

CHAPTER - I

INTRODUCTION

1.1 Background

Initiated by academicians, intellectuals and social workers residing in Kuleshwar Area, Janamaitri Multiple Campus (JMC) was established in 1991 AD (2047 BS). Located at Kuleshwar residential area, the campus is easily accessible due to its prime location. It has come to be known as a pioneering academic institution.

As a non-profit community campus, the campus is dedicated to serve the people, society and the nation by imparting quality education. Conducive academic environment, mutual understanding, high regards to social values and practice-based education are some of the notable features of the campus. The campus has been able to ensure quality education even with low initial investment due to dedication and commitment of students, faculty members and entire management. Since its establishment, JMC has contributed to enhance access of education to all by offering scholarship to socially marginalized and economically disadvantaged, differently able and meritorious students by offering scholarship for ensuring inclusiveness in education.

The campus has given high priority to the optimal utilization of the available resources, in order to expand and upgrade the available resources for promoting academic excellence. The campus has succeeded to acquire around 2200sq.m. land and constructed four floor of proposed five storey building which has been possible due to the contribution of management committee, teacher and Staff. The entire mission of the campus is guided by the vision for developing JMC as a deemed university in foreseeable future.

The enrolment status, academic results and the overall performance of this campus gave ground to the University Grant Commission for selecting it in the B Grade for financial support under Second Higher Education Project (SHEP). Both performance grants and matching grants from UGC made invaluable contribution to uplift the institution to a great extent. Continuing the same spirit, the campus has been selected by the UGC under Higher Secondary Reform Project (HERP) in 2016 AD.

The campus has been awarded Quality Assurance and Accreditation certificate by the University Grant Commission in 2019.

1.2 Motto, Vision, Mission and Objectives

Motto

Academic Excellence for Building Prosperous Nepal

Vision

Produce competent, productive, disciplined and socially responsible citizens for nation capable cope with the challenges posed by the ever-increasing pace of modernization and globalization.

Mission

Establish JMC as an excellent center for teaching and learning best suited to the needs of the country and oriented towards coping with the challenges of the 21st century.

Core Values

Ensure inclusiveness of all the socio-cultural diversities in terms of caste, geography, religion, gender, and nationality in the pursuit of academic excellence as well as peaceful coexistence;

Impart value-based quality education so as to produce most efficient, responsible and dutiful citizens of the nation; Develop a sense of belongingness and mutual co-existence among all the stakeholders towards developing JMC as a common platform for academic excellence.

Guiding Principles

Commitment to the overall development of the students so as to produce most responsible and competent citizens to the nation;

Priority to mainstream the students from socially marginalized communities by providing scholarship to needy students on a regular basis;

Commitment to run all the programs on cost recovery basis and impart quality education at affordable fee;

High sense of responsibility toward promoting socio-economic standard of the society and the nation through the production of skilled manpower;

Facilitating creative participation of and constructive suggestions from all the stakeholders of the campus;

Maintaining learning environment in the campus by keeping itself free from political interference;

Priority to continuous evaluation of students' academic as well as non-academic performance;

Priority to extracurricular as well as co-curricular activities for promoting overall development of the students; Promoting professional development of teaching as well as non-teaching faculties by providing them with opportunity to participate in training, exposure visit, seminar, workshop, and research-oriented activities;

Establishing the campus as a research center.

Goals and Objectives

Goal 1 Enhance Academic Excellence

Objectives

Offer selective academic programs to meet local, regional and national level needs;

Strengthen and develop institutional capacity;

Produce demand driven human capital through student counseling and placement services.

Goal 2 Enroll and Graduate Meritorious and Deserving Students

Extend scholarship and other attractions to motivate outstanding students to join the campus;

Increase graduate pass out rates through innovation in teaching learning activities

Goal 3 Develop the Campus as a Research Centre and Promote Faculties

Objectives

Mobilize resources to promote research activities;

Support the staff to upgrade their professional expertise;

Encourage the faculties and the students in research-based teaching learning activities;

Goal 4 Strengthen Network and Collaboration at Local, National and International level

Objectives

Promote academic extension programs in collaboration with likeminded organizations;

Offer academic and social services to the community and social organizations;

Initiate collaboration with stakeholders to promote the placement of the graduates.

Strategy

The strategy is to achieve academic excellence through the optimal use of the available human and physical resources and to develop requirements as guided by JMC motto, vision and mission in the line of establishing itself as a centre for excellence.

CHAPTER - II

ACADEMIC PROGRESS

This chapter covers a brief description of academic programs, student's enrolment status, human capital formation, provision of services through certain departments and units and some recent developments.

JMC began its services since 1991 AD in affiliation to Tribhuvan University with intermediate level in law and humanities. Similarly, the academic program of HSEB in Management, Education and Humanities was started in 1997 AD. With the growing demand, the campus started bachelor level program in Management in 2003 AD. In 2004 Humanities and Education bachelor program were introduced. Furthermore, master level programs in Management (MBS) and Education (M.Ed) were started in 2010 AD. Likewise, the BICT program was introduced in 2015 A.D. BCA and BBM program were introduced in 2019 A.D.

2.1 Enrollment Status

Students' enrolment status of Bachelor and Master Level are as following:

Table 1.1 A: Enrollment of the students last three years (Annual) ENROLLMENT OF LAST THREE YEARS (TOTAL STUDENTS)

FACULTY/ ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	143	177	282	135	135	171	106	102	110	109	109	98
BA	74	109	130	59	59	77	20	20	43	-	-	-
B ED	26	43	51	10	10	28	29	29	18	28	28	7
BACHELOR TOTAL	243	329	463	194	194	276	155	151	171	137	137	105

Table 1.1 B: Enrollment of the students last three years (Semester) ENROLLMENT OF LAST THREE YEARS (TOTAL STUDENTS)

FAY	BCA			BBM			BICT			MBS			M.Ed.		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
1 st Sem	-	35		-	20		10	5		88	110	46	11	4	-
2 nd Sem	-		29	-	-	25	-	-	11	-	-		-	-	
3 rd Sem	-	7		-			11	15		33	88	86	4	10	-
4 th Sem	-	-	33	-	-	18	-	-	5	-	-		-	-	
5 th Sem	-			-			9	15		-	-		-	-	
6 th Sem	-		6	-			-	-	11	-	-		-	-	
7 th Sem	-			-			-	16		-	-		-	-	
8 th Sem	-			-			-	-	11	-	-		-	-	
Total		42	68		20	43	30	51	38	121	198	132	15	14	

Table 1.2: Overall Enrolment of the Students in Last Three Years

Year	Enrollment
2075/76	946
2076/77	1139
2077/78	1296

Figure No. 1.1

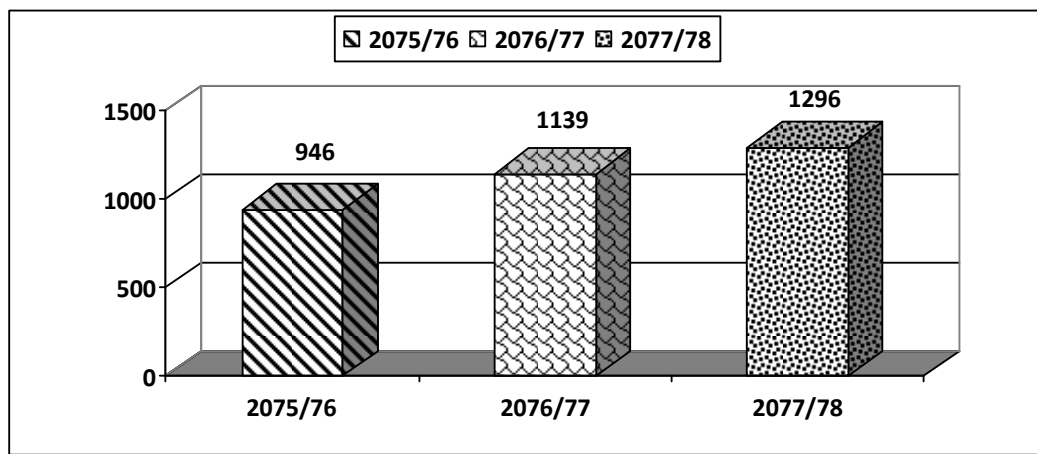


Table 1.2 and figure 1.1 above includes the enrollment status of last three academic years, where enrollment of students have been increased in 2075/76 and increased in 2076/77. From above figure, during academic year 2076/77 total enrollment was increased by 20.40% where as in academic year 2077/78 total enrollment was increased by 13.78%.

Girls Enrollment Analysis of Last Three Years

In academic year 2073/74 total female students enrollment was 521, in academic year 2074/75 total female students enrollment was 470 and 509 in academic year 2075/76. Hence, it can be stated that participation of female students over the three academic years has been increasing. The details is shown in table below:

Table 1.3: Enrollment of Girls Students in Last Three Years Enrollment Analysis of Last Three Years (Girls Only)

FACULTY / ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	71	94	136	77	66	95	59	68	65	55	61	33
BA	48	72	80	42	38	53	14	32	34			
BED	17	38	36	8	14	26	21	6	13	24	22	6
BACHELOR TOTAL	136	204	252	127	118	174	94	106	112	79	83	39
MBS	45	93	30									
MED	4	14	-									
BBM				16						7		
BCA				10						6		

BICT				2						4		
TOTAL(Semester)	49	107	30	28						17		
TOTAL ENROLLMENT	185	311	282	151	118	174	94	106	112	79	83	39

Table 1.4: Overall Girls Students Enrollment in Last Three Years

Year	No. of Girls Enrollment
2075/76	509
2076/77	618
2077/78	698

Figure No. 1.2

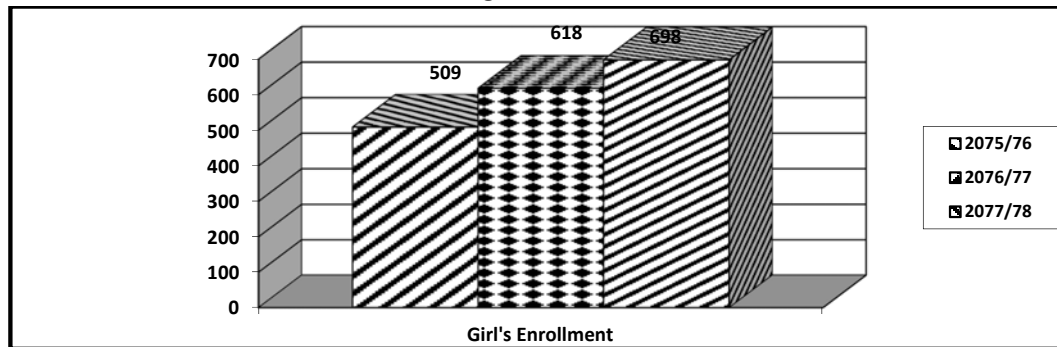


Table 1.2 and figure 1.2 above includes the enrollment status of last three academic years, where girl's enrollment have been increased in 2076/77 and increased in 2077/78. From above figure, during academic year 2076/77 girl's enrollment was increased by 21.41%.where as in academic year 2077/78 total enrollment was increased by 12.94%.

Likewise, out of total enrollment of campus, enrollment of girl students covers 53.93% of the total students.

Enrollment Analysis of Last Three Years Academically Disadvantaged

Similarly, enrollment of Educationally Disadvantaged Students covers 11.33% in academic year 2074/75, 10.67% in academic year 2075/76 and 6.67% in academic year 2076/77. Students of this category mainly are focused on Management and Education faculty. The detailed analysis is shown on table below:

Table 1.5: Enrollment Analysis of Last Three Years (Academically Disadvantaged)

FACULTY/ ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	16	19	31	24	9	13	15	13	6	15	9	7
BA	10	15	16	4	9	8	2	6	5	-	-	
BED	2	9	5	2	-	4	3	-	-	2	5	1
BACHELOR TOTAL	28	43	52	30	18	25	20	19	11	17	14	8
MBS (Semester)	6	6	1	3								
MED (Semester)				0								

MASTER TOTAL		6		3								
TOTAL ENROLLMENT	34	49	53	33	18	25	20	19		17	14	

2.2 Pass Student

The table below shows the pass percentage is 38% on average from total student enrollment (bachelor and master level included).

