

**JANAMAITRI MULTIPLE CAMPUS
KATHMANDU, NEPAL**

Graduate Tracer Study

Tracer study of Pass Out Students in 2017

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JANAMAITRI MULTIPLE CAMPUS

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Tracer Study Task Team
Janamaitri Multiple Campus

Executive Summary

Tracer study surveys the position of graduates after their Bachelors and Master degree graduation. It is carried out by the education institution to follow the graduates to know about what they are doing after the completion of Bachelor/Master degree from Janamaitri Multiple Campus. Common topics covered in tracer study include question on study progress, the transition to work, work entrance, job career, use of learned competencies and current occupation. Tracer study is important because it finds out the position of graduates after they completed their studies. It tries to search answer of questions like whether they are employed, self employed or looking for the jobs, whether their study prepare them well for the jobs, whether they use the knowledge and skills they have learned during their studies. Moreover, feedback of graduates can be used to improve the quality of the programs and to revise the curricular if deemed necessary. The findings of the studies are used in different areas of higher education quality development, as well as to improve service provided by the higher education institutions. Traces studies can be considered as a quality assurance tool because these studies investigate upon quality management of teaching and learning, and curricular of the institutions. JMC is conducting its first tracer study of graduates covering sample of graduates passed out of 2017. It conducted first tracer study covering sample of graduates passed out in 2017. This study presents the position of graduates of 2017 B.S. and their suggestions necessary for the improvement of teaching learning quality of the institution. The main objective of this study is to identify the position of graduates after they completed their study. Under the guidelines of this objective, the study has the following specific objectives:

- To identify the current position of graduates of JMC i.e. whether graduates are employed, self-employed or still looking for a job or enrolled for further studies.
- To assess relevancy of study on jobs of graduates of JMC.
- To assess the major strengths and weaknesses of the programs and overall teaching learning environment of JMC.
- To assess contribution of the program to shape knowledge, skills and attitudes of the graduates of JMC.
- To provide feedback for improvement of overall teaching learning environment based on JMC graduates expectations.

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CHAPTER ONE

INTRODUCTION

1.1 Background

A nation's economy runs in terms in terms of knowledge and skills of its people. The requirements for skills evolve with external investment, technological advances and globalization. To keep pace with changes, people need to acquire skills to be productive and earn a living and all of these can be achieved through education. Education is the most important mechanism for the empowerment of people for their socio-economic, political and technological development. The learning environment of higher education institutions must take cognizance of this in structuring their course programmes. For the purpose of the quality assurance of the course programs, higher education institutions can contribute meaningfully by applying the principles of tracer study to create sustainable learning empowerment environment for the continuous professional development of past students. While many higher education institutions provide training to a variety of clients, most forget them as soon as they graduate and leave the institutions' environment with no means to contact them.

Employability upon graduation and over the long term is, understandably, the major priority for the vast majority of our campus students. Since a decade or so, the campus has increasingly offered a wide spectrum of higher education courses that one provides students with the necessary tools enabling them to develop their employability skills, to heighten their own awareness of these skills and to improve their ability to articulate them. These skills, once acquired, of course need to be honed throughout one's working life, being put into practice not only in job searching and during interviews but also in personal development planning and in making the most of work experience opportunities. There is no doubt that a student's lifelong learning capability and therefore his/her employability are enhanced through their Campus experience. The core mission of our campus continues to be the creation of an open space of higher learning within a life-long perspective. This is based on equity of access and should be seen as an opportunity for individual development, allowing all those capable of benefiting from higher education to integrate better into the global knowledge society.

1.2 Objectives of the Study

The overall objective of the study is to obtain a better understanding of the graduates' employability, how they searched for a job, how the coursework they had done at Janamaitri multiple campus helped them first to get a job and then to do well for their job. Additionally, this study is intended to survey the quality of education provided by JMC as indicated through access to and success in the fields of work. The study will explore the following:

Investigate how the graduates moved from the Campus into various workplaces; and for further studies.

- To analyze the employment status and further study status of the graduates,
- To examine the quality and relevance of the higher education programs,
- To examine the contribution of higher education in graduates' personal development, and
- To examine the facilities provided by institution.

1.3 Institutional Arrangements to Conduct Study

For task of Tracer Study of Janamaitri Multiple Campus, the Internal Management committee has formed a team to conduct this study. Campus has no separate department to carry out this study, team members and other resources needed to conduct this research have been allocated to carry out tracer study.

1.4 Graduate Batch Taken for the Study

The students who passed Bachelor of Humanities (BA), Management (BBS), Education (B.ED) and masters in Management (MBS) and Education(M.ED) in 2017 AD from the campus were under this study. Here, 154 students are taken for these studies. The characteristics of the respondents of this study have been presented in the following Tables.

1.4.1 Gender of the respondents

Table 1.1
Gender of the respondents

Gender	No of Graduate	Percentage
Male	57	38.3
Female	92	61.7
Total	149	100.0

Source: Survey, 2019

Table 1.1 shows the gender of the students. There is 38.3 per cent of the male respondents and 61.7 per cent of female.

1.4.2 Faculty wise graduates:

Table 1.2
Faculty wise graduates of the respondents

		Program Completed			
Faculty		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	B.ED	45	30.2	30.2	30.2
	BA	26	17.4	17.4	47.7
	BBS	74	49.7	49.7	97.3
	M.ED	4	2.7	2.7	100.0
	Total	149	100.0	100.0	

Source: Survey, 2019

Table 1.2 shows the faculty wise graduate of respondents which shows 17.4 percent in BA, 49.7 percent in BBS, 30.2 percent in B.Ed, and 2.7 percent in M.Ed, respectively.

