चार्जएवल	२	
१८.	एमप्लिफायर	२	१००० वाट
१९.	हेड फोन	३	
२०.	हिटर फ्यान	१	
२१.	रेकर्डर	२	
२२.	स्पिकर	४	
२३.	वल्डिड मेसिन	१	
२४.	पावर इन्भटर	३	
२५.	युपिएस	२०	
२६.	कार्ड कटर (डाइ)	१	
२७.	पेपर कटर स्केलिड	१	

२८.	पित्तल घण्टी	२	
२९.	पानी तान्ने मोटर	२	
३०.	जेनेरेटर	२	३ KVA
३१.	Water dispatchers	२	
३२.	Mali Cutter	१	
३३.	Media Converter	३	
३४.	Dustbin (Big)	१	
३५.	Dustbin (medium)	६	
३६.	Dustbin (Small)	६०	
३७.	Wheel cart	२	
३८.	DVR 16 Channel	१	
३९.	Digital Camera 16Mega Pic.	१	
४०	Photocopy machine	१	
४१	CCTV	३२	
४२	Water Dispatchers	१२	
४३	How water Kettle	५	
४४	Attendance Machine	२	

The immediate prime priority of the campus is the completion of 4 storey academic building which will be constructed.





3.2 Educational Aids

Janamaitri Multiple Campus has been promoting practice based participatory approaches in teaching learning as far as possible. The learning resources and teaching aids have been developed in the same line. The following are some of the educational aids in the campus used as continuous basis.

3.3 Educational Equipments:

The campus has established two computer labs having 32 and 24 computers respectively for B Ed ICT and general computer classes. Besides this, there is Computer Hardware Lab for testing of digital equipments and micro processor practical. The campus has established a well equipped Radio Lab to promote teaching learning under Mass Communication and Journalism Department. The students have been producing radio programs on regular basis. To address the practical needs of Environment Science, there is Environment Science Lab. The campus has purchased 5 projectors for the use of power point presentation in teaching learning activities.

3.4 Books/Journals/Reference Materials:

JMC has established a spacious library with open reading space. More than 50 students can read on reading space of library. Daily news papers, weekly and monthly magazines as well as periodicals can be read at library reading room. Reading room has facilitated by LCD projector and speaker. We offer students various motivational documentaries and power point classes on reading room regularly. It has clean drinking water and toilet facilities within premises. The books and other learning

resources are issued to the readers on regular basis with the help of E-school software. All the library documents have electronic catalogue. Reference books are various types such as, volumes of encyclopedias, different edition of dictionaries, university level thesis and so on. Nepal related old books, Whqs who, biographies of various renowned personas are available to study within library. Back volumes of magazines are collected in reading room and user can enjoy the readings. We collect Kantipur and Gorkhapatra national dailies for a year. Thesis is our new collection for teaching and learning process. We have PhD & MPhil thesis of our faculties, JMC pass out students thesis of Masters Level and various theses collected from various departments of Tribhuvan University. Journals are collected as per the availability and access. The information of different materials on library are given below:

- a. Library Room: 2
- b. Books: 7675
- c. Journal: 58 titles
- d. Magazine/Special publication -49 title
- e. Newspaper: Daily - 6 (4 Nepali & 2 English)
- f. Newspaper: Weekly- 5
- g. Newspaper: Monthly- 8
- h. Study Room: 1 (Hall)
- i. E-library: Have INASP & IMF package





3.5 Furniture

Table 3.2: Furniture

क्र.स	विवरण	सङ्ख्या
1.	डेस्क	५७४
2.	बेञ्च	५८१
3.	टेवल	११४
4.	दराज	५३
5.	कुर्सी	१८३
6.	च्याक	३४
7.	कम्प्युटर टेबल	९४
8.	हार्डवयर टेबल	४



CHAPTER -IV

FINANCIAL PROGRESS

4.1 Financial Resources

Janamaitri Multiple Campus is established as community level and non-profit making organization in order to provide education under limited resources. JMC operates majorly from the income collected from students. With the increasing number of education institution around the service area, the enrollment of students has been affected which results in huge impact on operational activities of the college as well as the cost of services/goods increased over the years and the staff expenses also increased as per requirement.

Analysis of Financial Resources / Income of the Last Three Years

Sources of Income	FY2077-78	FY2078-79	FY2079-80
Income	22,628,265.00	53,762,169.25	46,593,226.00
<i>Students' Fees</i>	22,628,265.00	53,762,169.25	46,593,226.00
<i>Others</i>	-	-	-
Grants from Government Sources	24,237,092.37	5,598,562.00	5,508,933.00
<i>UCC</i>	24,237,092.37	2,378,000.00	2,679,000.00
<i>Other Government Bodies</i>	-	3,220,562.00	2,829,933.00
Others Sources	3,942.12	172,313.84	43,310.36
<i>Interest on Income</i>	3,942.12	172,313.84	43,310.36

Over the previous three fiscal year financial analysis, out of total income source of college, income from students covers 48.28% in FY2077/78, 90.31% in FY2078/79 and 89.35 % in FY2079/80.