Table 1.6: Passed Students Analysis of Last Three Years (Total Students)

FACULTY/ ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	31	**		60	**		25	63	**	53	29	**
BA	31	**		18	**		14	38	**	-	-	**
BED	1	**		10	**		15	7	**	23	7	
BACHELOR TOTAL	63	**		88	**		54	80	**	76	36	**
MBS	38	**	65	-	**	**	-	**	43	-	22	
MED	2	**		-	**	**	-	**		-	-	
MASTER TOTAL	40	**		-	**	**	-	**		-	-	
TOTAL PASSED STUDENTS	103	**	65	88	**		54	**	43	76	58	
** RESULT NOT PUBLISHED TILL DATE												

Table 1.7: Passed Student Analysis of Last Three Years (Girls Only)

FACULTY/ ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	14	**	**	39	**	**	14	45	**	20	**	
BA	20	**	**	13	**	**	11	22	**	-	-	
BED	1	**	**	8	**	**	11	6	**	17	7	
BACHELOR TOTAL	35	-		60	-		36	-		37	**	
MBS	8	-	25	-	-		1	-	27	-	-	
MED	2	-		-	-		1	-		-	-	
MASTER TOTAL	10	-	25	-	-		2	-		-	-	
TOTAL PASSED STUDENTS	45	-		60	-		38	-	27	37		
** RESULT NOT PUBLISHED TILL DATE												

**Table 1.8: Passed Student Analysis of Last Three Years
(Educationally Disadvantaged)**

FACULTY/ ACADEMIC YEAR	FIRST YEAR			SECOND YEAR			THIRD YEAR			FOURTH YEAR		
	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78	75/76	76/77	77/78
BBS	3	**	**	1	**	**	0	3		-	**	
BA	1	**	**	1	**	**	0	2		-	**	
BED	-	**	**	1	**	**	3	1		1	**	
BACHELOR TOTAL	4	**	**	3	**	**	3	**		1	**	
MBS	1	**	7	-	**		1	3			6	
MED	-	**		-	**		-	**			**	
MASTER TOTAL	1	**			**		1	**			**	
Total Passed Student	5		7				4	3		1	6	

*** RESULT NOT PUBLISHED TILL DATE*

2.3 Graduate Student

**Table 1.9: Graduate Student Analysis of Last Three Years
Graduate Analysis of Last Three Years**

FACULTY/ ACADEMIC YEAR	TOTAL PASSOUT			TOTAL PASSOUT (GIRLS)			TOTAL PASSOUT (EDJ)		
	2018	2019	2020	2018	2019	2020	2018	2019	2020
BBS	65	16	23	32	8	14	0	0	2
BA	18	2	12	10	1	8	1	0	2
BED	15	13	7	8	10	6	1	1	-
BACHELOR TOTAL	98	31	42	50	19	28	2	1	4
MBS	11	**		7	**		0	**	
MED	4	**		3	**		0	**	
MASTER TOTAL	15	**		10	**		0	**	
TOTAL GRADUATE	113	31	42	60	19	28	2	1	4

The students who are included here are character issued only

2.4 Academic Programs

The academic programs at hand:

Bachelors Level

- Four Year BBS (TU)- Morning and Day Shifts
- Four Year B.Ed (TU)- Morning Shift
- B.Ed. ICT Semester system (TU)- Morning and Day Shift
- Four Year B.A/BSW (TU)- Morning Shift
- BCA Semester system (TU)- Morning and Day Shift

- f. BBM Semester system (TU)- Morning and Day Shift

Master level

- a. MBS Semester system (TU)- Morning Shift
- b. M.Ed. Semester system in Nepali and English (TU)- Morning Shift

These programs have been very successful to make JMC a better destination for Higher Education. However, there has been a growing demand for the science stream and BBA, BIM and B.Sc. CSIT in Bachelor. To address this demand, JMC has a plan to introduce these programs in the near future.

2.5 Educational Pedagogy

Pedagogy is known as an activity related to the art and science of teaching. Similarly, educational pedagogy deals with instructional approaches, methods, strategies, techniques, planning, organization, materials and technology at different levels of instruction in academic institutions. It helps to impart understanding in instructional strategies, management, organization and extracurricular activities. Furthermore, educational pedagogy provides an opportunity to perform exercise in practical skills of instructional planning activities and development of materials to use them in the classrooms. It also contributes to properly develop and implement curriculum. Educational pedagogy includes instructional materials, instructional methods, evaluation system, etc. According to the great educationist, Confucius "One picture is equal to one thousand words." Therefore, in teaching learning process audio, visual and printed materials need to be implemented systematically and JMC has followed this system. Moreover, today, internet- driven computerized system is used in teaching learning activities and improve ICT based pedagogies.

There are different teaching methods for effective teaching and learning as follows:

Table 1.11: Teaching Approach

Teacher Centered	Student Centered
Lecture Method Demonstration Method Question Answer Method	Field Trip Individual Study Method Problem Solving Method Project Method Case study Method Brain Storming Case Discussion Group Discussion Online Classes*

Effective implications of teaching methods accomplish the concept of three is (Inspiration, information and interpretation)

** Online (Virtual) Class Report - BA 3rd Year*

Subject Teacher: Krishna Paudel

Subject- Nepali Patrakarita (Nep-316)

Class Started: Baishak 30th, 2078

With the beginning of the second lockdown to control the Covid-19 outbreak, many educational institutions have started switching from traditional classroom teaching

toonline teaching to cope with the adverse situation. Tribhuvan University (TU) has also officially endorsed the virtual class model along with a guideline and circulated a notice among its institutions. Similarly, Janamaitri Multiple Campus appealed to teacher and student to start virtual classes through alternative systems.(Annex.2)

Taking into consideration about all of the aspects as mentioned above, Janamaitri Multiple Campus has also been applying ICT based pedagogies, teaching materials and methods for effective academic outputs of the learners to make them competitive in global markets and RSQ process also applied in teaching learning activities to make teaching and learning more effective and practical, to bring positive behavioral changes in students and to gain educational objective Benjamin Bloom's concept of Taxonomy of Educational Objective has been adopted.

The campus has adopted all mechanisms for making students to be active learners with dynamic teaching methods and technologies. Therefore, the campus has applied modern technologies, modern teaching materials, and student-centered teaching methods. To fulfill this purpose, there is management of overhead projector (OHP) and PowerPoint Multimedia in the field of teaching to make students' learning process easy Janamaitri Multiple Campus has planned to make adjustment of modern ICT based technology in all classrooms gradually in the future. Similarly, there is also provision to connect projector- based presentation for instant requirement.

Though lecture method was in maximum use in teaching learning process in traditional system, the updated training and orientation programs are timely being provided to all lecturers so that more student - oriented methods are in use in JMC; which is gradually being improved.

To make improvement in more student-centered teaching learning process, students will be provided changing experiences in learning process through field trips and educational tours so that students will have chances to conduct research and field study in a practical way. Moreover, the campus has played positive and supportive roles for this aspect. The chances to students are provided to participate in extracurricular and co-curricular activities with formation of different groups among themselves. In addition, to enhance the skill and capacity of students in journalism, there is a provision of a radio lab with *Janamaitri Siksha Chautari* program which has made broadcasting system via different F.Ms. To develop students' learning capacity, the campus has regularly conducted **Home Assignment, Unit Test and Regular Attendance** systems thinking them as been of prime importance in order to make effective Terminal Test. To make students' learning process more effective through judgment, **Terminal Tests** are conducted three times in a session. There is also provision of reward for the inspiration of the students. Every period will be of 45 to 50 minutes. As a whole, the teaching and learning activities have been conducted with modernized effective teaching methods and materials in **Janamaitri Campus**. So there is transformation of higher education in Janamaitri Multiple Campus to make more effective and innovative learning process. This situation has made Janamaitri Campus different from traditional teaching system. In reality, students find more facilitating and supportive environment in Janamaitri Campus. So, you had better visit us.

Table 1.11: Teaching Materials and Learning Resources

S.N	Materials	Number
1	Computer	135
2	Laptop	15
3	Oscilloscope	2
4	Microprocessor	2
5	Microprocessor controller unit	1
6	Digital logic kit	4
7	Multi Meter	12
8	24 Port network Switch	5
9	8 Port network Switch	9
10	Router DSL	1
11	Outdoor ACP Router	2
12	ADSL Router	2
13	Projector	35
14	Printer	15
15	Server computer Power Edge T110II (Rack Server)	1+1
16	Network Cabinet 12u Network Cabinet 27u	3+1
17	Intercom Set	1
18	Barcode reader	2
19	Radio lab Mixer	1+1=2
20	Microphone	6+2
21	Sound system	3
22	Amplifier	3
23	Headphone	12
24	Recorder	2
25	Speaker with radio Lab and other	11
26	Projector screen Projector screen Big size	3
27	Card cutter	2
28	White board	70
29	Media Converter	3
30	DVR 16 Channel	1
31	Digital Camera 16Mega Pic.	1
32	Photocopy machine	1
33	NVR 36 Channel	3
34	CC Camera	92
35	Canon Scanner	2
36	Wireless Receiver	1

Last but not the least; the campus has not left any effort in order to quality enhancement. This shows this institution on the path to the optimum success.

The following are the major strategies adopted by the campus for updating teaching and improving results:

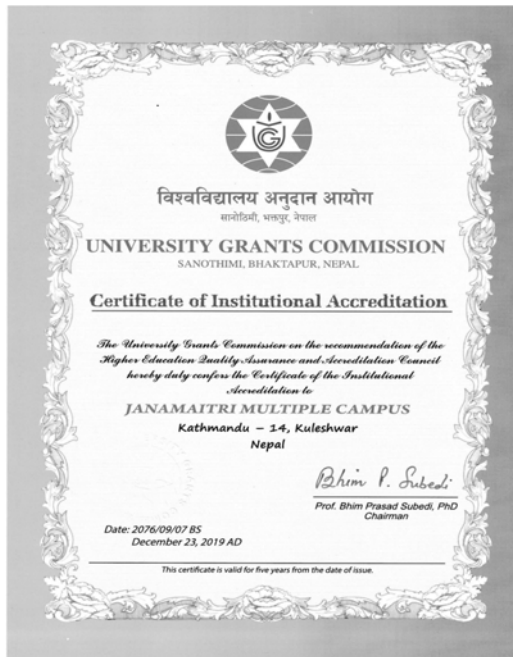
- Provision of internal exams on three term basis along with at least three times home assignments before each term
- Re-exam to those students who miss or fail the internal exams
- Regular counseling and follow up of students' activities through appointment of class teachers

- ❑ Consulting the parents/guardians of the irregular and weaker students with creative suggestions
- ❑ Additional and remedial classes to the needy students as per the recommendations of the concerning departments
- ❑ Regular and scheme wise monitoring of the students from the administrative body
- ❑ Periodical guest lectures and other motivational classes from the experts of related subjects
- ❑ Students' direct participation in learning including power point presentation, report writing and other research works
- ❑ Faculty wise result analysis and feed back to the concerning students as well as subject teachers and Evaluation of the teachers' performance from the side of the students.

2.6 Prominent Achievements of the Campus During 2019-2020

QAA Certification

The most remarkable turning point in the history of JMC is QAA certification. The campus achieved Quality the University Grants Commission (UGC) on December 23, 2019. The management of the campus has been further inspired and motivated toward motivated towards institutional upliftment through research based teaching learning and demand driven education. The message of quality education and institutional development has been wide spread among the entire stakeholders inspiring them to lead the campus in the way guided by QAA spirit.



Collaboration at International Level

Janamaitri Multiple Campus had been extending its relationship and exchanging good will visits with Assam Down Town University, India for last few years. As the latest development, both the

institutions have signed in a MOU on February 29, 2020 for mutual collaboration and extension of supports. The MOU covers the exchange of students as well as the employees, joint research works, workshops, seminars and other possible co-works for mutual benefits.

IQAC

As per the requirement of Quality Assurance and Accreditation, the Campus Management Committee (CMC) formulated a five member IQAC (Internal Quality Assurance Committee) to promote quality measures in the campus.

RMC

A 3- Day Workshop on Writing the Research Article

The 3 -Day Workshop on Writing the Research Article (17-19, September 2021) is contextual and relevant. As per the objective of the program, it has awakened interest in research among the participants and provided refreshment. The program is considered to be an achievement in the development of knowledge and skills to identify areas of similarity and difference in interdisciplinary research. Everyone is proud to be trained with veteran resource persons in the field. This program is very useful for all those involved in the teaching work and those who take the lead in academic advancement and career development through research. Even though it is a short term program, it has quenched the curiosity of those interested in the research field and has aroused more thirst, which is also an important goal of the program. The program is able to provide clear information on the nature of qualitative and quantitative research, sources of facts, methods of compilation and presentation of the report and the basis for evaluating the research report. More events are expected in the near future from friends who are unable to attend the scheduled time of the event but are interested in research work.

Department of Education and Social Science

- ❑ The department primarily planned to conduct the following activities for the welfare of students. We tried to include three specific programmes of concerning organizing a grand interaction program with the subject specialist for the students of Bachelors of Bachelor first and second year.
- ❑ A program of one days seminar the students of law on women's right and their contemporary status in society will be organized with the law experts.
- ❑ Education system of Nepal and expectation of youths. Two days seminar was expected to conduct on the present education system of Nepal and expectation of Youth: The proposed program of the department are postponed due to the sudden impact of covid-19 and as a result the government as well has decided to close all the educational institution.

Progress Report of Counseling and Placement Unit

Janamaitri Multiple Campus is a well-known community campus that provides services to students from various socioeconomic backgrounds under the motto "Quality Education at Affordable Fees." However, the systematic efforts of the graduates' professional settlement began on campus after it received QAA certification from the University Grants Commission. The Counseling and Placement Unit, which has been created in accordance with the requirements of

the QAA spirit, has been tasked with preparing students for a smooth transition into their professional lives.