1.5 Data Collection-Instruments and Approach

Tracer studies involved collecting both qualitative and quantitative methods. In quantitative method, UGC makes use of survey questionnaires as the data-collection tool for this study. Questionnaires were distributed to 2017 graduates of JMC. In-person distribution, e-mail questionnaires, faces book messaging and telephone used by the Campus to collect data. Through In-person distribution, the Campus scheduled as specific time to locate the respondents in their residences basing on the addresses which were registered during admission. E-mail questionnaire and face book

messaging were conducted over electronic mails sent over through computers. This was done for those respondents who were not able to answer in-person distribution because of some reasons. The telephone questionnaire has primarily more to recommend beyond speed and low cost. It will be conducted over the phone. Most of the respondents who remained unable to fill the procedures were encouraged to attend the campus to fill the forms and most of them submitted their queries filling from home. This is regarded by the Campus administered survey to the respondents who are not capable of answering through personal phone, e-mail and in-personal form distribution. In course of survey of this tracer study, 149 Pass-out graduates were taken. A confidence level of 95% and a margin of error of 5% were used for the exercise. A total of 11 graduates were interviewed.

The data was tabulated in the computer and the database of the survey was prepared and analyzed in SPSS (Statistical Package for the Social Sciences) and in excel (pivot table).

1.6 Scope and limitations of the study

The study faced a number of challenges during data collection. These included:

- Poor records of students' profiles were other challenges of the study.
- Collecting the graduate's contacts was time-consuming because student lists provided by the academic office contained only students' names, and most of them had no contact addresses or phone numbers. In many cases, the telephone numbers listed were found to be unreliable and some of them had changed and left using.
- Many participants refused to provide the contact information of their employers, so it is hard to ascertain the view of the employers regarding the academic preparation and attitudinal quality of the graduates who work for them. Lacking that information, it was difficult to verify how the outcomes produced by team were satisfactory for employers.
- The budget for this study was limited, so it affected the process of data collection and data entry because we could not employ many interviewers or data entry team to speed up the process.

CHAPTER TWO
DATA PRESENTATION AND ANALYSIS

2.1 Employment Status

Among the respondents the data reflects that 48 percent of them are employed and among the remaining some are searching job and some are willing to join master degree for their further studies.

Table 2.1
Employment Status

Current Employment Status					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Service in an organization	49	32.9	38.6	38.6
	Self Employed	7	4.7	5.5	44.1
	unemployed	71	47.7	55.9	100.0
	Total	127	85.2	100.0	
Missing	System	22	14.8		
Total		149	100.0		

Source: Survey, 2019

The table 2.1 shows the present employments condition of the graduates.127 of them answered the questions and one is missing. The majority of the graduates are unemployed i.e. 47.7 Percent because of further study. 32.9 percent are employed in organizations and 4.7 percents are self employed.

2.2 The Nature of the Institution in Which the Graduates are Employed

Table 2.2 Type Of Organization					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Private	29	19.5	74.4	74.4
	Public	5	3.4	12.8	87.2
	NGO/INGO	1	.7	2.6	89.7
	Government	4	2.7	10.3	100.0
	Total	39	26.2	100.0	
Missing	System	110	73.8		
Total		149	100.0		

Source: Survey, 2019

Table 2.2 shows the nature of organization in which graduates are employed. The majority of the respondents employed in private sector which is 74.4 percent. Similarly, 10.3 percent graduates are employed in government sector and 12.8 percent in public as well as 2.6 in NGO/INGO.

2.3 Program wise Graduates Employment Status

2.3.1 Employment Status of BA

Table 2.3
Current Employment Status of BA

	Frequency	Percent
Service in Organization	7	26.92
Self Employed	2	7.69
Unemployed	10	38.47
Missing	7	26.92
Total	26	100.0

Source: Survey, 2019

The Table 2.3 shows the current Employment status of BA. The majority of the student are unemployed because of further study which is 38.47 percent, 34.61 percent graduates are employed i.e. 26.92 percent in Organization and 7.69 percent has self employed.

2.3.2 Employment Status of BBS

Table 2.4
Current Employment Status of BBS

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Missing	9	12.2	12.2	12.2
	Self Employed	2	2.7	2.7	14.9
	Service in an organization	29	39.2	39.2	54.1
	unemployed	34	45.9	45.9	100.0
	Total	74	100.0	100.0	

Source: Survey, 2019

The Table 2.4 shows the current Employment status of BBS. The majority of the student are unemployed because of further study which is 45.9 percent, 41.9 percent graduates are employed i.e. 39.2 percent in Organization and 2.7 percent has self employed. 9 students are missing.

2.3.3 Employment Status of B.Ed

Table 2.5

Current Employment Status of B.Ed

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Missing	6	13.3	13.3	13.3
	Self Employed	3	6.7	6.7	20.0
	Service in an organization	11	24.4	24.4	44.4
	unemployed	25	55.6	55.6	100.0
	Total	45	100.0	100.0	

Source: Survey, 2019

The Table 2.5 shows the current Employment status of B.Ed. The majority of the student are unemployed which is 55.6 percent, 31.1 percent graduates are employed and 13.3 percent graduates are missing. The main cause of unemployment is further study of graduates.

2.3.4 Employment Status of M.Ed

Table 2.6

Current Employment Status of M.Ed

	Frequency	Percent
Service in Organization	2	50
Self Employed	0	0.0
Unemployed	2	50
Total	4	100.0

Source: Survey, 2019

The Table 2.6 shows the current Employment status of M.Ed. 50 percent graduates are employed and 50 percent of them are unemployed.

2.3 Status of Further study of Graduates

Table 2.8

Status of Further Study of Graduates

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Non-admitted	89	59.7	59.7	59.7
	Animation	1	.7	.7	60.4
	LLB	1	.7	.7	61.1

M.Ed.	17	11.4	11.4	72.5
MA	5	3.4	3.4	75.8
MBA	1	.7	.7	76.5
MBS	30	20.1	20.1	96.6
MPA	3	2.0	2.0	98.7
P.G.	1	.7	.7	99.3
Vocational	1	.7	.7	100.0
Total	149	100.0	100.0	

Source: Survey, 2019

Table 2.8 shows that majority of the graduates are non-admitted for further study because of their own business. 40.3 percent of the graduates are enrolled for further study. The majority of them are enrolled in MBS.