Expenditures Analysis of the Last Three Years

Expenditure Head	FY2077-78	FY2078-79	FY2079-80
Recurrent Expenses	43,516,675.93	43,522,120.70	41,967,944.68
<i>Salary</i>	21,943,311.39	30,687,483.67	30,801,866.18
<i>Others</i>	21,573,364.54	12,834,637.03	11,166,078.50
Capital Expenditures	2,548,502.32	4,175,596.40	4,938,909.63
<i>Major Infrastructures Development</i>	334,621.47	3,558,234.15	2,866,677.62
<i>Minor Infrastructure Development</i>			-
<i>Equipments</i>	2,093,681.00	368,835.50	1,965,912.51
<i>Books</i>	120,199.85	248,526.75	106,319.50

- Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

Regarding the issues raised in Audit Report, college has develop its mechanism to address the issues. Since financial activities are major activities of any institution, it should be observed and monitored on daily basis. Sub-committee to monitor financial activities are been formed which helps in taking decision regarding financial activities.

AUDIT REPORT OF FISCAL YEAR 2075/76

Rajendra Adhikari

Registered Auditor

ICAN-COP No. 1755,B
 TPIN: 300931275
 Kathmandu, Nepal
 Email: adhikarirajendra940@gmail.com

INDEPENDENT AUDITOR'S REPORT

To the Members,
 M/s Janamaitri Multiple Campus
 Kathmandu, Nepal

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of **M/s Janamaitri Multiple Campus** (the Entity), which comprise the Statement of Financial Position as at Aashad 31st, 2080, and the Statement of Profit or Loss Account (Statement of Activities), Statement of Changes in Fund and Statement of Cash Flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the entity as at Aashad 31st, 2080, and its financial performance and its cash flows for the year then ended in accordance with Nepal Accounting Standards.

Basis for Opinion

We conducted our audit in accordance with Nepal Standards on Auditing. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the entity in accordance with the *ICAN's Handbook of the Code of Ethics for Professional Accountants* together with the ethical requirements that are relevant to our audit of the financial statements in Nepal, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the *ICAN's Handbook of The Code of Ethics for Professional Accountants*. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Nepal Accounting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Nepal Standards on Auditing will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Nepal Standards on Auditing, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Rajendra Adhikari

Registered Auditor

ICAN-COP No. 1755,B

TPIN: 300931275

Kathmandu, Nepal

Email: adhikarirajendra940@gmail.com

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

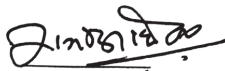
We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

Report on Other Legal and Regulatory Requirements

As per the requirements of Section 115 of the Companies Act, 2063 we further report that:

1. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
2. In our opinion the entity has kept proper books of account as required by law so far, as appears from our examinations of those books.
3. The financial statements are in agreement with the books of account.
4. In our opinion and to the best of our information and according to the explanation given to us, the financial statement the said Statement of Financial Position, Statement of Profit or Loss Account (Statement of Activities) and Statement of Cash Flow read together with the notes forming part of the accounts give the information required by the Companies Act, 2063 in the manner so required and give a true and fair view:
 - i. In the case of Statement of Financial Position of the state of affairs of the entity as at 31st Aashad, 2080; and
 - ii. In the case of Statement of Profit or Loss Account (Statement of Activities) of the results of operations of the entity for the year ended on 31st Ashadh, 2080; and
 - iii. In the case of the Statement of Cash Flow, cash inflow and cash outflow of the entity for the year ended on that date.
5. Neither we have come across any of the information about the misappropriation of fund by the directors or any of the representative or entity's staffs during the course of our audit nor have we received any such information from the management.
6. No accounting fraud has been observed during the course of our audit.

Rajendra Adhikary
Registered Auditors'

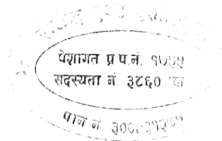


Rajendra Adhikary

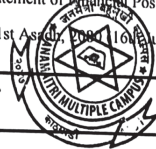
Principal

Place: Kathmandu, Nepal

Date: 2080/08/14



Janamaitri Multiple Campus
Kuleshwor, Kathmandu
Statement of Financial Position
As at 31st Asst. (2081/16 July, 2023)

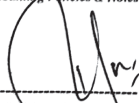


Figures in NPR

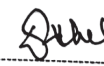
Particulars	Note No.	Current Year 2080.03.31	Previous Year 2079.03.32
A. CONTRIBUTION & LIABILITIES			
<u>Contribution Fund</u>			
i. Contribution Fund		0.00	0.00
ii. Accumulated Surplus(Deficit)		92,224,954.81	91,371,358.85
Total Fund	1	92,224,954.81	91,371,358.85
<u>Liabilities</u>			
<u>Non-Current Liabilities</u>			
i. Long Term Secured Loans		0.00	0.00
ii. Long Term Borrowing		0.00	0.00
Total Non-Current Liabilities		0.00	0.00
<u>Current Liabilities</u>			
i. Trade and Other Payables	2	32,842,828.15	29,876,259.16
ii. Short Term Secured Loans		0.00	0.00
iii. Short Term Borrowings	3	6,966,622.95	10,466,622.95
iv. Provisions		0.00	0.00
Total Current Liabilities		39,809,451.10	40,342,882.11
Total Liabilities		39,809,451.10	40,342,882.11
TOTAL CONTRIBUTION FUND AND LIABILITIES		132,034,405.91	131,714,240.96
B. ASSETS			
<u>I Non-Current Assets</u>			
i. Property, Plant and Equipments	4	105,536,755.89	108,369,497.74
ii. Capital Work in Progress		0.00	0.00
iii. Long-term Investments		0.00	0.00
Total Non-Current Assets		105,536,755.89	108,369,497.74
<u>Current Assets</u>			
i. Closing Inventories		0.00	0.00
ii. Trade & Other Receivables	5	4,357,563.74	4,306,263.74
iii. Loans, Advances & Deposits	6	11,599,406.34	9,824,434.85
iv. Cash and Cash Equivalents	7	10,540,679.94	9,214,044.63
Total Current Assets		26,497,650.02	23,344,743.22
TOTAL ASSETS		132,034,405.91	131,714,240.96