The provision has been designed to prepare esteemed students for the professional life by providing counseling, training, and internships. Lockdowns at various times have hampered the effective implementation of the unit's action plan. The following are some of the achievements made by the unit during the academic year 2021:

- a. Regarding extension services of campus, Campus Chief Mr. Bhola Nath Ojha and Unit Coordinator Mr. Babu Ram Bhusal made promotional visit of some neighboring schools including Nil Barahi Higher Secondary School, Kalimati (24/04/2021), Kuleshwor Secondary School, Kuleshwor (24/04/2021), Amarjyoti Higher Secondary School, Siuchatar (25/04/2021), LRI Higher Secondary School, Kalanki (09/03/2021), and Kuleshwor Awas Higher Secondary School, Kuleshwor (27/04/2021). The visits were really fruitful regarding mutual support and extension services related to the mission of placement and bilateral quality enhancement.
- b. An orientation program was conducted 07/04/2021 on the topic: Fostering 21st Century Skills for Global Competitiveness in support of Dr. Ramhari Lamichhane, Director General of CPSC (Colombo Plan Staff College), Manila, Philippines to the internal management members including senior faculties. The program was highly beneficial and it assisted the participants to counsel the students for their preparation in globally competitive professional market especially to teach mind, train hand and touch heart.
- c. A Memorandum of Understanding (MOU) was signed on 24/08/2021 between Janamaitri Multiple Campus and Loop Networks Limited An ISO 9001: 2015 certified company for "exchange of services" for the internship services and job placement of the campus graduates. The campus has already sent five students of Management for their short term training in marketing skills.
- d. An understanding was made with Mr. Khim Lal Pandey, Chairman of Sakushal Bachat Tatha Rin Sahakari Ltd. Kuleshwar on 06/09/2021 regarding the recruitment of the students in his organization. He appointed two of our students, Miss Shanti Rijal and Miss Sita Rijal, in his organizations. We have made understanding for the continuation of reciprocal relationship between two organizations.
- e. A discussion program was conducted with the pass out students of Mass Communication and Journalism on 01/10/2021 regarding the easy placement of college graduates in the field. Since they have firmly settled in their professional fields, they shared their invaluable ideas on how the college can foster the probability of easy settlement of the students. They further suggested the campus to continue such ideas sharing programs on regular basis.
- f. The unit made formal contact with Mr. Bhim Kumar Shrestha, the Chairman of Hardik Business Support Pvt. Ltd. Jhamsikhel, Lalitpur on 10/09/2021, Mr. Umesh Adhikari, Proprietor of Study Plus (Focus to Malesia) on 21/08/2021 and Mr. Man Bahadur Shahi, the Chairman of TAG, Kalanki on 27/12/2021 regarding the support in internship and job placement works. They have promised to contract MOU in near future for it.
- g. All the responsible members of Quality Circle, as the class representatives, were given orientation program on 31/12/2021 regarding skill generation for easy professional

settlement during and after their studies. They were offered their badges on the same occasion with the expectation of their distinctive support in overall aspects of campus.

- h. The campus continued the online basic counseling/ training on civic education and human rights to the students of bachelor and plus two level jointly organized with AYON (Association for Youths Organization Nepal) this year as well. The program reminded the need of regular counseling to the students regarding civic rights and responsibilities of the esteemed students for the sake of producing highly cultured and responsible citizens to the nation.
- i. The members of the unit had divided their role and taken initiation of preparing basic and professional non-credit courses such as Basic Computer Training, English Language Training, Account Package, Anchoring etc. The courses have almost been finalized and they will be implemented in near future.
- j. The unit has prepared its annual operation calendar including the proposed activities along with the work division among the members for the accomplishment of the proposed tasks.
- k. All the faculties and the staff of the campus along with the management have been urged formally for their distinct support in recruiting the students currently in the studies and passed from the campus.

Janamaitri ECA Sports Meet

Janamaitri Multiple Campus, Department of ECA organized Extra Curricular Activities as its usual function on the occasion of 31st annual meet in the college. There was a weekly sports meet on different 16 sports genre with the active participation of around 500 students'. All the programmers of diverse genres were organized under the supervision of each coordinator with the equal hold up of the staffs and campus officials.

The event was conducted from Poush 03 /2078 to Poush 2078. The main events included in the programs were Volleyball, Table, Tennis, Long Jump, High Jump, Badminton, Chess, Shorput, Quiz, Poems/essay and Oratory speech competitions. The added program of food festival was there with multiple varieties of food was a vital source of attraction. There was a huge participation of the students. On the first day of the meet, there were Chess, Poem, Gajal, Table Tennis and Badminton competitions where as on the second day of the event, there were the programs of Essay writing, Quiz, Volleyball, Long jump and High Jump competitions. Similarly, on the third and fourth day of the meet, there were the final competitor's participant among the winners of each event. The results of the events are stated as below:

S.N.	Program	First	Second	Third	Fourth
1	Volleyball boys	Class 12 Mgmt	BBS 1 st Year	12 Humanities & Education	
2	Volleyball girls	BA 2 nd Year	BBS 2 nd		
3	Table tennis boys	Ishwor Thapa	Prakash Shrestha	Shivaraj Bhatta	
4	Table tennis girls	Pabitra Shrestha	Yangchung Lama	Simal Nagarkoti	
5	Long jump boys	Uddhab Poudel	Sahadev Bharati	Peshal Shrestha	
6	Long jump girls	Ritu Pulami Magar	Nisha Nepali	Nirmala K C	
7	Heigh jump boys	Biku Karki	Lal Bahadur Dankoti	Manish Chadar	

8	Heigh jump girls	Renuka Basnet	Nirmala K C	Aapsara Budhathoki	
9	Badminton boys	Samir Niraula	Prajwol Lama	Ishwor Thapa	
10	Badminton girls	Ritu Pulami Magar	Punam Thapa	Susma Giri	
11	Chess	Anoj Rai	Rupesh Gamal	Samir Tamang	
12	Chello boys	Rabin Gurung	Rajendra Bhetwal	Himal Panta	
13	Chello girls	Sanjana Tandukar	Mandira Shrestha	Simal Nagarkoti	
14	Quize contest	MBS 1 st Sem	BBS 2 nd Year	Bed 3 rd Year	
15	Poetry	Karmaraj Acharya	Binita Shrestha	Pushpa Poudel	Bhawana Pandey
16	Nibanda	Karmaraj Acharya	Bikash Thapa	Bhawana Pandey	Bhawana Karki
17	Baktrityokala	Tulshi Ram Oli	Kurma Raj Acharya	Sarita Paudel	Mahendra Bohora
18	Gajal	Kurmaraj Acharya	Niraj Awasthi	Kalpana Ghimire	Pankaj Dahal / Dinesh Paudel
19	Lokgeet	Santosh Sarki	Biman Yesmali Magar	Dinesh Bhul	Abhishek Maharjan / Rahul Pariyar
20	Adhunik geet	Peshal Shrestha	Asim Pandey	Melina Thing Tamang	
21	Single dance	Ranjita Nagarkoti	Sarita Tamang	Bishal Rana	Laxmi Maskey
22	Gropu dance	Saru Shrestha/ Karun Rumba	Bunu Maharjan/ Susmita Deula	Sujata Bhattarai/ Sushil Chaudhari	Sarita Poudel / Mina Khatri

The following problems were primarily noted on the grand sports week event. The program co-ordinators and students were in great disorder due to the overlap of the programs and time management. There was less participation of the students since all the classes were off. The problems of managing the foods due to the short-comings of ticketing and timing.

CHAPTER III

PHYSICAL PROGRESS

3.1 Infrastructural Development

Janamaitri Multiple Campus was established in 2047 BS with limited infrastructure and number of students. Initially, it had launched academic program like I.com, I.A. Gradually; the campus has been expanding its program and its overall structures. It has faced so many ups and downs to reach up to the present state of JMC.

From the very initial stage of its establishment Janamaitri Multiple Campus had collaboration with Kuleshwar Aawas School for construction campus building in Aawas' land having 51 rooms for academic and overall administrative works. After the destructive earthquake occurred on 12th Baishak 2072 BS, the campus faced a complete destruction of its overall infrastructure. On that critical situation of demolition all campus family had strong determination to continue its pace to go up. For this, management committee, teaching faculties, non-teaching members, students and guardians over all staff played a vital role with creative and constructive supports from their respective grounds. So it compelled to reestablish itself by conducting its academic activities in the building built under the support of University Grand Commission (UGC) with nine rooms at the contemporary critical situation.

At present Janamaitri Multiple Campus has three buildings, overall the campus has 60 class rooms for all academic and non-academic purposes. Specifically, there is a radio lab, computer lab in four rooms consisting 119 computer sets and hardware equipment and three store rooms. Moreover, there is a facilitated spacious library having capacity to 40 people occupied by different administrative offices and department offices. Similarly, the campus has recently constructed a one storey building having perfect classes for class rooms. The building has been constructed with estimated budget 3.7 million. To meet the requirement for academic classes, three stores have been added in the main building donated by UGC, UNCON & Kathmandu District development committee, and other is going on according to campus annual plan. Furthermore, facility related aspects like canteen, pure drinking water, parking, restroom and related facilities are under-construction. To make campus periphery and environment sanitized and healthy, the process is going on and the four storey building is almost completed. The campus has spread all its efforts to establish a smooth growing, clean and progressive path. To enlarge the main building up to 4-storey to meet all its academic and non-academic requirements is campus target and the construction has almost been completed. For this, it has heartily invited all supporting hands, organizations and agencies home and abroad for support.

The campus has succeeded to develop sound infrastructure and learning resources within its own premises. The construction of form and half storey building for classrooms. Labs, library, auditorium and office works. The entire furniture and lab equipment also have been installed and updated. The University Grants Commissions' matching grants were the major sources for the works. Besides, the support of Ministry of Social Development, Bagmati Province, Hetauda, contribution from the senate members and loan from the faculties and staffs also helped in the construction works. As a result, Janamaitri Multiple Campus deserves efficient learning resources and facilities to the students at present.

Table 3.1: Materials

S.N	Materials	Number
1.	Desk	580
2.	Bench	590
3.	Table with	80
4.	Steel Daraj	20
5.	Wood Daraj	35
6.	Chair Metal	150
7.	Chair Wood	35
8.	Rack Metal	34
9.	Teacher Cabinet	18
10.	Teacher Table	12
11.	HOD Table	6
12.	Podium	20
13.	Sofa Set	4 set
14.	Library Rack	452 sq.ft
15.	Computer Table	94
16.	Hardware Table	4
17.	Intercom Set	1
18.	Phone Set	8
19.	Phone Line	3
20.	AC 2 ton	6
21.	Hitter	5
22.	Welding Machine	1
23.	Power Inverter	3
24.	UPS	20
25.	Card Cutter Die	1
26.	Paper Cutter	1
27.	Mettle Watch	2
28.	Water Motor	4
29.	Generator	2
30.	Water Dispatchers	9
31.	Electric Pump Water Dispatchers	1
32.	Mali Cutter	2
33.	Dustbin (Big)	20
34.	Dustbin (Small)	60
35.	Wheel Cart	2
36.	Hot Water Kettle	7
37.	Attendance Machine	7
38.	Smart Whiteboard	10
39.	Writing Tab	5

3.2 Educational Aids

Janamaitri Multiple Campus has been promoting practice based participatory approaches in teaching learning as far as possible. The learning resources and teaching aids have been developed in the same line. The following are some of the educational aids in the campus used as continuous basis.

3.3 Educational Equipment

The campus has established two computer labs having 35 and 35 computers respectively for BCA, B Ed ICT and general computer classes. Besides this, there is Computer Hardware Lab for testing of digital equipment and micro processor practical. The campus has established a well equipped Radio Lab to promote teaching learning under Mass Communication and Journalism Department. The students have been producing radio programs on regular basis. To address the practical needs of Environment Science, there is Environment Science Lab. The campus has purchased 35 projectors for the use of power point presentation in teaching learning activities and 5 Writing Tab for Mathematic Content.

3.4 Books/Journals/Reference Materials

JMC has established a spacious library with open reading space. More than 50 students can read on reading space of library. Daily news papers, weekly and monthly magazines as well as periodicals can be read at library reading room. Reading room has facilitated by LCD projector and speaker. We offer students various motivational documentaries and power point classes on reading room regularly. It has clean drinking water and toilet facilities within premises. The books and other learning resources are issued to the readers on regular basis with the help of E-school software. All the library documents have electronic catalogue. Reference books are various types such as, volumes of encyclopedias, different edition of dictionaries, university level thesis and so on. Nepal related old books, Who's who, biographies of various renowned personas are available to study within library. Back volumes of magazines are collected in reading room and user can enjoy the readings. We collect Kantipur and Gorkhapatra national dailies for a year. Thesis is our new collection for teaching and learning process. We have PhD & MPhil thesis of our faculties, JMC pass out student's thesis of Masters Level and various theses collected from various departments of Tribhuvan University. Journals are collected as per the availability and access. The information of different materials on library are given below:

- a. Library Room: 3
- b. Books: 11125
- c. Journal: 57 Title
- d. Magazine/Special publication -49 title
- e. Newspaper: Daily - 6 (4 Nepali & 2 English)
- f. Newspaper: Weekly- 5
- g. Newspaper: Monthly- 8
- h. Study Room: 1 (Hall)
- i. E-library: Have INASP & IMF Packag

CHAPTER -IV

FINANCIAL PROGRESS

4.1 Financial Resources

Janamaitri Multiple Campus is established as community level and non-profit making organization in order to provide education under limited resources. JMC operates majorly from the income collected from students. With the increasing number of education institution around the service area, the enrollment of students has been affected which results in huge impact on operational activities of the college as well as the cost of services/goods increased over the years and the staff expenses also increased as per requirement.