2.4 Status of Quality Education

Table 2.9 Status of Quality Education

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	1	.7	.9	3.9	0.988
	Weak	4	2.7	3.5		
	Good	4	2.7	3.5		
	Better	13	8.7	11.5		
	Best	62	41.6	54.9		
	Excellent	29	19.5	25.7		
	Total	113	75.8	100.0		
Missing	System	36	24.2			
Total		149	100.0			

Source: Survey, 2019

The table 2.9 shows the delivery of quality education of the campus. 113 Graduates responded the questions and 36 were missed. 25.7 percent ranked excellent, 54.9 ranked best, 11.5 ranked better and 3.5 as good and weak respectively. The mean and standard deviation of the respondents were 3.9 and 0.998 respectively.

2.5 The Status of Program Relevancy

Table 2.10
The Status of Program Relevancy

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	2	1.3	1.8	3.69	1.102
	Weak	3	2.0	2.7		
	Good	10	6.7	9.0		
	Better	21	14.1	18.9		
	Best	51	34.2	45.9		
	Excellent	24	16.1	21.6		
	Total	111	74.5	100.0		
Missing	System	38	25.5			
Total		149	100.0			

Source: Survey, 2019

The table 2.10 shows relevance of the program to professional requirement. 74.5 percent graduates answered the questions. 21.6 percent of them ranked the campus as an Excellent, 45.9 percent of graduates ranked best and Better i.e. 18.9 percent. The mean value is 3.69 and standard deviation is 1.102.

2.6 Teacher Students' Relationship

Table 2.11
Teacher Students' Relationship

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	1	.7	.9	4.1	1.058
	Weak	3	2.0	2.7		
	Good	4	2.7	3.6		
	Better	17	11.4	15.3		
	Best	38	25.5	34.2		
	Excellent	48	32.2	43.2		
	Total	111	74.5	100.0		
Missing	System	38	25.5			
Total		149	100.0			

Source: Survey, 2019

The table no. 2.11 shows, 43.2 percent graduates ranked excellent. Only 0.9 percent respondents ranked as weak. The mean and standard deviation are 4.1 and 1.058 respectively.

2.7 Education Delivery Efficiency

Education delivery efficiency includes problem solving ability and teaching learning environment.

2.7.1 Teaching Learning Environment

Table 2.12
Teaching Learning Environment

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	2	1.3	1.8	3.98	1.004
	Weak	3	2.0	2.6		
	Good	1	.7	.9		
	Better	17	11.4	14.9		
	Best	57	38.3	50.0		
	Excellent	34	22.8	29.8		
	Total	114	76.5	100.0		
Missing	System	35	23.5			
Total		149	100.0			

Source: Survey, 2019

Table 2.12 figures teaching and learning environment in campus. 50.00 percents ranked as best, 29.8 percent ranked as excellent and 1.8 percent ranked as very weak. The mean and standard deviation are 3.98 and 1.004 respectively.

2.7.2 Problem Solving Ability

Table 2.13
Problem Solving Ability

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	2	1.3	1.8	3.45	1.102
	Weak	7	4.7	6.2		
	Good	7	4.7	6.2		
	Better	33	22.1	29.2		
	Best	50	33.6	44.2		
	Excellent	14	9.4	12.4		
	Total	113	75.8	100.0		
Missing	System	36	24.2			
Total		149	100.0			

Source: Survey, 2019

The table 2.13 shows problem solving ability status of campus. 44.2 percent responded ranked the best, 12.4 percent ranked excellent, and 1.8 percents of them ranked as very weak. The mean and standard deviation are 3.45 and 1.102 respectively.

2.8 Physical Facilities and Apparatus of the Campus

a) Library Facility

Table 2.14
Library Facility

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	5	3.4	4.5	3.13	1.103
	Weak	2	1.3	1.8		
	Good	15	10.1	13.4		
	Better	51	34.2	45.5		
	Best	29	19.5	25.9		
	Excellent	10	6.7	8.9		
	Total	112	75.2	100.0		
Missing	System	37	24.8			
Total		149	100.0			

Source: Survey, 2018

The table 2.14 reveals about the library facility. Out of 112 respondents, a large number of the students ranked better and the remaining points accordingly. The mean for the same is 3.13 and standard deviation is 1.103.

b) Lab facility

Table 2.15
Lab Facility

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	4	2.7	3.7	2.84	0.997
	Weak	2	1.3	1.9		
	Good	28	18.8	25.9		
	Better	52	34.9	48.1		
	Best	17	11.4	15.7		
	Excellent	5	3.4	4.6		
	Total	108	72.5	100.0		
Missing	System	41	27.5			
Total		149	100.0			

Source: Survey, 2019

The table 2.15 reveals about the lab facility. Out of 72.5 percent respondents, a large number of the students ranked as just and the remaining as well are not so satisfied. The mean for the same is 2.84 and standard deviation is 0.997 .

c) Canteen and Urinal

Table 2.16
Canteen and Urinal

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	5	3.4	4.7	1.92	1.119
	Weak	36	24.2	34.0		
	Good	43	28.9	40.6		
	Better	9	6.0	8.5		
	Best	10	6.7	9.4		
	Excellent	3	2.0	2.8		
	Total	106	71.1	100.0		
Missing	System	43	28.9			
Total		149	100.0			

Source: Survey, 2018

The table 2.16 points about the real status of canteen and urinal. It is not satisfactory at all. The mean too is just 1.92 and standard deviation is 1.119.

d) Sports Facilities

Table 2.17
Sports Facilities

		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	1	.7	1.0	1.92	1.119
	Weak	6	4.0	5.8		
	Good	32	21.5	30.8		
	Better	40	26.8	38.5		
	Best	19	12.8	18.3		
	Excellent	6	4.0	5.8		
	Total	104	69.8	100.0		
Missing	System	45	30.2			
Total		149	100.0			