Significant Accounting Policies & Notes on Accounts

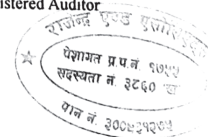
As per our Report of even date attached


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Rajendra Adhikari
Registered Auditor



Janamaitri Multiple Campus
Kuleshwor, Kathmandu
Statement of Activities
For the Year ended 31st Bhasadh, 2080


Figures in NPR

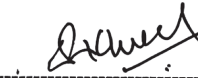
Particulars		Note	Current Year FY-2079-80	Previous Year FY-2078-79
A	<u>INCOME</u>			
	i. Student Related Income	8	46,593,226.00	53,762,169.25
	ii. Grant Income	9	5,508,933.00	5,598,562.00
	iii. Interest Income	10	43,310.36	172,313.84
	Total Income		52,145,469.36	59,533,045.09
B	<u>GENERAL OVERHEAD</u>			
	i. Student Related Expenses	11	7,924,071.90	10,063,259.53
	ii. Administration Expenses	12	34,043,872.78	33,458,861.17
	iii. Finance Costs	13	1,552,277.25	2,192,507.04
	iv. Depreciation on Property, Plant and Equipments	14	7,771,651.47	8,542,719.32
	Total General Overhead		51,291,873.40	54,257,347.06
	Excess of Income over Expenses		853,595.96	5,275,698.03

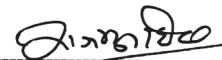
Significant Accounting Policies & Notes on Accounts

As per our Report of even date attached


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Rajendra Adhikari
Resgistered Auditor



Janamaitri Multiple Campus

Kuleshwor, Kathmandu

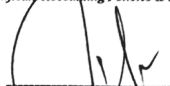
Cash Flow for the year ending 31st Aasadh, 2080

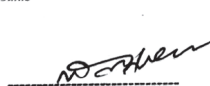
Note Forming part of Statement of Financial Position as at 31st Aasadh, 2080

Particulars	Figures in NPR	
	Current Year FY-2079-80	Previous Year FY-2078-79
A Cash flow from Operating Activities:		
Excess of Income over Expenses	853,595.96	5,275,698.03
Adjustments for :		
i Interest Income (-)	129,003.48	(168,371.72)
ii Interest Expenses (+)	(640,229.79)	1,799,933.57
iii Depreciation of Fixed Assets (+)	7,771,651.47	8,542,719.32
Adjusted Profit	8,114,021.12	15,449,979.20
B OPERATING PROFIT BEFORE WORKING CAPITAL CHANGES		
i Sundry Payables (+ Increase, - Decrease)	2,497,323.60	(8,050,808.11)
ii Short Term Borrowings (+ Increase, - Decrease)	(3,500,000.00)	(7,273,125.30)
ii TDS Payables (+ Increase, - Decrease)	492,245.39	(322,127.49)
iii Refundable Deposits (+ Increase, - Decrease)	(23,000.00)	893,750.00
iv Account Receivables (- Increase, + Decrease)	(51,300.00)	(187,013.75)
v Loans & Advances (- Increase, + Decrease)	(1,774,971.49)	4,336,798.06
Cash Generated From Operation	(2,359,702.50)	(10,602,526.59)
C OTHER ADJUSTMENTS		
i Interest Paid (-)	640,229.79	(1,799,933.57)
ii Interest Tax Paid (-)	0.00	0.00
Total Other Adjustments	640,229.79	(1,799,933.57)
Net Cash From Operating Activities (A+B+C)-1	6,394,548.41	3,047,519.04
D CASH FLOW FROM INVESTING ACTIVITIES		
i Fixed Assets Purchases (-)	(4,938,909.64)	(4,130,763.45)
ii Fixed Assets Sales (+)	0.00	0.00
iii Interest Income (+)	(129,003.48)	168,371.72
iv Dividend Income (+)	0.00	0.00
Net Cash Flow From Investing Activities-2	(5,067,913.12)	(3,962,391.73)
E CASH FLOW FROM FINANCING ACTIVITIES		
i Proceeds From Issuance of Share Capital (+)	0.00	0.00
ii Proceeds From Issuance of Advance Share Capital (+)	0.00	0.00
iii Proceeds From Long/Medium Term Borrowing (+)	0.00	0.00
iv Proceeds From Unsecured Loan (+)	0.00	0.00
v Dividend / Drawings Paid (+)	0.00	0.00
Net Cash Flow From Financing Activities-3	0.00	0.00
i Net Increase/(Decrease) in Cash & Cash Equivalents (1+2+3)	1,326,635.29	(914,872.69)
ii Cash & Cash Equivalent at Beginning of the Period	9,214,044.63	10,128,917.32
CASH & CASH EQUIVALENTS AT THE END OF PERIOD	10,540,679.92	9,214,044.63