Analysis of Financial Resources / Income of the Last Three Years

Sources of Income	FY2075-76	FY2076-77	FY2077-78
Income	35,102,671.07	24,126,950.00	22,628,265.00
<i>Students' Fees</i>	30,225,900.00	24,126,950.00	22,628,265.00
<i>Others</i>	-	-	-
Grants from Government Sources	4,829,775.00	30,425,548.53	24,237,092.37
<i>UCC</i>	2,329,775.00	30,425,548.53	24,237,092.37
<i>Other Government Bodies</i>	2,500,000.00	-	-
Others Sources	46,996.07	52,594.56	3,942.12
<i>Interest on Income</i>	46,996.07	52,594.56	3,942.12

Over the previous three fiscal year financial analysis, out of total income source of college, income from students covers 87.80 % in FY2075/76, 44.18 % in FY2076/77 and 48.28 % in FY2077/78 due to COVID impact.

Expenditures Analysis of the Last Three Years

Expenditure Head	FY2075-76	FY2076-77	FY2077-78
Recurrent Expenses	28,067,100.35	29,468,594.56	36,019,404.92
<i>Salary</i>	19,479,987.58	19,495,378.42	20,793,413.89
<i>Others</i>	8,587,112.77	9,973,216.14	15,225,991.03
Capital Expenditures	5,064,876.99	5064876.99	5064876.99
<i>Major Infrastructures Development</i>	4,122,372.94	26,841,476.21	0
<i>Minor Infrastructure Development</i>	227,363.42	0	334621.47
<i>Equipment</i>	647,299.88	20,660,691.39	2,093,681.00
<i>Books</i>	6,7840.75	2,425,911.75	120,199.85

Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

Regarding the issues raised in Audit Report, college has develop its mechanism to address the issues. Since financial activities are major activities of any institution, it should be observed and monitored on daily basis. Sub-committee to monitor financial activities are been formed which helps in taking decision regarding financial activities.

AUDIT REPORT OF FISCAL YEAR 2077/78

GS Associates
Registered Auditor

ICAN-COP No. 3232,B
TPIN: 303052784
GPO Box: 10990, Kathmandu, Nepal
Tel: 977 1 4445331, 4430014
Email: gsassociats@gmail.com

INDEPENDENT AUDITOR'S REPORT

To the Members of
M/s JANAMAITRI MULTIPLE CAMPUS
TPIN: 201320808
Kathmandu, Nepal

OPINION

We have audited the accompanying financial statements of **M/S Janamaitri Multiple Campus** ("the Organization"), which comprise the statement of financial position as on 31stAshadh 2078(15 July 2021), the statement of Income & Expenditure and the statement of cash flows for the year then ended, and a summary of significant accounting policies and explanatory information.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Organization as on 31stAshadh 2078(15th July 2021), and its financial performance and cash flows for the year then ended in accordance with Nepal Standards on Auditing (NSA).

BASIS FOR OPINION

We conducted our audit in accordance with Nepal Standards on Auditing (NSA). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Organization in accordance with the ICAN's Handbook of Code of Ethics for Professional Accountants together with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAN's Handbook of Code of Ethics for Professional Accountants. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Key Audit Matters

Key audit matters are those matters that, in our professional judgment, were of most significance in our audit of the financial statements of the current period. These matters were addressed in the context of our audit of the financial statements as a whole, and in forming our opinion thereon, and we do not provide a separate opinion on these matters. We have determined that there are no key audit matters to communicate in our report.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with NAS, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Organization's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Organization's financial reporting process.



Auditor's Responsibilities for the Audit of Financial Statements

Our objectives are to obtain reasonable assurance whether the financial statements as a whole are free from material misstatement whether caused due to fraud or error, and to issue auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with NSAs will always detect a material misstatement when it exists.

As part of an audit in accordance with NSAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Report on Other Legal and Regulatory Requirements

We have determined to communicate following matters in accordance with the requirements of Companies Act and other regulatory requirements: -

- We have obtained all the information and the explanations, which, to the best of our knowledge and belief, were necessary for the purpose of our audit.
- Based on our audit, proper books of accounts as required by law have been kept by the Organization.
- The Statement of Financial Position, the Statement of Income & Expenditure, the Cash Flow Statement, and the Statement of Changes in Equity dealt with by this report are in agreement with the books of accounts maintained by the Organization.
- In our opinion and to the best of our information and according to the explanations and from our examination of the books of accounts of the Organization, we have not come across any case where the Board of Directors or any office bearer of the Organization have acted contrary to the provisions of law, or committed any misappropriation or caused any loss or damage to the Organization.

For: GS Associates
Registered Auditors'




Gopal Shrestha
Membership No: 3703
UDIN:220201RA037043Bom9

Date: 2078.10.10
Place: Kathmandu, Nepal

Janamaitri Multiple Campus
Kathmandu, Nepal
Statement of Financial Position
As at 31st Ashad, 2078 (15th July, 2021)

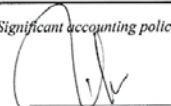


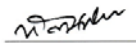
Figures in NPR

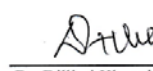
Particulars	Notes	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
EQUITY & LIABILITIES			
<u>Equity</u>			
i.Paid Up Share Capital		0.00	0.00
ii.Accumulated Contribution and Surplus	1	86,095,660.82	84,967,620.27
Total Equity		86,095,660.82	84,967,620.27
<u>Liabilities</u>			
<u>Non-Current Liabilities</u>			
i.Long Term Secured Loans		0.00	0.00
ii.Long Term Borrowings		0.00	0.00
Total Non-Current Liabilities		0.00	0.00
<u>Current Liabilities</u>			
i.Trade and Other Payables	2	37,355,444.76	43,835,860.54
ii.Short Term Secured Loans		0.00	0.00
iii.Short Term Borrowings	3	17,739,748.25	17,901,144.49
iv.Provisions		0.00	0.00
Total Current Liabilities		55,095,193.01	61,737,005.03
Total Liabilities		55,095,193.01	61,737,005.03
TOTAL EQUITY AND LIABILITIES		141,190,853.83	146,704,625.30
<u>ASSETS</u>			
<u>Non Current Assets</u>			
i.Property, Plant and Equipment	4	112,736,620.65	119,909,972.35
ii.Capital Work in Progress	5	44,832.96	0.00
iii.Long Term Investments		0.00	0.00
Total Non-Current Assets		112,781,453.61	119,909,972.35
<u>Current Assets</u>			
i.Trade & Other Receivable	5	4,119,249.99	4,157,989.46
ii. Loans, Advances & Deposits	6	14,161,232.91	16,945,616.58
iii. Cash & Cash Equivalents	7	10,128,917.32	5,691,046.91
Total Current Assets		28,409,400.22	26,794,652.95
TOTAL ASSETS		141,190,853.83	146,704,625.30


Significant accounting policies & notes to the accounts

As per our separate report of even date :


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Gopal Shrestha
For: G/S Associates
Registered Auditor



Janamaitri Multiple Campus

Kathmandu, Nepal

Statement of Income & Expenditure Account

For the Year Ended 31st Ashad, 2078 (15th July, 2021)

Figures in NPR

Particulars	Note	Current Year	Previous Year
		FY-2077/78	FY-2076/77
INCOME			
i. Student Related Income	8	2,26,28,265.00	2,41,26,950.00
ii. Grants Income	9	2,42,37,092.37	3,04,25,548.53
iii. Interest Income	10	3,942.12	52,594.56
Total Income		4,68,69,299.49	5,46,05,093.09
GENERAL OVERHEAD			
i. Student Related Expenses	11	59,83,091.75	29,66,179.35
ii. Administration Expenses	12	2,74,19,156.69	2,65,02,415.21
iii. Interest Cost	13	26,17,156.48	43,85,378.48
iv. Depreciation on Fixed Assets	14	97,21,854.03	53,33,622.02
Total General Overhead		4,57,41,258.94	3,91,87,595.06
Excess of Income over Expenses		11,28,040.55	1,54,17,498.03

Significant accounting policies & notes to the accounts

As per our separate report of even date :

Rabi Maharjan
Account Officer

Bholanath Ojha
Campus Chief

Dr. Dilliraj Khanal
Chairperson

Gopals Shrestha
For: G. S. Associates
Registered Auditor



Janamaitri Multiple Campus
Kathmandu, Nepal
Cash Flow Statement
Statement of Financial Position
As at 31st Ashad, 2078 (15th July, 2021)




Figures in NPR


S. No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
A	Cash flow from Operating Activities:		
	Excess of Income over Expenses	11,28,040.55	1,98,02,876.51
	Adjustments for :		
i	Interest Income (-)	0.00	0.00
ii	Interest Expenses (+)	26,17,156.48	0.00
iii	Depreciation of Fixed Assets (+)	97,21,854.03	53,33,622.02
	Adjusted Profit	1,34,67,051.05	2,51,36,498.53
B	OPERATING PROFIT BEFORE WORKING CAPITAL CHANGES		
i	Sundry Payables (+ Increase, - Decrease)	(64,80,415.78)	1,97,52,836.17
ii.	Short Term Borrowings (+ Increase, - Decrease)	(1,61,396.24)	0.00
iii.	TDS Payables (+ Increase, - Decrease)	0.00	34,094.21
iv.	Refundable Deposits (+ Increase, - Decrease)	0.00	2,53,000.00
v.	Account Receivables (- Increase, + Decrease)	38,739.47	28,15,807.06
vi.	Loans & Advances (- Increase, + Decrease)	27,84,383.67	47,78,914.24
	Cash Generated From Operation	(38,18,688.88)	2,76,34,651.68
C	OTHER ADJUSTMENTS		
i	Interest Paid (-)	(26,17,156.48)	0.00
ii	Interest Tax Paid (-)	0.00	0.00
	Total Other Adjustments	(26,17,156.48)	0.00
	Net Cash From Operating Activities (A+B+C)-1	70,31,205.70	5,27,71,150.21
D	CASH FLOW FROM INVESTING ACTIVITIES		
i	Fixed Assets Purchases (-)	(25,93,335.28)	(4,99,28,079.35)
ii	Fixed Assets Sales (+)	0.00	0.00
iii	Interest Income (+)	0.00	0.00
iv	Dividend Income (+)	0.00	0.00
	Net Cash Flow From Investing Activities-2	(25,93,335.28)	(4,99,28,079.35)
E	CASH FLOW FROM FINANCING ACTIVITIES		
i	Proceeds From Issuance of Share Capital (+)	0.00	0.00
ii	Proceeds From Issuance of Advance Share Capital (+)	0.00	0.00
iii	Proceeds From Long/Medium Term Borrowing (+)	0.00	0.00
iv	Proceeds From Unsecured Loan (+)	0.00	0.00
v	Dividend / Drawings Paid (+)	0.00	0.00
	Net Cash Flow From Financing Activities-3	0.00	0.00
i	Net Increase/(Decrease) in Cash & Cash Equivalents (1-2+3)	44,37,870.42	28,43,070.86
ii	Cash & Cash Equivalent at Beginning of the Period	56,91,046.91	28,47,976.05
	CASH & CASH EQUIVALENTS AT THE END OF PERIOD	1,01,28,917.33	56,91,046.91

Significant Accounting Policies & Notes on Accounts

As per our Report of even date attached


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Gopals Shrestha
For: G. S. Associates
Registered Auditor



Janamaitri Multiple Campus
Kathmandu, Nepal
Fixed Assets & Depreciation
As at 31st Ashad, 2078 (15th July, 2021)

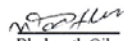
Note - 4

S. No.	Particulars	Pool-A	Pool-B	Pool-C	Pool-D	Land	Total	
		5%	25%	20%	15%	0%	Rs.	P.
1	Original Value of Fixed Assets	8,90,73,066.21	2,82,40,066.69	0.00	43,37,871.13	1,90,88,567.00	14,07,39,571.03	
2	Depreciation Upto Previous Year	1,14,90,843.66	78,44,699.39	0.00	14,94,055.63	0.00	2,08,29,598.68	
3	WDV as at 01.04.2077	7,75,82,222.55	2,03,95,367.30	0.00	28,43,815.50	1,90,88,567.00	11,99,09,972.35	
4	Addition during the year	3,34,621.47	20,93,681.00	0.00	1,20,199.85	0.00	25,48,502.32	
5	Total Cost of Fixed Assets	7,79,16,844.02	2,24,89,048.30	0.00	29,64,015.35	1,90,88,567.00	12,24,58,474.67	
6	Disposal of Fixed Assets	0.00	0.00	0.00	0.00	0.00	0.00	
7	Balance of Fixed Assets	7,79,16,844.02	2,24,89,048.30	0.00	29,64,015.35	1,90,88,567.00	12,24,58,474.67	
8	Depreciation During the Year	38,86,547.16	54,00,662.87	0.00	4,34,643.99	0.00	97,21,854.03	
9	WDV as at 31.03.2078	7,40,30,296.86	1,70,88,385.43	0.00	25,29,371.36	1,90,88,567.00	11,27,36,620.65	


Significant accounting policies & notes to the accounts

As per our separate report of even date.