Source: Survey, 2019

The table 2.17 figures that 38.5 percent of the respondents agreed with the sports acility as better and the remaining as well nod it positively. The mean for it is 1.92 and standard deviation is 1.012.

e) **ECA/CCA**

Table 2.18: ECA/CCA

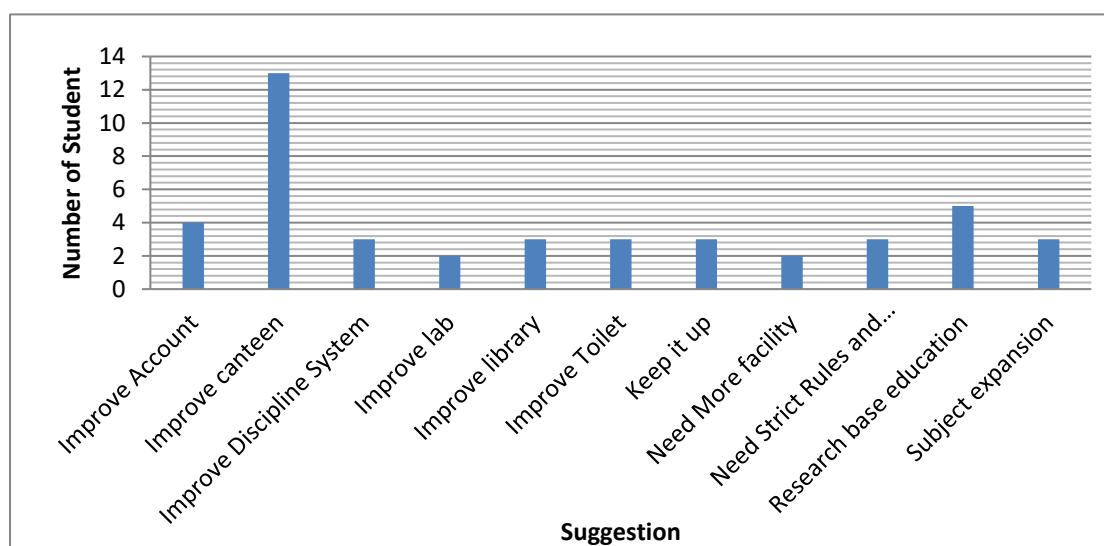
		Frequency	Percent	Valid Percent	Mean	Std. Deviation
Valid	Very Weak	1	.7	.9	3.41	0.988
	Weak	5	3.4	4.4		
	Good	7	4.7	6.2		
	Better	47	31.5	41.6		
	Best	40	26.8	35.4		
	Excellent	13	8.7	11.5		
	Total	113	75.8	100.0		
Missing	System	36	24.2			
Total		149	100.0			

Source: Survey, 2019

The table 2.18 points that 41.6 percent of the respondents agreed as better, 11.5 of them as excellent and 35.4 percent of them as best. The mean for the same is 3.41 and standard deviation is 0.988.

2.9 Suggestion of graduates for improvement

Figur:2.1 : Suggestion



Source: Survey, 2019

The figure indicates most of the graduates for improvement of canteen followed by research base education and account section.

CHAPTER THREE

MAJOR FINDINGS

This tracer study is based on the quantitative and qualitative analysis of the Janamaitri Multiple campus. It is based on the overview of the ratings of graduates on several teaching-learning dimensions of the institution like relevance of program to the professional requirements, extra- curricular activities, problem solving, work placement/attachment, teaching/learning environment, internship, quality of education delivery, teacher student relationship, and library/laboratory facilities as well as sports and canteen/urinal. The major findings of the study are described as follows:

- There is 38.3 per cent of the male respondents and 61.7 per cent of female.
- The faculty wise graduate of respondents which shows 17.4 percent in BA, 49.7 percent in BBS, 30.2 percent in B.Ed, and 2.7 percent in M.Ed, respectively
- The majority of the graduates are unemployed because of further study. 38.6 percent are employed in organizations and 5.5 percents are self employed.
- In BA program, majority of the student are unemployed which is 38.47 percent, 44.61 percent graduates are employed i.e. 26.92 percent in Organization and 7.69 percent has self employed.
- In BBS, unemployed graduates are 45.9 percent, 41.9 percent graduates are employed i.e. 39.2 percent in Organization and 2.7 percent has self employed.
- The current Employment status of B.Ed. shows 31.1 percent are employed and 55.6 percent graduates are unemployed.
- The graduates of M.Ed. patially employed.
- 40.3 percent of the graduates are enrolled for further study. The majority of them are enrolled in MBS and less in LLB, MPA, MBA and Med.
- 74.5 percent graduates answered the questions of program relevancy. 49.5 of them ranked the campus as best. The mean value is 3.69 and standard deviation is 1.1.2.

- 43.2 percent graduates ranked excellent in terms of teacher students relationship. Only 0.9 percent respondents ranked as Very weak. The mean and standard deviation are 4.1 and 1.058 respectively.
- 50 percents ranked as best, 29.8 percent ranked as excellent and 1.8 percent ranked as very weak in teaching and learning environmet in campus.
- 44.2 percent responded randked the best, 12.4 percent ranked excellent, and 1.8 percents of them ranked as very weak in problem solving skill. The mean and standard deviation are 3.45 and 1.102 respectively.
- In terms of library facility, among the respondents, a large number of the students ranked the better and the remaining points accordingly . The mean for the same is 3.13 and standard deviation is 1.103.
- Regarding the lab facility, out of 72.5 respondents, a large number of the students ranked as just and the remaining as well are not so satisfied. The mean for the same is 2.84.
- Pointing about the status of canteen and urinal a greater number of the respondents were found to be dissatisfied.The mean too is just 1.1.92.
- 38.5 of the respondents agreed with the sports acility as the better and the remaining as well nod it positively.The mean for it is 1.92.
- So far as Extra and and Cocurricular activities are concerned, 41.6 percent of the respondents agreed as better, 11.5 of them as excellent and 35.4 percent of them as the best. The mean for the same is 3.41.