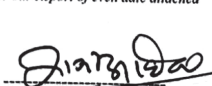
Significant Accounting Policies & Notes on Accounts

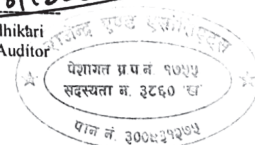
As per our Report of even date attached


Rabi Maharjan
Account Officer

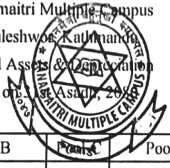

Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Rajendra Adhikari
Registered Auditor



Janamaitri Multiple Campus
Kuleshwor, Kathmandu
Fixed Assets Schedule
As on 31.03.2080



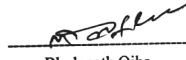
Note 4

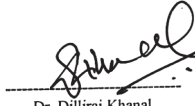
S. No.	Particulars	Pool-A		Pool-B		Pool-D		Building WIP	Land 0%	Total	
		5%	25%	20%	15%	Rs.	P.				
1	Original Value of Fixed Assets	92,965,921.83	30,702,583.19	0.00	4,706,597.73	0.00	19,088,567.00			147,463,669.75	
2	Depreciation Upto Previous Year	19,197,513.47	17,563,757.88	0.00	2,332,900.68	0.00	0.00			39,094,172.02	
3	WDV as at 01.04.2079	73,768,408.36	13,138,825.31	0.00	2,373,697.05	0.00	19,088,567.00			108,369,497.73	
4	Addition during the year	2,866,677.62	1,965,912.51	0.00	106,319.50	0.00	0.00			4,938,909.63	
5	Total Cost of Fixed Assets	76,635,085.98	15,104,737.82	0.00	2,480,016.55	0.00	19,088,567.00			113,308,407.36	
6	Disposal of Fixed Assets	0.00	0.00	0.00	0.00	0.00	0.00			0.00	
7	Balance of Fixed Assets	76,635,085.98	15,104,737.82	0.00	2,480,016.55	0.00	19,088,567.00			113,308,407.36	
8	Depreciation During the Year	3,740,011.78	3,662,427.63	0.00	369,212.06	0.00	0.00			7,771,651.47	
9	WDV as at 31.03.2080	72,895,074.20	11,442,310.19	0.00	2,110,804.49	0.00	19,088,567.00			105,536,755.89	

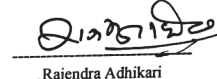
Significant accounting policies & notes to the accounts

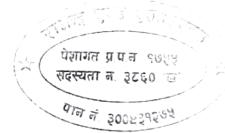
As per our separate report of even date:


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Rajendra Adhikari
Resgistered Auditor



Janamaitri Multiple Campus
Kuleshwor, Kathmandu

Accumulated Contribution and Surplus

Note 1

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Opening Surplus	91,371,358.85	86,095,660.82
2	Add: Current Year's Surplus	853,595.96	5,275,698.03
Total		92,224,954.81	91,371,358.85

Trade & Other Payables

Note 2

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Scholarship Fund	221,651.00	221,651.00
2	Other Payables	16,938,429.61	16,989,796.70
3	Retirement Fund Payable	11,523,267.96	8,961,862.27
4	JMC Youth for Helpless	0.00	12,715.00
5	Retention Payable	0.00	0.00
6	TDS-Misc Payable	1,495,989.58	1,003,744.19
7	Refundable Deposit	2,663,490.00	2,686,490.00
Total		32,842,828.15	29,876,259.16

Short Term Borrowings

Note 3

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	As per Attached List - Note 3A	6,966,622.95	10,466,622.95
Total		6,966,622.95	10,466,622.95

Property, Plant and Equipments

Note 4

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Pool-A	72,895,074.20	73,768,408.37
2	Pool-B	11,442,310.19	13,138,825.31
3	Pool-C	0.00	0.00
4	Pool-D	2,110,804.49	2,373,697.05
5	Land-Non Depreciable Assets	19,088,567.00	19,088,567.00
Total		105,536,755.89	108,369,497.74

Trade & Other Receivables

Note 5

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Account Receivables-Note 5A	4,357,563.74	4,306,263.74
Total		4,357,563.74	4,306,263.74

Loans, Advances and Deposits

Note 6

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Staff Advance	3,047,536.21	3,423,036.21
2	Other Advance	8,530,369.27	6,379,897.78
3	Advance Tax	21,500.86	21,500.86
4	Prepaid Expenses	0.00	0.00
Total		11,599,406.34	9,824,434.85

Cash & Cash Equivalents

Note 7

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Cash in Hand A/c	0.00	30,000.00
2	ADB Fixed (173600)	50,000.00	50,000.00
3	Everest Bank Fixed Deposit	119,400.00	119,400.00
4	Deposit Account (241640)	272,864.00	272,864.00
5	ADB current(083543)	162,844.42	162,844.42
6	ADB Putalisadak (Current-050212)	10,000.00	10,000.00
7	ADBL-0210300167023017	1,233,177.86	1,772,238.99
8	Everest Bank Current (004640C)	18,367.00	18,367.00
9	MEGA Call 0010060050482	1,963,854.57	10,000.00
10	MEGA Current 0010017099526	10,000.00	209,303.37
11	MEGA Indu Smriti	156,111.00	156,111.00
12	Nabil Current 3801017500010	33,736.57	33,736.57
13	NCC Bank (1869516)	56,041.57	56,041.57
14	Rastriya Banijya Bank	1,078,624.21	565,103.90
15	LoanOperatingAccount-Swornim-1 2 2 18	3,245,844.89	2,254,621.76
16	SACCOS - 001-011-4YT-0010016 [NPR]	1,400,000.00	1,400,000.00
17	SACCOS - 001-001-KS-0010252 [NPR]	166,231.68	166,231.68
18	JanamaitriBuildingFund(001-001-KS-0010214)-1 2 2 17	563,582.17	1,927,180.37
Total		10,540,679.94	9,214,044.63