Rabi Maharjan
Account Officer


Bholanath Ojha
Campus Chief


Dr. Dilliraj Khanal
Chairperson


Gopal Shrestha
For: G. S. Associates
Registered Auditor

Janamatri Multiple Campus
Kathmandu, Nepal

Schedule Forming Part of Statement of Financial Position, FY-2077/78



Accumulated Contribution and Surplus

Note -1

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Surplus Upto Previous Year	84,967,620.27	65,164,743.76
2	Add. Current Year's Surplus	1,128,040.55	19,802,876.51
	Total	86,095,660.82	84,967,620.27

Trade & Other Payables

Note -2

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Scholarship Fund	221,651.00	221,651.00
2	Other Payables	23,856,098.87	32,440,449.87
3	Retirement Fund Payable	10,146,368.21	8,691,632.07
4	JMC Youth for Helpless	12,715.00	12,715.00
5	Retention Payable	0.00	75,695.99
6	TDS-Misc. Payable	1,325,871.68	838,526.61
7	Refundable Deposit	1,792,740.00	1,555,190.00
	Total	37,355,444.76	43,835,860.54

Short Term Borrowings

Note -3

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	As Per Attached List-Note 3A	17,739,748.25	17,901,144.49
	Total	17,739,748.25	17,901,144.49

Fixed Assets

Note -4

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Pool-A	74,030,296.86	77,582,222.55
2	Pool-B	17,088,385.43	20,395,367.30
3	Pool-C	0.00	0.00
4	Pool-D	2,529,371.36	2,843,815.50
5	Land-Non Depreciable Assets	19,088,567.00	19,088,567.00
	Total	112,736,620.65	119,909,972.35

Trade & Other Receivables

Note -5

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Account Receivable-Note 5A	4,119,249.99	4,157,989.46
	Total	4,119,249.99	4,157,989.46

Loans, Advances & Deposits

Note -6

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Staff Advance	4,658,038.17	4,848,512.32
2	Other Advance	9,487,776.04	11,243,174.00
3	Advance Tax	13,418.70	14,827.38
4	Prepaid Expenses	0.00	839,102.88
	Total	14,161,232.91	16,945,616.58

Cash & Cash Equivalents

Note -7

S.No.	Particulars	Current Year	Previous Year
		31st Ashad, 2078	31st Ashad, 2077
1	Cash in Hand A/c	30,000.00	0.00
2	ADB Fixed (173600)	50,000.00	50,000.00
3	Everest Bank Fixed Deposit	119,400.00	119,400.00
4	Deposit Account (241640)	272,864.00	272,864.00
5	ADB current(083543)	162,844.42	162,844.42
6	ADB Putalisadak (Current-050212)	10,000.00	10,000.00
7	ADBL-0210300167023017	1,383,064.29	1,361,961.33
8	Everest Bank Current (004640C)	18,367.00	18,367.00
9	MEGA Call 0010060050482	496,015.16	536,397.32
10	MEGA Current 0010017099526	282,063.02	(965,097.82)
11	MEGA Indu Smriti	156,111.00	156,111.00
12	Nabil Current 3801017500010	33,736.57	(1,855,164.33)
13	NCC Bank (1869516)	56,041.57	56,041.57
14	Rastriya Banijya Bank	811,246.40	520,158.53
15	Loans Operating Account-Swornim-1 2.2.18	4,779,921.76	4,779,921.76
16	Janamatri Building Fund(001-001-KS-0010214)-P.2.2.17	1,467,242.13	467,242.13
	Total	10,128,917.32	5,691,046.91

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Janasruti Multiple Campus
Kathmandu, Nepal
Schedule Forming Part of Statement of Income & Expenditure Account, FY-2077/78



Student Income Note -8

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	Annual Fees	40,34,400.00	81,82,570.00
2	Monthly Tuition Fees	1,60,89,996.00	1,25,17,430.00
3	Application Form Fees	47,200.00	1,63,800.00
4	Internal Examination Fees	5,11,715.00	9,02,025.00
5	TU/HSEB Examination Fees & Charges	11,66,665.00	8,60,095.00
6	Miscellaneous Fees	7,78,289.00	15,01,030.00
Total		2,26,28,265.00	2,41,26,950.00

Grants Income Note -9

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	University Grant Commission	2,42,37,092.37	3,04,25,548.53
Total		2,42,37,092.37	3,04,25,548.53

Interest Income Note -10

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	Mega Bank Nepal Limited	3,942.12	52,594.56
Total		3,942.12	52,594.56

Student Related Expenses Note -11

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	Registration Expenses	21,000.00	3,50,000.00
2	Examination Operating Expenses	33,30,475.30	20,77,692.35
3	Students' Welfare Expenses	5,92,291.12	3,76,605.00
4	Scholarship and Awards	19,61,771.00	24,150.00
5	Affiliation Charge	77,554.33	1,37,732.00
Total		59,83,091.75	29,66,179.35

Administrative Expenses Note -12

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	Advertising Expenses	2,35,506.10	1,78,974.00
2	Audit Fee with VAT	1,13,000.00	1,13,000.00
3	Program Expenses	4,34,228.00	1,67,790.00
4	Cleaning Expenses	11,965.00	7,265.00
5	Donation	0.00	2,000.00
6	Electricity Charge	1,61,054.28	1,36,165.48
7	Email/Internet Expenses	2,29,590.88	76,614.00
8	Fees and Charges	25,325.93	38,490.00
9	Meeting Allowance and Expenses	1,49,929.09	38,411.75
10	Misc. Expenses	1,82,675.35	83,365.00
11	Newspaper Expenses	31,930.00	49,300.00
12	Printing and Publication Expenses	2,54,077.20	2,76,668.00
13	Promotional Expenses	1,35,925.80	1,47,034.00
14	Refreshment Expenses	1,92,897.00	3,18,931.98
15	Rent Expenses	4,84,444.44	0.00
16	Repair and Maintenance Expenses	22,89,011.53	5,50,419.80
17	Research, Training & Seminar Expenses	1,21,000.00	29,250.00
18	Salary Expenses	2,07,93,413.89	1,94,95,378.42
19	Salary Expenses Part Time	11,49,897.50	0.00
20	Stationary and Photocopy Expenses	1,46,740.00	1,54,521.00
21	Telephone Charge	66,250.00	32,700.00
22	Travelling Expenses	1,31,250.00	1,40,480.00
23	Water Charge	79,044.70	1,10,277.40
Total		2,74,19,156.69	2,31,17,035.83

Interest Cost Note -13

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	As Per Attached List-Note 13A	3,92,573.47	43,85,378.48
Total		3,92,573.47	43,85,378.48

Depreciation on Fixed Assets Note -14

S.No.	Particulars	Current Year	Previous Year
		FY-2077/78	FY-2076/77
1	Pool-A	38,86,547.16	29,70,007.87
2	Pool-B	54,00,662.87	21,53,607.15
3	Pool-D	4,34,643.99	2,10,007.00
Total		97,21,854.03	53,33,622.02

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Janamaitri Multiple Campus

For the Fiscal Year-2077/78

Significant Accounting Policies and Notes forming part of Accounts

Introduction

Janamaitri Multiple Campus is a Community College. It is also registered under Inland Revenue Department (IRD) with PAN

A. Significant Accounting Policies:

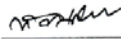
1. **BASIS OF PREPARATION OF FINANCIAL STATEMENTS:**
The Financial statements are prepared under the historical cost convention on an Accrual concept and are in accordance with Nepal Accounting Standards and other applicable laws prevalent in Nepal.
2. **USE OF ESTIMATES**
The preparation of financial statements in conformity with generally accepted accounting principles requires estimates and assumptions to be made that affect the reported amounts of assets and liabilities and disclosure of contingent liabilities on the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Differences between actual results and estimates are recognized in the periods in which the results are known/materialized.
3. **FIXED ASSETS**
Fixed Assets are stated at cost inclusive of all expenses incurred in commissioning/putting them into use, less accumulated depreciation.
4. **REVENUE RECOGNITION**
Revenue from the sale of goods is recognized in the income statement when the significant risk and rewards associated with the inventories have been transferred to the buyer.
5. **DEPRECIATION**
Depreciation on fixed assets shall be charged on Written Down Value (WDV) Method as per the rates and methods prescribed under income tax Act.
6. **INVENTORIES (As taken, valued & Certified by the Management)**
Inventories are stated at the figures, as taken valued & certified by the management. All the trading stocks are valued at Net cost.

B. Notes on Accounts:

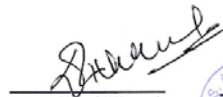
1. Previous year's figures have been rearranged and regrouped wherever necessary so as to make them comparable with those of the current year.)
2. Organization has not submitted Income Tax Return since previous years, hence no provision for tax has been made.
3. Any Differences between actual results and estimates are recognized in the periods in which the results are known/materialized.
4. Schedules are the integral part of the financial statements.
5. As confirmed by the management, there is no any dispute claimed to/by the firm.
6. Not considering any timing differences between taxable income and accounting profit, deferred tax income/expenses are not recognized.




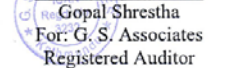
Rabi Maharjan
Account Officer



Bholanath Ojha
Campus Chief



Dr. Dilliraj Khanal
Chairperson

Gopal Shrestha
For: G. S. Associates
Registered Auditor

CHAPTER -V

SOCIAL PROGRESS

5.1 Campus's Involvements in Social Activities

The campus has been giving due emphasis to social services since its establishment. The year 2072 BS, however, was really unpredictably difficult from financial sector due to building destruction in earth quake. The following are some of the evidences of the support of the campus towards society:

- a. Janamaitri Multiple Campus organized a grand Interaction Program on Proposed Education policy of Bagmati Province on 28th Bhadra, 2077 BS. Province Secretary Dr. Hari Lamsal and member of Ministry of Social Development Mr. Khubiram Adhikari presented the papers on the issues. Prof. Dr. L.N. Sharma, prof. Chiranjeebi Sharma and Prof. Dr. PN Aryal presented comments on the papers. The chief Guest of the program Prof. Dr. Ganesh Man Gurung Chancellor of Gandaki University presented valuable insights from the position of the chief guest The program was chaired by Mr. Bholanath Ojha the chief of Janamaitri Multiple Campus and Mr. Shiva Raj Sanjel the president of public campus Association, had also thrown lights on the exported education system of the province the zoom based program was supported co organizers by HISSAN MSTN, NREN, PABSON, SESON, TESON and USTAN and the participation were nearly 300 in number.
- b. JMC organized Eye Check Program on 7th Bhadra, 2074 BS in creative support of bachelor level students and Hasaan's Opticals, Tahachhal Kathmandu. The program was also supported by the optometrist Rasana Sthapit and Health Assistant Sajir Morissery. in total 140 students and teachers were benefited from that program.
- c. JMC organized an Interaction Program about GPA system of SEE result on 2 Ashad, 2073 BS in Janamaitri Campus Premises. Total 56 participants (School Principals and subject teachers) had been trained on the topic. The program was chaired by campus chief Mr. Bholanath Ojha.
- d. The campus organized a grand cleaning program of roads and peripheries outside the campus premises. 10 staffs and around 70 students had taken part in the program.
- e. The campus organized free health check up program to the neighboring public, staff and the students on 15th Shrawan 2073 in support of Lions Club of Alka, Kathmandu Eureka, Saruvi, Spiritual, Empirical, Osin and Alka Hospital, Jawalakhel, Lalitpur. The services covered 126 customers by the medical personals of General Physicians, gynecology, ENT, ECG, Eco, Ultrasound, Sugar and Teeth check up.

5.2 Society's Contributions for Campus

Janamaitri Multiple Campus, as a community college, has been getting considerable support of the society for its institutional development. The following are some of the contributions of the society to the campus.

- a. The local people are helping for the construction of campus building economically and physically in great errands.

- b. Dr. Dilli Raj Khanal, the President of Campus Management Committee, contributed 125,311.00 in memory of his daughter late. Indu Khanal to establish Indu Smriti Scholarship Fund. The highest scoring girl of BBS First Year receives scholarship every year from the interest of the amount.
- c. Lions Club of Kathmandu Capital offered Rs. 100,000.00 to establish Lions Niraula Scholarship Fund of Rs. 250,001.00 in the campus. The interest of the amount is given as scholarship to board exam topper of BA First Year.
- d. The founder present of Lions Club of Kathmandu Imperial, Mr. Sudarsandhar Pradhananga, deposited Rs. 100,000.00 to establish Pashupatidhar Pradhanang Memorial Scholarship Fund. The campus added Rs. 100,001.00 and the interest of the amount is offered as scholarship to the highest scholar of B Ed First Year.
- e. All the members of Campus Management Committee and Campus Assembly have been offering their time in campus development on regular basis as per the campus need.
- f. Nepal Police, Kalimati conducted awareness program against girl trafficking a serious social crime to the students of bachelor level. Above 200 students were benefitted from the program.
- g. The teaching and non teaching staff have also been supporting certain sum of amount for the construction of the building as well.
- h. Confucius china has supported 1 million for the construction of seminar hall
- i. Mega Bank Nepal ltd has supported for the promotion of Library under social security contribution
- j. Mrs. Yashodhara Pant scholarship, Trustee of LRI School, contributed 200,000.00 for the scholarship to provide to the Faculty top student of Management stream.
- k. Mr. Lok Nath Pokhrel, member of the former Campus Management Committee, contributed 50,000.00 for the scholarship to provide for the top student of Humanitiy faculty.