CHAPTER FOUR

IMPLICATIONS TO INSTITUTIONAL REFORM

This tracer study analyzes the state of pass out graduates, their employment status, present designation, further studies and their recommendations and suggestions for the betterment to reform the campus. It indicates that the institution should initiate certain reforms in particular areas i.e. mainly on improving the canteen, urinal and library facilities. The positive and the better asset of the study is its teacher student relationship and the willingness of the graduates helping to enroll the NEB graduates for admission.

Inventive ideas, suggestions, and complaints of the respondents are considered as a true ground base of transformations of Janamaitri Multiple Campus into a well known public institution. Such valuable feedbacks provided by the graduates to analyze on subjective base were gathered consistently and systematically in this Tracer Study. This study, thus, we think, is imperative to imply and implement for the overall upgrading and improvement of the campus which is indeed inevitable and essential.

CHAPTER FIVE

CONCLUSION AND RECOMMENDATIONS

This study describes about the position of graduates passed out during 2074 B.S. (2017 A.D.). The following are the major conclusion based on the findings of the study and the issues recommended by the respondents for the development and betterment of the campus are very much apposite and genuine. The tracer study team as well concludes that the points raised by the respondents are true and authentic.

1. The name address email and phone numbers of the pass out students should be updated.
2. The teaching learning system of the campus should be more students oriented.
3. As per the suggestions of the pass out students, there should be proper management of canteen and urinal facility.
4. There should be more and frequent events on extra and co curricular activities conducted by campus.
5. The campus should start more technical programs which create employment opportunity to meet the global need.
6. The placement services may initiate more activities in enhancing the students' capabilities and readiness into job markets in order to facilitate better employability, and
7. Many graduates are enrolled in master degree in management discipline in TU.
8. Most of respondents are from upper caste, urban area and female gender.
9. Most of the graduates are found working as full time employees whereas few are found as part time employees.
10. The study's findings show that maximum graduates are found weak relationship between research skill learned from the study and their jobs ability to work in a team learned from the program of study are very helpful to perform the current jobs of graduates.

11. Certain respondents are satisfied with their work placement or possible work placement, many of them are satisfied with teaching learning environment and they are highly satisfied with teacher student relationship too.
12. The study indicates the institutional strengths of the JMC in the areas of interdisciplinary approach of teaching learning environment and quality of delivery of teaching faculty and many of them have provided suggestions to add the extracurricular act, enhancing the availability of rest room and sanitations.

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APPENDIX I

आम्र मिति २०७६।११।१७ गते सुक्रवार
 यस क्याम्पसको आन्तरिक समितिको बैठक
 समितिका अध्यक्ष भोला राय ओझाको
 अध्यक्षतामा वसी त्रिभु विषयमा त्रिभुनुसारको
 निर्णय गरियो।

उपस्थिति

- | | | | |
|----|----------|-------------------|---------------|
| १. | अध्यक्ष: | भोला राय ओझा | <i>BOJHA</i> |
| २. | सदस्य: | रुद्रदेवी खत्री | <i>Rudra</i> |
| ३. | " | बाबुराम सुषाल | <i>SUSAL</i> |
| ४. | " | डा. मिरा प्रधान | <i>MIR</i> |
| ५. | " | रमेश त्रिपाठी | <i>RAMESH</i> |
| ६. | " | दिपा कृष्ण सुवेदी | <i>SUVEDI</i> |
| ७. | " | द्वारा व. पल्ली | <i>DWARA</i> |
| ८. | " | दिपक शिंदे | <i>SHINDE</i> |
| ९. | | माधव खनाल | <i>MAHAR</i> |

अपस्थिति

१. Tracer study Task Team Formation का समयमा

२. विविध

निर्णय हु

१. यस क्याम्पसको २०१७ व्याजको (पास विषयको)

Tracer study का लागि Task Team

का रूपमा त्रिभुनुसारको समिति गठन गरियो

१. माधव खनाल संयोजक

२. दिपा कृष्ण सुवेदी सदस्य

३. द्वारा व. पल्ली

४. दिपक शिंदे

५. मिरा राज पांडे

यस समितिले ०६८ को निर्देशन अनुसार रिपोर्ट
 तयार गर्ने जिम्मा दिने निर्णय गरियो।

Appendix II

Work Plan

S.N	Particular	Time Duration
1.	Team Formation	2075-11-17
2.	Data Collection	2075-11-17 to 2075-12-17
3.	Data verification	2075-12-17 to 2075-12-20
4.	Data entry	2075-12-20 to 2075-12-22
5.	Data Analysis and Interpretation	2075-12-23 to 2075-12-25
6.	Draft Report	2075-12-26 to 2075-12-27
7.	Report Finalized and Printed	2075-12-28