Janamriti Multiple Campus
Kuleshwor, Kathmandu

Note Forming part of Statement of Activities for the Year Ended 31st Aasud, 2080

Figures in NRB

Student Income

Note-8

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Annual fees	11,907,285.00	14,767,725.00
2	Monthly tuition fees	24,991,621.00	27,268,260.00
3	Application form fees	385,800.00	291,300.00
4	Internal examination fees	2,523,289.00	2,469,090.00
5	TU/HSEB examination fees & charges	4,783,863.00	4,739,720.00
6	Miscellaneous fees	2,901,368.00	4,226,074.25
Total		46,593,226.00	53,762,169.25



Donation & External Source of Income

Note-9

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	UGC	2,679,000.00	2,378,000.00
2	Province	2,329,933.00	3,220,562.00
3	Other Grant/Donation	500,000.00	-
Total		5,508,933.00	5,598,562.00

Interest Income

Note-10

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Call Deposit	43,310.36	57,813.52
2	Fixed Deposit	0.00	114,500.32
Total		43,310.36	172,313.84

Student related Expenses

Note-11

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Registration Expenses	0.00	114,100.00
2	Examination Operating Expenses	3,537,340.00	4,840,615.53
3	Students' Welfare Expenses	2,020,681.90	110,244.00
4	Scholarship and Awards	2,297,050.00	4,988,300.00
5	Affiliation Charge	69,000.00	10,000.00
Total		7,924,071.90	10,063,259.53

Administrative Expenses

Note-12

S.No.	Particulars	Current Year 2080.03.31	Previous Year 2079.03.32
1	Advertising Expenses	201,450.00	355,219.99
2	Audit Expenses	113,000.00	113,000.00
3	Program Expenses	20,705.00	167,935.00
4	Cleaning Expenses	28,000.00	22,339.00
5	Community Welfare Expenses	163,515.00	0.00
6	Donation	0.00	0.00
7	Electricity Charge	247,656.47	201,750.18
8	Email/Internet Expenses	424,428.00	153,228.00
9	Fees and Charges	2,450.02	500.00
10	Meeting Allowance and Expenses	83,000.00	77,936.76
11	Misc. Expenses	109,555.00	60,006.45
12	Newspaper Expenses	35,250.00	72,400.01
13	Printing and Publication Expenses	450,096.11	163,117.40
14	Promotional Expenses	0.00	0.00
15	Refreshment Expenses	292,599.00	259,039.00
16	Rent Expenses	109,000.00	109,000.00
17	Repair and Maintenance Expenses	323,929.78	474,285.10
18	Research, Training & Seminar Expenses	335,324.22	269,318.11
19	Salary Expenses	29,238,635.78	29,298,359.27
20	Salary Expenses -Part Time	1,563,230.40	1,389,124.40
21	Stationary and Photocopy Expenses	228,308.00	151,979.50
22	Telephone Charge	31,300.00	26,800.00
23	Travelling Expenses	5,300.00	45,131.00
24	Water Charge	37,140.00	48,392.00
Total		34,043,872.78	33,458,861.17

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

CHAPTER -V

SOCIAL PROGRESS

5.1 Campuṣs Involvements in Social Activities

The campus has been giving due emphasis to social services since its establishment. The year 2072 BS, however, was really unpredictably difficult from financial sector due to building destruction in earth quake. The following are some of the evidences of the support of the campus towards society:

1. JMC organized Eye Check Program on 7th Bhadra, 2074 BS in creative support of bachelor level students and Hasaangs Opticals, Tahachhal Kathmandu. The program was also supported by the optometrist Rasana Sthapit and Health Assistant Sajir Morissery. In total 140 students and teachers were benefited from that program.
2. JMC organized an Interaction Program about GPA system of SEE result on 2 Ashad, 2073 BS in Janamaitri Campus Premises. Total 56 participants (School Principals and subject teachers) had been trained on the topic. The program was chaired by campus chief Mr. Bholanath Ojha.
3. The campus organized a grand cleaning program of roads and peripheries outside the campus premises. 10 staffs and around 70 students had taken part in the program.
4. The campus organized free health check up program to the neighboring public, staff and the students on 15th Shrawan 2073 in support of Lions Club of Alka, Kathmandu Eureka, Saruvi, Spiritual, Empirical, Osin and Alka Hospital, Jawalakhel, Lalitpur. The services covered 126 customers by the medical personals of General Physicians, gynecology, ENT, ECG, Eco, Ultrasound, Sugar and Teeth check up.

5.2 Societys Contributions for Campus

Janamaitri Multiple Campus, as a community college, has been getting considerable support of the society for its institutional development. The following are some of the contributions of the society to the campus.