5.3 Plan for Campus's Contribution to Society

Janamaitri Multiple Campus is in process to QAA certification. As a public educational institution, the campus feels responsible towards society and the nation. So the support to the society will be continued in the coming years as well. The following are some of the projected social works of the campus:

- a. Has been providing social awareness campaigning program in a regular base
- b. Provide scholarship and free ship to the students from socially back warded and economically deprived families. (Recommended by the society)
- c. Organize trainings and workshops to the school and college level teachers of the neighboring / feeder schools and colleges.
- d. Organize blood donation and free health check up programs on regular basis
- e. Provide rooms and spaces to various non-political social organizations on holidays
- f. Organize inter school and inter college competitions of various extracurricular activities
- g. Participate in various social awareness programs conducted by any social organizations
- h. Extend financial support to the elderly care homes in creative participation of the staff and the students
- i. Cleaning programs to the roads of neighboring zones.

- j. Cyber crime awareness and narcotic programs.

5.4 Plans for Increased Involvement of Society in the Campus

JMC proposes the plans to get society's support as follow:

- a. Search social workers who can donate amount in the formation of scholarship fund to offer a large number of educationally disadvantaged students.
- b. Receive continuous support from the locals and campus assembly.
- c. Extend MOU with various social organizations to work in the mutual benefit of both the organizations.
- d. Get continuous support of feeder schools in case of conducting teaching practice of education faculty.
- e. Mobilize the former staffs and students in infrastructure development, new enrolment and quality enhancement in the campus.
- f. Formulate scheme to involve various social clubs and organizations in generating resources for campus building construction.
- g. Collaboration with different organizations in various social awareness programs.
- h. Felicitate and honor the donors for the construction of campus building.

CHAPTER -VI

ISSUES AND CHALLENGES

6.1 SWOT Analysis and Future Strategies

Strengths of the Campus

- Easy access to reach from any part of the Kathmandu valley,
- Popularly known for providing quality education in affordable fees,
- Spacious premise around 5 Ropani land and central location,
- About 84 general members of the campus assembly comprised,
- Provision of scholarship to the genuine and needy students,
- Increasing permanent full-time faculty,
- Satisfactory result in the board exam,
- ICT based teaching learning system,
- Majority of Dalit, indigenous, girls and marginalized community students' outside the valley enrollment,
- Standard physical facility for academic performance,
- Student clubs, Quality circle and alumni mobilization,
- Diligent students, experienced faculty members, and service-oriented staffs,
- Continuous increment in the number of students,
- Harmonious relation and coordination with GOs, NGOs, and civil / business/ Professional organizations,
- Active alumni,
- Canteen, seminar hall, sick room, change room, sanitary pad facilities inside campus premises,
- Peer review Research journal publication,
- Research based learning,
- MoU with national and international institutions/ university.
- Regular counselling and job placement.
- Publication of annual report.

Weakness or Gaps

- Lack of sufficient physical infrastructure,
- Lack of technical programs,
- Lack of academic audit,
- Insufficient number of permanent teachers,
- Lack of adequate playground,
- Lack of permanent and regular income resources,

- Lack of sufficient number of Extra Curricular Activities,
- Lack of contemporary professional capacity of the staffs,
- Lack of advance technology use in classrooms/programs,
- Lack of international journals and reference books in departmental library,
- Less activities in research-based education system.
- Less attraction for high marks scored students,
- lack of transportation and hostel facilities.

Opportunities

- Prime location,
- Working under the guidelines of UGC,
- Model public institution in Kathmandu valley,
- Growing relation with international universities,
- Good relation among community, parents, students and teachers,
- Contributing quality education to the society,
- Availability of experienced, motivated, and dedicated teaching staff,
- Active involvement of faculties in research activities.
- Good relation with social/political/governmental/non-governmental institutions,
- Committed CMC to develop campus as a deemed public university.
- QAA certified institution,

Threats/Challenges

- Financial challenges,
- Limited research experts, activities and physical infrastructure,
- Demand of quality technical education in low fees,
- High dropout rate of students,
- Attraction of teachers/students in foreign employments,
- Difficulties in management of quality infrastructure,
- Lack of vocational and practical education,
- Flux of student enrollment form financially marginalized communities,
- Demand of well-equipped e- library,
- Demand of research-oriented books
- Unstable educational policy
- Attraction of students in foreign educational institution and job market

जनमैत्री बहुमुखी क्याम्पसको

वार्षिक कार्ययोजना २०७८/७९

शैक्षिक तथा भौतिक कार्यक्रम -कार्ययोजना (२०७८/७९)

क्र.स	योजना	उद्देश्य	मूल्याङ्कन	कसरी जाने	कहिले गर्ने	किन गर्ने	के प्राप्ती गर्ने	कैफियत
१	विद्यार्थी भर्ना	विद्यार्थी भर्नादर बढाइ क्याम्पसको शैक्षिक कार्यक्रम सञ्चालन गर्ने । दिगो आर्थिक श्रोतको विकास गर्ने	विद्यार्थी भर्नाको पहिलो वर्ष भन्दा बढी वा कम भए मूल्याङ्कन गर्ने	क्याम्पस व्यवस्थापन तथा क्याम्पस प्रशासन संयुक्त	२०७६ को TU तथा NEB ले निकालेको Program अनुसार	भर्ना संख्या बढाउने	संस्थागत विकास कार्यक्रम सञ्चालन	
२	वर्षे विदा	अध्यापनमा प्रतिकूल वातावरण हुने भएकाले सो को व्यवस्थापन गर्ने ।	क्याम्पस प्रशासन	सूचना	२०७८ असार	नियमित प्रक्रिया	-	
३	आन्तरिक परीक्षा	विद्यार्थीको शैक्षिक अवस्था मुलयाङ्कन गर्ने ।	परीक्षा अवलोकन गृहकार्य परीक्षण	विषयगत शिक्षकलाई जिम्मा दिने	प्रत्येक शैक्षिक सत्र सुरु भएको ४/४ महिनामा	विद्यार्थीको शैक्षिक अवस्था मूल्याङ्कन गर्ने	उत्तीर्णदरमा वृद्धि तथा विद्यार्थी सक्षमता	
४	अतिरिक्त क्रियाकलाप Indoor	विद्यार्थीको चैतर्फा विकास गर्ने	विभागीय प्रमुख	विद्यार्थी शिक्षक विच आवश्यक छलफल गरेर	शैक्षिक सत्र शुरुदेखि १ महिनामा एउटा क्रियाकलाप	विद्यार्थीको चैतर्फ विकास गर्ने	आन्तरिक प्रतिभाको प्रस्फुटन तथा चपलताको विकास	
५	छात्रवृत्ति	प्रतिस्पर्धाको विकास गर्ने । पढाइ प्रतिको अभिरुची जागृत गर्ने	छात्रवृत्ति समिति	अन्तरवार्ता परीक्षा परिणाम	शैक्षिक सत्रको अन्त्यमा	सहुलियत तथा अध्ययन प्रति उत्प्रेरणा जगाउन	आन्तरिक प्रतिस्पर्धा	
६	बाह्य परीक्षा	विद्यार्थीको मूल्याङ्कन गरि कक्षा चढाउने	TU/NEB नियमानुसार	TU/NEB को कार्यक्रम अनुसार	कक्षा तथा तह उत्तिर्ण गर्ने ।	माथिल्लो कक्षा		
७	Orientation Program गोष्टि तथा कार्यशाला	कक्षागत तथा तहगत रुपमा सक्षमता वृभि गर्न ।	क्याम्पस प्रशासन	Teachers/Students सहकार्यद्वारा	२०७८ साल मंसिर	सक्षमता अभिवृद्धि तथा अन्य जानकारीको लागि	विद्यार्थी शिक्षकलाई थप विषयगत ज्ञान	

८	शिक्षण अभ्यास कार्यक्रम	विद्यार्थीलाई तालिम प्राप्त बनाउन	सहायक क्याम्पस प्रमुख	संयुक्तरूपमा आन्तरिक तथा बाह्य	TU को कार्यक्रम अनुसार	Course पुरा गर्न गराउन	तालिम प्राप्त	
९	भवन निर्माण	भौतिक पूर्वाधार निर्माण	क्याम्पस निर्माण समिति र क्याम्पस प्रशासन	सहकार्य	२०७८ मंसिर भित्र	भौतिक पूर्वाधार निर्माण	कक्षा कोठा	
१०	स्नातक तथा स्नातकोत्तर तहमा विषय थप	BBS BIM BCA MA MBA विषयहरु स्नातक तथा स्नातकोत्तर तहमा सञ्चालन	क्याम्पस प्रशासन	क्याम्पस व्यवस्थापन तथा प्रशासन	२०७८ को शैक्षिकसत्रमा	स्नातक तथा स्नातकोत्तर तहमा थप विषयका सञ्चालनका लागि	उच्च तथा प्राविधिक विषयका लागि	
११	Laptop खरिद गर्ने	सीप दक्षता साथै संस्थागत आवश्यक कार्यक्रम सम्पन्न गर्ने	क्याम्पस प्रशासन तथा व्यवस्थापन समिति	क्याम्पस प्रशासन तथा व्यवस्थापन समिति	आवश्यक निर्णय अनुसार	२०७४ चैत्र सम्म	सूचना व्यवस्थापन तथा सिप विकास	
१२	पुस्तक खरिद	विद्यार्थीलाई आवश्यक अध्ययन सामग्री उपलब्ध गराउने ।	क्याम्पस प्रशासनबाट	सहमति तथा सहकार्य गरी	शैक्षिक सत्रको सुरुवात सँगै	विद्यार्थी तथा प्राध्यापकलाई अध्ययन सामग्री उपलब्ध गराउने	अध्ययन सामग्री	
१३	ठूलो भवनमा माथिल्लो तला निर्माण	कक्षाकोठाको व्यवस्थापन गर्न	क्याम्पस व्यवस्थापन समिति, क्याम्पस प्रशासन	नक्सा तथा Estimate निर्माण गरेर (सहकार्य)	२०७८ साल असोजदेखि मंसिरसम्म	कक्षा कोठा निर्माण गर्न	कक्षाकोठा	
१४	शैक्षिक भ्रमण	चौतर्फी ज्ञानको विकास गर्न	भ्रमण जाने व्यक्तिबाट संयोजक बनाएर	शिक्षक तथा विद्यार्थीको सहमतिबाट	२०७८ साल चैत्र सम्ममा	चौतर्फी ज्ञानको निर्माण	आवश्यक जानकारी	
१५	Straegic Plan निर्माण	योजना बनाएर अघि बढ्ने	Stakeholder को सहमतिबाट	Stakeholder को सहमति तथा निर्णय अनुसार	२०७८ मंसिर भित्र	योजना बनाएर कार्यक्रम सञ्चालन गर्ने	मार्ग निर्देशित हुने ।	
१६	कार्य योजना निर्माण	क्याम्पस व्यवस्थापनमा तथा प्रशासन कार्यका लागि	क्याम्पस प्रशासनबाट	योजना बनाएर	शैक्षिक सत्रको सुरुमा	निर्देशन	कार्यक्रमको जानकारी	

१७	Procurement Plan निर्माण	UGC मा योजना अनुसारको खरिद पत्र देखाउन	UGC तथा CMCको संयुक्त	आवश्यक समझदारीबाट	निर्धारित मिति अनुसार	योजना पूरा गर्न	कार्य योजना अनुसार अगाडी बढ्ने	
१८	प्राविधिक तर्फका कार्यक्रम सञ्चालनका लागि आवश्यक तयारीको निमित्त त्यस्ता कार्यक्रम चलेका संस्थाहरुको अध्ययन भ्रमण	प्राविधिक जनशक्ति निर्माण	क्याम्पस प्रशासन तथा व्यवस्थापन र संयोजकबाट	आवश्यक कार्य योजना निर्माण	२०७८	प्राविधिक र रोजगारमूलक विषयको सञ्चालन गर्न	प्राविधि जनशक्ति	
१९	खानेपानी ढल निकास निर्माण	खानेपानीको र ढलको व्यवस्था गर्न	क्याम्पस प्रशासन तथा व्यवस्थापन समितिबाट	निर्णय सहमतिबाट	२०७८ र २०७९	खानेपानी तथा ढल निकास व्यवस्थापन गर्न	भौतिक व्यवस्थापन	
२०	छात्रवृत्ति	गरिब, जेहन्दार विद्यार्थीलाई प्रोत्साहन गर्न	क्याम्पस प्रशासन तथा व्यवस्थापन समितिको सुपरिवेक्षणबाट	सहमति तथा आवश्यक प्रक्रिया पुऱ्याएर	शैक्षिक सत्रको अन्त्यमा	विद्यार्थीलाई प्रोत्साहन गर्न	उत्प्रेरणा	
२१	स्मारिक भित्तिपात्रो निर्माण	प्रयाप्त जानकारीहरुलाई लिपिबद्ध गर्न	क्याम्पस प्रशासन	आवश्यक प्रक्रिया अपनाएर	चैत्रबाट	विविध गतिविधिको स्मरण तथा प्रयोगको लागि	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	
२२	शैक्षिक सामग्री खरिद, फर्निचर खरिद तथा मर्मत	शैक्षिक सामग्री उपलब्ध गराउने	क्याम्पस प्रशासनले अनुगमन गर्ने	उद्देश्य अनुसार सामग्री प्रयोग गर्ने	वि.सं. २०७८ वैशाख, जेष्ठमा	आवश्यक शिक्षण अभ्यास गर्न	शिक्षण प्रक्रिया सहज हुने ।	
२३	Website update गर्ने		क्याम्पस प्रशासनले अनुगमन गर्ने		वैशाखबाट	विविध गतिविधिको स्मरण तथा	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	