Appendix III

SN	Name	Faculty	Gender	DOB	Email	Phone	Reg.No
1	Abadh Kishor Mahato	B.ED	Male	7/7/2049	abadhmahato73@gmail.com	9814879992	9-2-379-003-2014
2	Anita Aryal	B.ED	Female	12/15/2052	aryalanita53@gmail	9843679053	9-2-263-063-2014
3	Anjana Niraula	B.ED	Female	8/26/2052	Sunbarshe05@gmail.com	9842554318	9-2-216-003-2012
4	Annapurna Karki	B.ED	Female	11/28/2045		7228598	9-2-263-359-2008
5	Aruna Gauchan	B.ED	Female	11/20/2047		9840017920	9-2-704-061-2009
6	Asmita Sigdel	B.ED	Female	8/3/2053	asmi0853@gmail.com	9860176008	9-2-263-066-2014
7	Bikram Saud	B.ED	Male	4/4/2054	bsaud53@gmail.com	9869578555	9-2-263-067-2014
8	Bimala Poudel	B.ED	Female			981729814	9-2-263-426-2009
9	Chandra Kishor Mahato	B.ED	Male	7/7/2047	chandrakishor038@gmail.co	9843686662	9-2-263-083-2013
10	Devi Rijal	B.ED	Female	1/14/2052	dipikarijalsapkota@gmail	9861606743	9-2-263-069-2014
11	Gopal Tamang	B.ED	Male	12/7/1995		9818602413	9-2-263-072-2014
12	Harihar Bidari	B.ED	Male	5/16/2053	harryhar1412@gmail.com	9843220252	9-2-263-073-2014
13	Jamuna Bhusal	B.ED	Female		jamunabhusal@gmail.com	9868133518	9-2-263-077-2014
14	Janamati Gopali	B.ED	Female	9/28/2053		9865061282	9-2-263-078-2014
15	Kabita Karki	B.ED	Female	6/19/2054	kabitaikapu98430@gmail	9843060866	9-2-263-080-2014
16	Karuna Tapa Magar	B.ED	Female	6/17/2050	karunatapa766@gmail	9863836423	9-2-263-081-2014
17	Keshmaya Parajuli	B.ED	Female	8/28/2043	aratitapa1@gmail	9849085492	9-2-263-369-2007
18	Mahesh Kunwar	B.ED	Male	3/10/2047		9860009287	9-2-263-106-2012
19	Mamata Rayamajhi	B.ED	Female	6/21/2049	mamata3282@gmail.com	9860310630	9-2-263-109-2012
20	Manisha Shrestha	B.ED	Female	8/3/2054	mance.crestha@gmail.com	9843760141	9-2-263-086-2014
21	Mangima Bajracharya	B.ED	Female	11/29/2050	momanbrj@gmail	9803822442	9-2-263-087-2014
22	Megha Tamang	B.ED	Female	1/29/1996	meghatamang911@gmail.com	9818595954	9-2-263-088-2008
23	Nabin Thapa	B.ED	Male	4/23/2053	nabin.thapa07@hotmail.com	9843240625	9-2-263-091-2014
24	Narayan K.C	B.ED	Female	8/15/2053		9843727847	9-2-263-093-2014
25	Nawaraj Puri	B.ED	Male	12/19/2054	purinawaraj@gmail	9818244373	9-2-263-093-2014
26	Parbati Magar	B.ED	Female	11/11/2051	magarparbati2051@gmail	9860560642	9-2-263-097-2014
27	Prajwal Maharjan	B.ED	Male	7/27/2048	prajwal.neu@gmail.com	9861930421	9-2-263-093-2014
28	Pratima Khatiwada	B.ED	Female	7/19/2052	pratimakhatiwada@gmail	9843239223	9-2-263-099-2014
29	Praitima Pun Magar	B.ED	Female	12/6/2058		9805225192	9-2-314-198-2013
30	Putali Waiba	B.ED	Female	4/1/2051		9808400787	9-2-263-102-2014

31	Ram Bilash Yadab	B.ED	Male	1/17/2049	rby069@gmail	9860555185	9-2-263-104-2014
32	Sabita Bhatta	B.ED	Female	11/9/2048	saralesubedi@gmail	9843697096	9-2-263-393-2005
33	Sanjaya Niroula	B.ED	Male	5/18/2051	niroulasanjaya40@gmail.co	9849699564	5-2-37-2538-2013
34	Sarala Subedi	B.ED	Female	8/13/2051	subedisarala12@gmail		9-2-263-492-2009
35	Saraswoti Subedi	B.ED	Female	4/29/2050		9843831194	9-2-263-119-2014
36	Saru Tamang	B.ED	Female	12/15/2052		9806847959	9-2-263-120-2014
37	Sharada Joshi	B.ED	Female	9/2/2052		9841469540	9-2-263-123-2014
38	Sharmila Lamichhane	B.ED	Female	9/16/2053	lamichanesaru2@gmail	9849928381	9-2-263-124-2014
39	Sova Subedi	B.ED	Female	4/2/2052		9843697096	9-2-263-126-2014
40	Suwas Tharu	B.ED	Male	7/5/2051	tharusuwas@gmail	9867510929	9-2-263-131-2014
41	Tanku Maya Thapa	B.ED	Female	9/15/2048	rukutrust7@gmail.com	9860556309	9-2-263-363-2010
42	Tulasa Poudel	B.ED	Female	10/13/2052	poudel_tulasa1@Yahoo	9845947903	9-2-263-132-2014
43	Uma Chapagain	B.ED	Female	6/24/2041	umaumii7@gmail.com	9840024006	9-2-263-281-2011
44	Yamuna Giri	B.ED	Female	8/28/2045			9-2-263-512-2009
45	Yonjana K.C.	B.ED	Female	3/13/1997		9810038897	9-2-263-133-2014
46	Anish Mangrati	BA	Male	8/22/1993	ansh.atit@yahoo.com	9860008027	6-2-263-004-2014
47	Bal Bahadur Oli	BA	Male	9/21/2046	baloli190@yahoo.com	9808718498	6-2-263-192-2013
48	Bimala Magar	BA	Female	7/21/2047		9843655374	6-2-263-062-2011
49	Kamal Panta	BA	Male	7/2/2049	panta_kamala@yahoo.com	9849714668	6-2-263-040-2010
50	Khim Bahadur Oli	BA	Female	4/25/2052	olikhim005@gmail.com	9866917868	6-2-263-198-2013
51	Krishna Simkhada	BA	Male	10/13/2052	krishnasimkhda2@gmail	9843630210	6-2-263-199-2013
52	Krishna Thapa	BA	Female	4/18/2050	Magarkrishna018@gmail.com	9843096603	6-2-263-018-2014
53	Lata Gadtaula	BA	Female			9851164330	6-2-263-019-2014
54	Moti Kumari Paudel	BA	Female	4/14/2053	nimalapaudel580@gmail.com	9860933964	6-2-263-310-2014
55	Netrasa Rana Magar	BA	Female	1/12/1991		9845323243	6-2-263-053-2010
56	Niraj Gautam	BA	Male	9/23/2047	rajgautam2011@yahoo.com	9849085576	6-2-263-070-2009
57	Pramod Chaudhary	BA	Male	5/24/2052	pramodchaudhary@yahoo	9862799040	6-2-1084-13-2013
58	Puja Acharya	BA	Female		pujaacharyapaneru@gmail	9861030611	6-2-263-028-2014
59	Puja Bhatta	BA	Female	8/17/2053		9860951864	6-2-263-029-2014
60	Puspa Gopali	BA	Male	7/27/2052	puspagopali2052@gmail.com	9814293001	6-2-263-031-2014
61	Rinu Maharjan	BA	Female	12/15/2052		9811123841	6-2-263-033-2014
62	Rita Kandel	BA	Female	12/4/2049		9847101315	6-2-263-034-2014
63	Sanat Ale Magar	BA	Male	1/16/1990	proalesanat@gmail.com	9843934843	6-2-263-039-2014