5. The local people are helping for the construction of campus building economically and physically in great errands.



6. Dr. Dilli Raj Khanal, the President of Campus Management Committee, contributed 125,311.00 in memory of his daughter late. Indu Khanal to establish Indu Smriti Scholarship Fund. The highest scoring girl of BBS First Year receives scholarship every year from the interest of the amount.



7. Lions Club of Kathmandu Capital offered Rs. 100,000.00 to establish Lions Niraula Scholarship Fund of Rs. 250,001.00 in the campus. The interest of the amount is given as scholarship to board exam topper of BA First Year.

8. The founder present of Lions Club of Kathmandu Imperial, Mr. Sudarsandhar Pradhananga, deposited Rs. 100,000.00 to establish Pashupatidhar Pradhanang Memorial Scholarship Fund. The campus added Rs. 100,001.00 and the interest of the amount is offered as scholarship to the highest scholar of B Ed First Year.

9. All the members of Campus Management Committee and Campus Assembly have been offering their time in campus development on regular basis as per the campus need.

10. Nepal Police, Kalimati conducted awareness program against girl trafficking a serious social crime to the students of bachelor level. Above 200 students were benefitted from the program.

11. The teaching and non teaching staff have also been supporting certain sum of amount for the construction of the building as well.

12. Confucius china has supported 1 million for the construction of seminar hall
13. Mega Bank Nepal Ltd has supported for the promotion of Library under social security contribution

5.3 Plan for Campuṣs Contribution to Society

Janamaitri Multiple Campus is in process to QAA certification. As a public educational institution, the campus feels responsible towards society and the nation. So the support to the society will be continued in the coming years as well. The following are some of the projected social works of the campus:



1. Has been providing social awareness campaigning program in a regular base.
2. Provide scholarship and free ship to the students from socially backward and economically deprived families. (Recommended by the society)
3. Organize trainings and workshops to the school and college level teachers of the neighboring / feeder schools and colleges.
4. Organize blood donation and free health check up programs on regular basis
5. Provide rooms and spaces to various non-political social organizations on holidays
6. Organize inter school and inter college competitions of various extracurricular activities
7. Participate in various social awareness programs conducted by any social organizations
8. Extend financial support to the elderly care homes in creative participation of the staff and the students
9. Cleaning programs to the roads of neighboring zones.
10. Cyber crime awareness and narcotic programs



5.4 Plans for Increased Involvement of Society in the Campus

JMC proposes the plans to get society's support as follows:

1. Search social workers who can donate amount in the formation of scholarship fund to offer a large number of educationally disadvantaged students.
2. Receive continuous support from the locals and campus assembly.
3. Extend MOU with various social organizations to work in the mutual benefit of both the organizations.
4. Get continuous support of feeder schools in case of conducting teaching practice of education faculty.
5. Mobilize the former staffs and students in infrastructure development, new enrolment and quality enhancement in the campus.
6. Formulate scheme to involve various social clubs and organizations in generating resources for campus building construction.
7. Collaboration with different organizations in various social awareness programs.
8. Felicitate and honor the donors for the construction of campus building.

CHAPTER –VI

ISSUES AND CHALLENGES

6.1 SWOT analysis and future strategies

Strength

The location of Janamaitri Multiple Campus is in the height of the Kuleshwor area Kathmandu. This location has the easy access to reach from any part of the Kathmandu valley. Most of the members of the Janamaitri Multiple Campus Management Committee are influential personalities who are active in the national and international level. JMC has been popularly known for providing quality education in affordable fees. The fee structure for all the level including the Masters Semester level is nominal. The college has the provision of scholarship to the genuine and needy students. The results of internal as well as external exams of the previous year and placement record of the graduated prove it. It has been securing best result among the community colleges in the nation. It has been securing the best results among the community colleges in the nation.

It has got highly experienced and qualified faculty members. The faculty members and the non teaching staff of this college coordinate and work together resulting in the high team spirit. Campus motivates the students to actively participated in any programs like blood donation, workshop, annual functions of the college etc. College provide the regular home assignment, unit and terminal test, practical classes, excursions, etc. which enhance practice based and research oriented teaching learning activities. The students are evaluated on the basis of the exam and their attendance. Similarly, the faculty development programs are carried out to make them eligible and update to meet the current demand of the students. JMC has got the Janamaitri Research Cell which is dedicated to towards research oriented teaching methodology. The entire team is committed to achieve academic height of the campus successful implementation of Master degree programs and B.ED ICT has further strengthened the status for the campus.

Weakness

Despite the strength of college it has also got few demerits. Due to recent upgrading system of management system by application of software i.e. EMIS there are still some work left. Due to lack of spacious play ground the college is not able to properly sponsor the sport event and activities. Inadequacy of physical infrastructure has compelled the college to hire a building to run some classes. The canteen physical

infrastructure development and washroom facilities are still in progress. The campus yet to complete its academic building with some basic facilities such as seminar hall, well-facilitated canteen and separate rooms for each faculty

The campus has yet to complete its academic building with some basic level facilities such as seminar hall, well facilitated canteen, separate class room for each faculty and separate boundary of administrative and academic blocks. The campus lacks transportation and hostel facilities to the student who comes from the distant places. Another weakness of the campus is less participation of the local public in its institutional development.