						प्रयोगको लागि		
२४	विद्यार्थीको हाजिरीलाई इ-हाजिरीमा रुपान्तरण गर्ने ।	उच्च प्रविधिको प्रयोग गर्दै विद्यार्थीको हाजिरी रेकर्डलाई व्यवस्थित गर्न	क्याम्पस प्रशासनले अनुगमन गर्ने	आवश्यक प्रक्रिया अपनाएर	वि.सं. २०७८ असारबाट	समयसापेक्ष प्रविधिको प्रयोग र रेकर्ड व्यवस्थितका लागि	आवश्यक सूचना तथा विषयवस्तु प्राप्त हुने	
२५	आउटडोर सप्ताहव्यापि अतिरिक्त क्रियाकलाप	विद्यार्थीको मानसिक तथा शारीरिक क्षमताको अभिवृद्धि गर्ने	क्याम्पस प्रशासनले अनुगमन गर्ने	ECA ले सञ्चालन गर्ने	वि.सं. २०७८ पुष-माघसम्म	विद्यार्थीको मानसिक तथा शारीरिक क्षमताको अभिवृद्धि गर्ने	क्षमतामा अभिवृद्धि	
२६	वैकल्पिक माध्यमबाट कक्ष सञ्चालन	भौतिक उपस्थिति हुन कठिनाई भएमा	क्याम्पस प्रशासन	विगतका वर्षहरु जस्तैगरी	भौतिक उपस्थिति हुन कठिनाई भएमा	पठनपाठनलाई नियमितता दिन	पाठ्यक्रम समयमा नै सम्पन्न गर्न ।	

Annex 1

जनमैत्री बहुमुखी क्याम्पस

कुलेश्वर, काठमाडौं

तेस्रो क्याम्पस सभा

सञ्चालक समितिको तर्फबाट सदस्य सचिव भोलानाथ ओझाद्वारा प्रस्तुत

वार्षिक प्रगति प्रतिवेदन - २०७७

श्रीमान् यस क्याम्पस सभाका अध्यक्षज्यू,

माननीय शिक्षा, विज्ञान तथा प्रविधि मन्त्री कृष्णगोपाल श्रेष्ठज्यू, काठमाडौं महानगरपालिकाका प्रमुखज्यू, वागमती प्रदेशसभाका माननीय सांसद अजय क्रान्तिज्यू, विश्वविद्यालय अनुदान आयोगका अध्यक्ष प्रा.डा. भीमप्रसाद सुवेदीज्यू, साथै सभासदज्यूहरू एवम् आमन्त्रित महिला तथा सज्जनवृन्द ।

प्रजातन्त्रको पुनर्स्थापनासँगै उच्च शिक्षा प्राप्तिका लागि जनस्तरमा आएको जागरुकता लगायतका पृष्ठभूमिमा कुलेश्वर आवास क्षेत्र र आसपासका समाजसेवी, बुद्धिजीवी एवम् प्राध्यापकहरूको अग्रसरतामा जनमैत्री बहुमुखी क्याम्पस (२०४७) को स्थापना भएको हो । स्थापनाका समयदेखि कुलेश्वर आवास माध्यमिक विद्यालयसँग समन्वय गरी सञ्चालन भएको यो क्याम्पस वि.सं. २०७२ को विनासकारी महाभूकम्पपछि आफ्नै जमिनमा भवनहरू बनाई सञ्चालन हुँदै आएको छ । स्थापनाको ३० औं वर्ष पूरा गरिरहँदा यसले अनेकौं आरोह एवम् अवरोहहरू पार गर्दै विश्वविद्यालय अनुदान आयोगबाट २०७६ पौष ७ गतेका दिन गुणस्तर सुनिश्चितता प्रत्यायनकृत (QAA) मान्यता प्राप्त गरेको छ । क्याम्पसलाई आजका स्थानसम्म ल्याउन सहयोग पुऱ्याउनुहुने सभासदज्यूहरू, सञ्चालक समिति, अभिभावक, प्राध्यापक, कर्मचारी, विश्वविद्यालय अनुदान आयोग, वागमती प्रदेश सरकार, स्थानीय सरकार, विद्यार्थी, कन्फुसियस सेन्टर, मेगा बैङ्क, लायन्स क्लब, अनकन, सहयोगी विद्यालयका प्राचार्यज्यूहरू लगायत विभिन्न संघसंस्था एवम् शुभेच्छुकहरूप्रति उच्च सम्मानका साथ आभार व्यक्त गर्दछु ।

अध्यक्ष एवम् सभासदज्यूहरू,

यस जनमैत्री क्याम्पसको तेस्रो क्याम्पस सभा २०७७ को अवसरमा सञ्चालक समिति एवम् मेरो व्यक्तिगत तर्फबाट यहाँहरू सबैलाई हार्दिक स्वागत गर्दछु । हामी भन्डै एक वर्षदेखि कोरोना भाइरसको महामारीसँग जुभ्दै लामो अन्तरालपछि क्याम्पले गरेको शैक्षिक, भौतिक एवम् सामाजिक प्रगतिको अवस्थाका विषयमा जानकारी लिन र आफ्ना विचार आदान प्रदान गर्न भेला भएका छौं । कोरोना महामारीले क्याम्पसको शैक्षिक, भौतिक एवम् आर्थिक क्रियाकलापहरू प्रभावित भएको विषय सबैलाई जानकारी नै छ । यस्तो विषम परिस्थितिमा मानवीय क्षतिलाई न्युनीकरण गर्दै आफूलाई सुरक्षित गरी यसरी भेला भएर क्याम्पसका बारेमा छलफल गर्न पाउनु नै आजका लागि खुशीको विषय बनेको छ । कोरोना भाइरसको प्रभाव क्याम्पस परिवारभित्र भए पनि यसबाट मानवीय क्षति भएन यो नै हामी सबैको खुशीको विषय हो ।

मिसन -Mission_

भौतिक पूर्वाधार, अध्यापकहरूको व्यवसायिक विकास, अनुसन्धानमा आधारित शिक्षण क्रियाकलापहरू र प्रतिष्ठित राष्ट्रिय तथा अन्तर्राष्ट्रिय संघसंस्थाहरूको सञ्चालबाट गुणस्तरीय शिक्षामा अभिवृद्धि गर्नु ।

भिजन (Vision)

आधुनिकीकरण र भूमण्डलीकरणका कारणले सिर्जित चुनौतिहरूको सामना गर्न शैक्षिक उत्कृष्टताको केन्द्र बनाएर जनमैत्री क्याम्पसलाई रूपान्त्रण गर्ने ।

गोल (Goal)

विभिन्न शैक्षिक कार्यक्रममा स्वायत्तता प्राप्त गर्ने ।

उद्देश्य (Objective)

१. शैक्षिक गुणस्तरमा अभिवृद्धि गर्ने ।
२. संस्थागत क्षमताको सुदृढीकरण र विकास गर्ने ।
३. विद्यार्थीहरूलाई व्यक्तिगत र व्यवसायिकता विकासका लागि मार्गदर्शन प्रदान गर्ने ।
४. क्याम्पसलाई अग्रगामी शैक्षिक अनुसन्धान केन्द्रका रूपमा विकास गर्ने ।
५. राष्ट्रिय तथा अन्तराष्ट्रिय स्तरमा विभिन्न संघसंस्थासँग सहकार्यको विकास गर्ने ।

अध्यक्ष एवम् सभासदज्यूहरू,

अब म क्याम्पसको शैक्षिक गतिविधि बारे अवगत गराउन चाहन्छु :

(क) शैक्षिक कार्यक्रमहरू

Faculty	Programs	Subjects
Management	MBS	Accountancy Finance Marketing
	BBS	Accountancy Finance Marketing
	BBM	Business Management
Humanities	BA	Social Work Psychology Journalism Sociology English Nepali Mathematics Economics
	BCA	Computer Application
Education	M.Ed	English Nepali
	BICT	Information Communication and Technology
	B.Ed	English Nepali Mathematics Health
High School	Grage 11 & 12	

(ख) विद्यार्थी सङ्ख्या

तह	२०७७/७८
कक्षा ११ र १२	३६०
स्नातक	९५४
स्नातकोत्तर	२१२
जम्मा	१५२६

(ग) वार्षिक नतिजा

जनमैत्री बहुमुखी क्याम्पसको वार्षिक नतिजा त्रिभुवन विश्वविद्यालयले लिएको परीक्षामा औषत ६१.२ प्रतिशत उत्तीर्ण रहेको छ ।

घ) आन्तरिक परीक्षा व्यवस्था

क्याम्पसले नयाँ भर्ना हुने विद्यार्थीको गुणस्तर परीक्षणका लागि उनीहरूको प्रवेश परीक्षा तथा अन्तरवार्ता परीक्षा लिने व्यवस्था गरेको छ । वार्षिक परीक्षामा विद्यार्थीलाई सक्षम बनाउन प्रत्येक कक्षाको तीन पटक आन्तरिक परीक्षा लिने व्यवस्था गरिएको छ भने लागत साभेदारीका आधारमा अतिरिक्त कक्षाको व्यवस्था गरिएको छ । आन्तरिक परीक्षामा प्रथम, द्वितीय र तृतीय हुने विद्यार्थीलाई छात्रवृत्तिको व्यवस्था गरिएको छ । आन्तरिक परीक्षामा सहभागी नहुने विद्यार्थीलाई क्याम्पसले उपलब्ध गराउने छात्रवृत्ति कार्यक्रममा सहभागी गराइएको छैन ।

ङ) गुणस्तर सुधारका प्रयास

विद्यार्थीहरूको शैक्षिक गुणस्तर अभिवृद्धिका लागि थप पहल र कार्यक्रमसमेत सुरु भएका छन् । विगतमा सञ्चालन गरिएका शैक्षिक भ्रमण, अवलोकन भ्रमण, प्रयोगात्मक कक्षा, प्रस्तुतीकरण कक्षा, Visiting Class लगायतका कार्यक्रमहरू यथावतरूपमा सञ्चालित छन् । क्याम्पसले विभिन्न विद्यालय, संघसंस्था, बैङ्क, अस्पताल, व्यवसायिक कम्पनी, सहकारी लगायतका सङ्घसंस्थासँग MOU गरी विद्यार्थीलाई अनुसन्धानमूलक कार्यमा सहभागी गराउने, internship र Job Placement का कार्य सुरु भइसकेको छ । यस कार्यलाई थप विस्तार र निरन्तरता दिइने छ । साथसाथै कक्षा कोठामा प्रोजेक्टर जडान, सिसी टिभी जडानलगायतका कार्यहरू सम्पन्न भएका छन् । पत्रकारिताका विद्यार्थीलाई आफै कार्यक्रम उत्पादन गरी उज्यालो एफएमसँग समन्वय गरी प्रसारण गर्ने कार्यले निरन्तरता पाएको छ । यसका साथै विभिन्न सञ्चारमाध्यमसँग अन्तरक्रिया गराउने, रिपोर्टिङ गराउने कार्य सुरु भएको छ भने क्याम्पसका तर्फबाट पत्रिका प्रकाशनको तयारी पनि अघि बढिरहेको छ । विद्यार्थीहरूलाई श्रम बजारको मागअनुरूप दक्षतावृद्धिका लागि Non-Credit Course विकास गर्ने कार्य प्रारम्भ भएको छ । यसका साथै स्नातक तहमा Autonomy Course Design गर्ने कामको थालनी गरिएको छ ।

२ प्रशासनिक क्षेत्र

(क) जनशक्ति विवरण

(अ) सञ्चालक समिति

क्याम्पसको विधानअनुसार महानगरपालिका वडा नं. १४ का अध्यक्ष र त्रिभुवन विश्वविद्यालयका एक प्रतिनिधि पदेन सदस्य रहने गरी क्याम्पस सञ्चालक समितिमा १५ जना सदस्यहरू रहने व्यवस्था छ । शिक्षाविद्, सामाजिक कार्यकर्ता, चन्द्रादातासमेतको क्याम्पस सभाबाट सञ्चालक समितिको गठन हुने व्यवस्था रहेको छ । गत क्याम्पस सभा पश्चात् हालसम्म १२ पटक सञ्चालक समितिको बैठक बसी व्यवस्थापन पक्षका वारेमा छलफल तथा विभिन्न निर्णयहरू गरिएको छ ।