64	Sanjeev Baskota	BA	Male	1/22/2049	sanjeevbaskota@gmail.com	9818244022	6-2-263-087-2010
65	Shirjana Shrestha	BA	Female	5/29/1995	shrijmashrestha@gmail.com	9860155569	6-2-263-045-2014
66	Sujan Gopali	BA	Male	12/22/2053	sujangopali06@gmail	9881205103	6-2-263-050-2014
67	Sujata Acharya	BA	Female	6/7/2052	sujataacharya12@gmail	9818954879	6-2-263-051-2014
68	Sumi Basnet	BA	Female	5/1/2052		9841975486	6-2-263-053-2014
69	Sumitra Lama	BA	Female	2/12/2051	lamosumitra@gmail	9860012011	6-2-263-055-2014
70	Sunil Nepali	BA	Male	5/3/1996	snepali368@gmail.com	9861156552	6-2-263-056-2014
71	Susan Gopali	BA	Male	9/29/2053		9860266456	6-2-263-075-2014
72	Anna Shrestha	BBS	Female	6/15/1986	ammakianna@hotmail.com	9818454562	7-2-263-107-2004
73	Anup Ghimire	BBS	Male	3/2/2052	ghimire.aup58@gmail	9841581217	7-2-263-109-2013
74	Anusha Regmi	BBS	Female	12/16/2052	anusaregmi19@gmail	9847603165	7-2-318-361-2013
75	Aruna Adhikari	BBS	Female	4/29/2049		9849638042	7-2-263-088-2011
76	Badri Poudel	BBS	Male	8/11/2052	badripoudel125@gmail	9843755627	7-2-263-113-2013
77	Bibek Pokhrel	BBS	Male	4/14/2051	bibekpokhrel172@gmail.com	9843674392	7-2-263-117-2013
78	Bidhya Thapa	BBS	Female	11/26/2052	bidhyathap52@gmail.com	9816602119	7-2-263-120-2013
79	Bidya Aryal	BBS	Female	8/22/2052	aryalbidya1@gmail	9843639955	7-2-263-119-2013
80	Bikash Fullel	BBS	Male	6/17/2050	bikashfullel01@gmail.com	9849781614	7-2-263-121-2013
81	Bimala Sharma	BBS	Female	12/5/2052	bimalasharma2052@gmail		7-2-263-122-2013
82	Bina Sharma	BBS	Female	7/14/2053	sharmabinag96@gmail	9843240337	7-2-263-123-2013
83	Bindu Aryal	BBS	Female	12/15/2049	binduaryal@gmail.com	9849218167	7-2-263-102-2011
84	Binita Tamang	BBS	Female	2/24/2051	gineeta.tamang111@gmail	9818230727	7-2-263-125-2013
85	Binod Bhusal	BBS	Male	1/2/2053	binodbhusal@gmail	9843320714	7-2-263-126-2013
86	Binod Ramtel	BBS	Male	4/12/2051	binodramtel@gmail	9849325411	7-2-263-026-2013
87	Bishnu Sapkota	BBS	Male	5/12/2051	sapkotabishnu@gmail		7-2-263-028-2013
88	Chandra Kanta Neupane	BBS	Male	3/18/2052	subashn48@gmail.com	9846478509	7-2-263-156-2013
89	Chandrama Sharma	BBS	Female	10/5/2052	sanuchandrama17@gmail.com	9843521160	7-2-263-316-2013
90	Damodar Puri	BBS	Male				7-2-263-030-2013
91	Deepa Khanal	BBS	Female				7-2-263-031-2013
92	Dhiraj Simkhada	BBS	Male	6/4/2051	dhirajsimkhada9@gmail	9803164220	7-2-263-035-2013
93	Ghanshyam Gaire	BBS	Male	12/9/2049	ghansyamgaire@gmail.com	9849633982	7-2-263-199-2012
94	Hari Sharan Timelsena	BBS	Male	9/27/2047	harisaran.2047@yahoo.com	9849082385	9-1-029-149-2007
95	Julie Pal	BBS	Female	11/11/2052	juliepal@gmail		7-2-263-047-2013
96	Kamal Timalsina	BBS	Male	2/1/2052	2kamaltimalsina123@gmail	9843485914	7-2-263-054-2013