Opportunities

JMC has been committed to delivering its service to people and society in a non profit basis. It believes that public institutions are strong assets of the nation as they produce the manpower necessary for the nation in a very low investment from the side of the students. Recognizing its contribution UGC has provided financial support under SHEP program and the support has been continued under higher education reform project (HERP) as well.

The campus has already expanded its academic programs to M.Ed, MBS, BSW, BCA and B.Ed ICT. Other technical and vocational subjects have been proposed. Similarly, the campus has been getting sympathy and support in different sectors including scholarship. The campus has big scope of mobilizing various stakeholders for resources generation and quality enhancement programs.

Campus has forwarded a proposal to regional government of province 3 for support of economic grant in collaboration and mutual support of Kathmandu Metropolis.

It has already made a formal request to its alumni association to support the campus in such endeavors. The management committee is committed to develop this campus as a deemed public university.

Threats

The major threat of this campus is the limitation in technical and vocational subjects as per the demand of present globalized educational scenario. The campus is also facing the threat of growing educational institutions of both the public and private in nature in its own locality. The other threats are lack of alternative source of funding, and increasing need of scholarship. The campus, however, has taken these threats positively as the source of inspiration for its betterment. The campus is also lacking of well equipped e- library. there are least quantities of research oriented books as well.

**जनमैत्री बहुमुखी क्याम्पसको
वार्षिक कार्ययोजना २०७८/८०
शैक्षिक तथा भौतिक कार्यक्रम - कार्ययोजना (२०७९/८०)**

क्र.स	योजना	उद्देश्य	मूल्याङ्कन	कसरी जाने	कहिले गर्ने	किन गर्ने	के प्राप्ती गर्ने	कैफियत
१	विद्यार्थी भर्ना	विद्यार्थी भर्नादर बढाई क्याम्पसको शैक्षिक कार्यक्रम सञ्चालन गर्ने । दिगो आर्थिक श्रोतको विकास गर्ने	विद्यार्थी भर्नाको पहिलो वर्ष भन्दा बढी वा कम भए मूल्याङ्कन गर्ने	क्याम्पस व्यवस्थापन तथा क्याम्पस प्रशासन संयुक्त	२०७९ को TU तथा NEB ले निकालेको Programme अनुसार	भर्ना संख्या बढाउने	संस्थागत विकास कार्यक्रम सञ्चालन	
२	वर्षे विदा	अध्यापनमा प्रतिकूल वातावरण हुने भएकाले सो को व्यवस्थापन गर्ने ।	क्याम्पस प्रशासन	सूचना	२०८० असार	नियमित प्रक्रिया	-	
३	आन्तरिक परीक्षा	विद्यार्थीको शैक्षिक अवस्था मूल्याङ्कन गर्ने ।	परीक्षा अवलोकन गृहकार्य परीक्षण	विषयगत शिक्षकलाई जिम्मा दिने	प्रत्येक शैक्षिक सत्र सुरु भएको ४/४ महिनामा	विद्यार्थीको शैक्षिक अवस्था मूल्याङ्कन गर्ने	उत्तीर्णदरमा वृद्धि तथा विद्यार्थी सक्षमता	
४	अन्तरिक क्रियाकलाप Indoor	विद्यार्थीको चौतर्फी विकास गर्ने	विभागीय प्रमुख	विद्यार्थी शिक्षक विच आवश्यक छलफल गरेर	शैक्षिक सत्र सुरु देखि १ महिनामा एउटा क्रियाकलाप	विद्यार्थीको चौतर्फी विकास गर्न	आन्तरिक प्रतिभाको प्रस्फुटन तथा चपलताको विकास	
५	छात्रवृत्ति	प्रतिस्पर्धाको विकास गर्ने । पढाइ प्रतिको अभिरुची जागृत गर्ने	छात्रवृत्ति समिति	अन्तरवार्ता परीक्षा परिणाम	शैक्षिक सत्रको अन्त्यमा	सङ्कलित तथा अध्ययन प्रति उत्प्रेरणा जगाउन	आन्तरिक प्रतिस्पर्धा	
६	बाह्य परीक्षा	विद्यार्थीको मूल्याङ्कन गरि कक्षा चढाउने	TU/NEB नियमानुसार	TU/NEB को कार्यक्रम अनुसार	कक्षा तथा तह उत्तिर्ण गर्ने ।	माथिल्लो कक्षा		