97	Kiran Lama	BBS	Female	11/15/2052	lamakiran@gmail	9841574238	7-2-263-061-2013
98	Krishna Tapa	BBS	Male	8/24/2051		9860567188	7-2-263-160-2013
99	Kusum Kunwar	BBS	Female	4/12/2052	kusumkunwar@gmail		7-2-263-067-2013
100	Laxman Rai	BBS	Male	8/6/2052	laxraee8@gmail	9803873254	7-2-263-068-2013
101	Laxmi Nepal	BBS	Female	8/9/2050	nepallaxmi@gmail		7-2-263-220-2012
102	Manika Adhikari	BBS	Female	7/21/2050	monikaadhikari2050@gmail.	9843937557	7-2-263-229-2012
103	Manisha Khanal	BBS	Female	1/19/2050	manisha.khanal@gmail.com	9844624258	7-2-263-162-2013
104	Manisha Maharjan	BBS	Female	10/10/2051	maharjanmanisha93@gmail	9841540534	7-2-263-074-2013
105	Nancemaya Sapkota	BBS	Female	5/8/2051	ramilasapkota32@gmail.com	9849778778	7-2-263-006-2013
106	Narayan Ghimire	BBS	Male	10/7/2051	naturalnarayan92@gmail	9860461692	7-2-302-598-2013
107	Nirmal Thapa Magar	BBS	Male	11/17/2052	nirmollthapa@gmail.com	9843934719	7-2-263-011-2013
108	Nirmala Roka Magar	BBS	Female	7/7/2049		9847828342	7-2-039-172-2010
109	Nisha Rai	BBS	Female	12/19/2051	nisharai2051@gmail	9860931292	7-2-263-014-2013
110	Nishu Shrestha	BBS	Female	8/28/2051	charmstha.ns@gmail	9860012385	7-2-263-242-2012
111	Pabitra Devi Sharma	BBS	Female				7-2-263-015-2013
112	Pradip K.C	BBS	Male	1/19/2053	pradipkc207@gmail.com	9851205207	7-2-263-020-2013
113	Priya Malla	BBS	Female	5/23/2051	priya.malla14@gmail	9868583998	7-2-554-102-2013
114	Purushtam Aryal	BBS	Male	9/11/2051	aryalpurshottam@gmail		7-2-263-025-2013
115	Rajani Maharjan	BBS	Female	8/17/2048	sony_furu50@yahoo.com	9849384335	7-2-263-233-2010
116	Rajeev Maharjan	BBS	Male	12/21/2051	rajeevmaharjan05@gmail	9843100169	7-2-263-288-2013
117	Raju Chadara	BBS	Female	7/13/2051	chadararaju@gmail	9803599442	7-2-263-331-2013
118	Ranjana Rimal	BBS	Female	9/17/2051	r_ranjana2017@gmail	9843716492	7-2-263-297-2013
119	Rasmita Karki	BBS	Female	7/3/2052	rasmitakarki75@gmail	9843219277	7-2-263-298-2013
120	Rukamina Thapaliya	BBS	Female	11/5/2045		9869021450	7-2-263-284-2008
121	Sabina Lama	BBS	Female	1/29/2052	sabulama@gmail		7-2-263-2013
122	Sahadev Jaishi	BBS	Male	2/17/2051	sahadev.jaishi123@gmail.c	9849888732	7-2-263-278-2012
123	Sami Lama	BBS	Female	3/31/2052		9843065434	7-2-263-261-2013
124	Sangita Pathak	BBS	Female	3/18/2052	sangitapathak1995@yahoo	9818555619	7-2-263-264-2013
125	Santosh Pudasaini	BBS	Male	4/3/2053	santosh@gmail	9849946797	7-2-263-267-2013
126	Sarada Adhikari	BBS	Female	8/13/1995	sarada.adhikakasri@gmail	9861774291	7-2-263-269-2013
127	Sarmila Joshi	BBS	Female	3/9/2059	sarmilajoshi27@gmail.com	9843783354	7-2-263-002-2012
128	Saroj Bhusal	BBS	Male	10/10/2053		9802777553	7-2-263-263-2013
129	Saru Thapa Magar	BBS	Male	5/7/2053	thapasaru@gmail	9808899611	7-2-263-277-2013

130	Seema Dahal	BBS	Female	6/2/2051	dahalseema001@gmail.com	9818361526	7-2-263-280-2013
131	Shankar Gyawali	BBS	Male	7/16/2051	gyawalishankar@gmail	9847070717	7-2-303-241-2013
132	Saran Lamichhane	BBS	Male	1/6/2051	ssyheaven@gmail	9849325411	7-2-263-182-2011
133	Sher Bahadur Oli	BBS	Male	10/11/2052	olishaerbadr@gmail		7-2-262-117-2013
134	Shilpa Sharma	BBS	Female	11/4/2052		9816301934	7-2-263-283-2013
135	Shrijana Ghimire	BBS	Female	5/2/2050		9843521947	7-2-263-314-2012
136	Som Nath Khanal	BBS	Male	3/12/2051	khanalsom@gmail		7-2-263-131-2013
137	Subarna Aryal	BBS	Male	3/15/2048		9849138964	7-2-263-274-2010
138	Sunil Chalise	BBS	Male	10/19/2051	sunil.chals122@gmail		7-2-263-137-2013
139	Suresh Darjee	BBS	Male	5/2/2051	sureshpariyar222@gmail		7-2-263-141-2013
140	Susmita Bhatta	BBS	Female		susmitabhata7480@yahoo.c	9841937884	7-2-263-288-2010
141	Suvas Ghimire	BBS	Male	1/6/2051	suvasghimire@gmail.com	9843097324	7-2-263-336-2012
142	Sweta Lama	BBS	Female	2/19/1991	swetalama12@gmail.com	9841627908	7-2-505-073-2008
143	Uma Pujari	BBS	Female	5/12/2050	pujariuma	9803396615	7-2-263-149-2013
144	Upendra Bhattarai	BBS	Male	8/21/2053	ubbhattarai2052@gmail.com	9851111988	7-2-263-150-2013
145	Urmila Subedi	BBS	Female	2/28/2053	subediurmila123@gmail	9849885060	7-2-263-099-2013
146	Parbati Dharel	M.ED	Female	6/14/2041	parbatidharel9@gmail	9813166985	9-2-263-431-2009
147	Aruna Gauchan	M.ED	Female				9-2-281-007-2008
148	Birosh Maya Thing	M.ED	Female		mayabirosh@gmail		9-2-263-379-2008
149	Kamala Khatri	M.ED	Female	6/19/2045		9841046945	9-2-263-068-2011

Appendix IV

TRACER FORM

Appendix IV

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