७	Orientation Programme गोष्ठी तथा कार्यशाला	कक्षागत तथा तहगत रूपमा सक्षमता वृद्धि गर्न ।	क्याम्पस प्रशासन	Teachers/ Students सहकार्यद्वारा	२०८० साल मंसिर	सक्षमता अभिवृद्धि तथा अन्य जानकारीको लागि	विद्यार्थी शिक्षकलाई थप विषयगत ज्ञान	
८	शिक्षण अभ्यास कार्यक्रम	विद्यार्थीलाई तालिम प्राप्त बनाउन	सहायक क्याम्पस प्रमुख	संयुक्तरूपमा आन्तरिक तथा बाह्य	TU को कार्यक्रम अनुसार	Course पुरा गर्न गराउन	तालिम प्राप्त	
९	भवन निर्माण	भौतिक पूर्वाधार निर्माण	क्याम्पस निर्माण समिति र क्याम्पस प्रशासन	सहकार्य	२०८० मंसिर भित्र	भौतिक पूर्वाधार निर्माण	कक्षा कोठा	
१०	स्नातक तथा स्नातकोत्तर तहमा विषय थप	BBS BIM BCA MA MBA विषयहरू स्नातक तथा स्नातकोत्तर तहमा सञ्चालन	क्याम्पस प्रशासन	क्याम्पस व्यवस्थापन तथा प्रशासन	२०८० को शैक्षिकसत्रमा	स्नातक तथा स्नातकोत्तर तहमा थप विषयका सञ्चालनका लागि	उच्च तथा प्राविधिक विषयका लागि	
११	Laptop खरिद गर्ने	सीप दक्षता साथै संस्थागत आवश्यक कार्यक्रम सम्पन्न गर्ने	क्याम्पस प्रशासन तथा व्यवस्थापन समिति	क्याम्पस प्रशासन तथा व्यवस्थापन समिति	आवश्यक निर्णय अनुसार	२०७४ चैत्र सम्म	सूचना व्यवस्थापन तथा सिप विकास	
१२	पुस्तक खरिद	विद्यार्थीलाई आवश्यक अध्ययन सामग्री उपलब्ध गराउने ।	क्याम्पस प्रशासनबाट	सहमति तथा सहकार्य गरी	२०८० मंसिरसम्म	विद्यार्थी तथा प्राध्यापकलाई अध्ययन सामग्री उपलब्ध गराउने	अध्ययन सामग्री	
१३	शैक्षिक भ्रमण	चौतर्फि ज्ञानको विकास गर्न	भ्रमण जाने व्यक्तिबाट संयोजक बनाएर	शिक्षक तथा विद्यार्थीको सहमतिबाट	२०८० साल चैत्र सम्ममा	चौतर्फि ज्ञानको निर्माण	आवश्यक जानकारी	
१४	Straegic Plan निर्माण	योजना बनाएर अघि बढ्ने	Stakeholder को सहमतिबाट	Stakeholder को सहमति तथा निर्णय अनुसार	२०८० मंसिर भित्र	योजना बनाएर कार्यक्रम सञ्चालन गर्ने	मार्ग निर्देशित हुने ।	
१५	कार्य योजना निर्माण	क्याम्पस व्यवस्थापनमा तथा प्रशासन कार्यका लागि	क्याम्पस प्रशासनबाट	योजना बनाएर	शैक्षिक सत्रको सुरुमा	निर्देशन	कार्यक्रमको जानकारी	

१६	Procurement Plan निर्माण	UGC मा योजना अनुसारको खरिद पत्र देखाउन	UGC तथा CMCको संयुक्त	आवश्यक समझदारीबाट	निर्धारित मिति अनुसार	योजना पूरा गर्न	कार्य योजना अनुसार अगाडी बढ्ने	
१७	प्राविधिक तर्फका कार्यक्रम सञ्चालनका लागि आवश्यक तयारीको निमित्त त्यस्ता कार्यक्रम चलेका संस्थाहरूको अध्ययन भ्रमण	प्राविधिक जनशक्ति निर्माण	क्याम्पस प्रशासन तथा व्यवस्थापन र संयोजकबाट	आवश्यक कार्य योजना निर्माण	२०८०	प्राविधिक र रोजगारमूलक विषयको सञ्चालन गर्न	प्राविधि जनशक्ति	
१८	छात्रवृत्ति	गरिब, जेहन्दार विद्यार्थीलाई प्रोत्साहन गर्न	क्याम्पस प्रशासन तथा व्यवस्थापन समितिको सुपरिवेक्षणबाट	सहमति तथा आवश्यक प्रक्रिया पुर्‍याएर	शैक्षिक सत्रको अन्त्यमा	विद्यार्थीलाई प्रोत्साहन गर्न	उत्प्रेरणा	
१९	स्मारिक भित्तेपत्रो निर्माण	प्रयाप्त जानकारीहरूलाई लिपिबद्ध गर्न	क्याम्पस प्रशासन	आवश्यक प्रक्रिया अपनाएर	चैत्रबाट	विविध गतिविधिको स्मरण तथा प्रयोगको लागि	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	
२०	Website update गर्ने		क्याम्पस प्रशासनले अनुगमन गर्ने		बैशाखबाट	विविध गतिविधिको स्मरण तथा प्रयोगको लागि	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	
२१	विद्यार्थीको हाजिरीलाई इ-हाजिरीमा रूपान्तरण गर्ने ।	उच्च प्राविधिको प्रयोग गर्दै विद्यार्थीको हाजिरी रेकर्डलाई व्यवस्थित गर्ने	क्याम्पस प्रशासनले अनुगमन गर्ने	आवश्यक प्रक्रिया अपनाएर	वि.सं. २०७७ असारबाट	समयसापेक्ष प्राविधिको प्रयोग र रेकर्ड व्यवस्थितका लागि	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	
२२	आउटडोर सप्ताहव्यापि अतिरिक्त क्रियाकलाप	विद्यार्थीको मानसिक तथा शारीरिक क्षमताको अभिवृद्धि गर्ने	क्याम्पस प्रशासनले अनुगमन गर्ने	ECA ले सञ्चालन गर्ने	वि.सं. २०८० माघ-फागुनबाट	विद्यार्थीको मानसिक तथा शारीरिक क्षमताको अभिवृद्धि गर्ने	क्षमतामा अभिवृद्धि	