आ) प्राध्यापक तथा कर्मचारीको अवस्था

सह-प्राध्यापक	२		अधिकृत	२
उप-प्राध्यापक	७		मुख्य कार्यालय सहायक	५
सहायक प्राध्यापक	१५		कार्यालय सहायक	३
आंशिक	४०		श्रेणी विहिन	५

यस क्याम्पसमा ६४ जना अध्यापकहरू कार्यरत रहेका छन् । कार्यरत अध्यापकमध्ये ३ जना पि.एच.डि. र १५ जना एम.फिल गरेका छन् । यसका साथै ५ जना पि.एच.डि. र ५ जना एम.फिलको अनुसन्धानक्रममा रहेका छन् । ६४ जना अध्यापक र १५ जना कर्मचारी गरी जम्मा ७९ जना अध्यापक कर्मचारीलाई यस क्याम्पसले आफ्नो छहारी प्रदान गरेको छ ।

ख) पुस्तकालय

क्याम्पसमा सञ्चालित पुस्तकालयलाई सुविधा सम्पन्न बनाउन मेगा बैङ्कको रु. ५०००००.००(अक्षरेपी पाँच लाख) को आर्थिक सहयोगमा भौतिक व्यवस्थापन र विश्वविद्यालय अनुदान आयोगको उच्च शिक्षा सुधार परियोजनाको सहयोगमा पुस्तक तथा फर्निचर व्यवस्थापन गरिएको छ । पुस्तकालयमा पुस्तक, जर्नल, थेसिस तथा पत्रपत्रिका उपलब्ध छन् । क्याम्पसले ई-लाइब्रेरीलाई व्यवस्थित बनाउने कार्य अगाडि बढाएको छ । DDC System मा सञ्चालित पुस्तकालयलाई थप व्यवस्थित बनाउने कार्य भइरहेको छ । साथै हरेक विभागहरूमा Departmental Library को विकास गरी पुस्तक, जर्नल, थेसिस आदि उपलब्ध गराइएका छन् । आगामी दिनमा internet connection को प्रभावकारी प्रयोग गरी JSTOR / Project Muse को सुविधा थप गरी पुस्तकालयलाई समय सापेक्ष बनाइने छ ।

३. भौतिक विवरण

क) जग्गा तथा भवन

क्याम्पसको ६० कोठे पक्की भवन र १०/१० कोठा भएका साना २ वटा भवन गरी ३ वटा भवन रहेका छन् । क्याम्पसको आफ्नै नाममा भन्डै ५ रोपनी र लिजमा २ रोपनी गरी ७ रोपनी जमिन रहेको छ । शैक्षिक कार्यक्रम र विद्यार्थी सङ्ख्याको अनुपातमा जग्गा अपुग भएकाले अतिरिक्त क्रियाकलाप लगायतका कार्यक्रम गर्न असजिलो स्थिति सिर्जना भएको छ । केही अतिरिक्त क्रियाकलापहरू क्याम्पस बाहिर फिल्ड भाडामा लिई सञ्चालन गर्ने गरिएको छ ।

ख) विभिन्न स्थिर सम्पत्ति

क्याम्पसका विभिन्न कार्यक्रमहरू सञ्चालन गर्नको लागि आवश्यक पर्ने कम्प्युटर, फर्निचर लगायतका भौतिक सम्पत्तिहरू पर्याप्त रहेको छ । यद्यपि थप कार्यक्रम तथा सङ्काय सञ्चालनमा आएपछि स्थिर सम्पत्ति थप गर्नुपर्ने देखिन्छ । BCA/BBM / BICTE कार्यक्रमको निरन्तरताका लागि र विद्यार्थीहरूलाई कम्प्युटर शिक्षा प्रदान गर्न अत्याधुनिक कम्प्युटर ल्याव निर्माण गरी सञ्चालनमा रहेको छ ।

४. सङ्क्षिप्त आर्थिक विवरण/अवस्था

आ.व.	कुल सम्पत्ति तथा दायित्व	कुल आम्दानी	कुल खर्च (हास व्यवस्था बाहेक)
०७३/७४	५,८४,३०,८४९.३०	२,९८,४७,२८७.००	२,७६,७१,७२८.४९
०७४/७५	६,०३,९९,७१९.६३	३,३९,८९,८७५.८७	२,९६,३२,३३८.९९
०७५/७६	६,५१,७७,७४३.७६	३,५१,०२,६७१.०७	२,८०,६७,१००.३५

आर्थिक वर्ष ०७६/०७७ को लेखा परीक्षण प्रतिवेदन अनुसार कुल आम्दानी रु ५,४६,०५,०९३.०३ देखिन्छ भने कूल खर्च (हास कट्टी बाहेक) रु २,९४,६८,५९४.५६ देखिन्छ । भौतिक पूर्वाधारको विकास तीव्र गतिमा गरिरहनु पर्दा विद्यार्थीको उच्च शिक्षा अध्ययन गर्ने दर घट्टदासमेत क्याम्पसको आर्थिक अवस्था सवल नै मान्नु पर्दछ । क्याम्पसको शैक्षिक तथा भौतिक अवस्थालाई गुणस्तरीय बनाउन र नतिजा वृद्धिका लागि स्रोत जुटाई परिचालन गरी समृद्ध क्याम्पस बनाउने अभियान जारी छ ।

५. उपसमिति/ एकाइ

क्याम्पसको शैक्षिक कार्यक्रमलाई चुस्तता दिनको लागि विभिन्न उपसमिति तथा विभागको नीतिगत रूपमा व्यवस्था भएको छ । क्याम्पसमा हाल निम्न समितिहरू क्रियाशील छन्:

- IQAC
- QAA division
- Alumni Association
- Counseling and Job placement Cell
- Student council and Student Quality Circle
- Public Information Cell
- अतिरिक्त क्रियाकलाप समिति
- वातावरण तथा स्वास्थ्य समिति
- अभ्यास शिक्षण समिति
- विषयगत समिति
- परीक्षा समिति
- छात्रवृत्ति छनौट समिति
- पुस्तकालय व्यवस्थापन समिति
- खरिद तथा मर्मत समिति
- अनुसन्धान व्यवस्थापन एकाइ
- आन्तरिक व्यवस्थापन समिति
- अध्यापक कर्मचारी छनौट समिति
- निर्माण समिति

६. क्याम्पस सञ्चालन नीति

१. क्याम्पस विनियम २०७०
२. जनमैत्री बहुमुखी क्याम्पस सञ्चालन निर्देशिका-२०७१
३. अध्यापक कर्मचारी नियुक्ति र बहुवा नियम २०७७
४. विभिन्न समिति एवम् उपसमितिका कार्यविधिहरू
५. क्याम्पस सञ्चालन नियमावली २०७७ (दोस्रो संशोधन)

७. समन्वय

(क) विश्वविद्यालय अनुदान आयोग

क्याम्पसले विश्वविद्यालय अनुदान आयोगबाट नियमित अनुदान पाउनुका साथै गुणस्तर सुधार कार्यक्रमहरूमा सहयोग प्राप्त गरिरहेको छ । उच्च शिक्षा सुधार परियोजनाको कार्य अगाडि बढिरहेको छ ।

(ख) वागमती प्रदेश सरकार

क्याम्पसले वागमती प्रदेश सरकारबाट क्याम्पस सबलीकरणको लागि गत वर्ष रु ४० लाख अनुदान सहयोग प्राप्त गरी कार्यक्रम सम्पन्न भएको छ। यस आ.व. मा पनि सहयोग प्राप्तिको लागि परियोजना प्रस्ताव पेश गरिएको छ।

(ग) विभिन्न गैसस तथा बैंक/वित्तीय संस्थाहरू

क्याम्पसमा अध्ययनरत विद्यार्थीहरूको क्षमता अभिवृद्धि र इन्टर्नसिपका लागि विभिन्न विद्यालय, गैरसरकारी संस्था, अस्पताल, बैंक तथा सहकारी संस्थाहरूसँग MOU गरिएको छ।

(घ) विदेशी विश्वविद्यालयसँगको सम्बन्ध

भारतको मुम्बै विश्वविद्यालय र आसाम डाउनटाउन विश्वविद्यालयको अवलोकन भ्रमण गरी यी २ विश्वविद्यालयसँग भाइचाराको सम्बन्ध विकास गरी शैक्षिक तथा अनुसन्धानात्मक सहकार्य गर्ने गरी MOU गरिएको छ।

८. छात्रवृत्ति

१. आर्थिक रूपले विपन्न र जेहेन्दार विद्यार्थीहरूका लागि क्याम्पसले हाल विभिन्न शीर्षकहरूमा छात्रवृत्ति प्रदान गरिरहेको छ। क्याम्पसमा अध्ययनरत स्नातक र स्नातकोत्तर तहका गरिव तथा जेहेन्दार विद्यार्थीहरूलाई छात्रवृत्ति प्रदान गर्न तपसिलबमोजिमका अक्षयकोषको स्थापना गरिएको छ :

अ) इन्दु स्मृति छात्रवृत्ति कोष (१,५०,०००.००)

आ) लायन हरिशंकर निरौला छात्रवृत्ति कोष (क्याम्पससँग सहकार्य) (२,००,०००.००)

इ) एलआरआई विद्यालयका ट्रस्टी यशोधरा पन्त छात्रवृत्ति कोष (२,००,०००.००)

२. क्याम्पसमा अध्ययनरत स्नातक र स्नातकोत्तर तहका गरिव तथा जेहेन्दार विद्यार्थीहरूलाई छात्रवृत्ति प्रदान गर्न १० वर्ष भित्र रु १ करोडको अक्षय कोषको स्थापना गर्ने योजना अघि सारिएको छ। यस कार्यमा क्याम्पसका विद्यार्थी, अध्यापक, कर्मचारी, सञ्चालक समिति, क्याम्पसका सभासद, पूर्व विद्यार्थी, उद्योगपति, समाजसेवी, चन्दादाता लगायत सहयोगी हातहरूबाट सहयोगको अपेक्षा गरिएको छ।

९. शैक्षिक व्यवस्थापन सूचना प्रणाली (EMIS)

क्याम्पसको शैक्षिक कार्यक्रम तथा क्रियाकलापहरूलाई कम्प्युटराइज्ड गरी एकीकृत सूचना प्रणालीमा लाने कार्य भएको छ। जसअर्न्तगत हाल वेबसाइट निर्माण भैसकेकोमा स्तरोन्नति तथा समय सापेक्ष गराउँदै लगिएको छ। साथै विद्यार्थी, प्राध्यापक तथा कर्मचारीहरूलाई समयमै सूचना प्रवाह गर्नका लागि JMC College 360 APPS को निर्माण गरी सञ्चालनमा ल्याइएको छ। क्याम्पसका सम्पूर्ण विवरणलाई अद्यावधिक गरी एकीकृत प्रणालीमार्फत एकीकृत सूचना प्रणालीको लागि LMS सफ्टवेयर सेवा क्याम्पसको आफ्नै सरभरबाट प्रयोगमा ल्याइएको छ। यसले लेखा, परीक्षा, पुस्तकालय, विद्यार्थी, विभाग र Cell सम्बन्धी विवरणलाई एकीकृत रूपमा अभिलेख राखी आवश्यक सूचना प्रवाह गर्न मद्दत पुऱ्याएको छ।

१०. क्याम्पसका सबल पक्षहरू

- क्याम्पसप्रति विद्यार्थी, अभिभावक र समुदायको विश्वास हुनु
- उच्च शिक्षा सुधार परियोजना (HERP) मा छनौट भई QAA Certification हुनु
- नियमित आवधिक परीक्षा सञ्चालन गरिनु
- अध्ययन, अनुसन्धानका लागि उपयुक्त वातावरण
- क्याम्पस र स्थानीय सरकारविच सुमधुर सम्बन्ध
- विद्यार्थीहरूको राम्रो उत्तीर्ण प्रतिशत हुनु
- दक्ष, अनुभवी प्राध्यापक तथा मेहनती एवम् अनुशासित विद्यार्थी हुनु

- सुविधा सम्पन्न कम्प्युटर ल्याव र प्रविधिमा आधारित शिक्षण प्रणालीको व्यवस्था
- पत्रकारिता अध्ययन गर्ने विद्यार्थीका लागि आधुनिक रेडियो ल्याव हुनु,
- अन्य विश्व विद्यालयसँग सम्बन्ध विस्तार
- ई-पुस्तकालय सञ्चालन हुनु
- विद्यार्थी सङ्ख्यामा वृद्धि हुनु

११. क्याम्पसका दुर्बल पक्षहरू

- विद्यार्थी सङ्ख्याको अनुपातमा स्थानको अभाव हुनु
- ई-लाईब्रेरीको प्रयोगमा कमी हुनु
- खेलकुद मैदान तथा खेल सामग्रीको अभाव हुनु
- आधुनिक शैक्षणिक उपकरणको अपर्याप्तता
- पूर्वाधार विकासका लागि आर्थिक स्रोतको कमी हुनु
- विद्यार्थी शुल्कवाहेक वैकल्पिक आयस्रोतको दीगो विकासको कमी हुनु

१२. अवसरहरू

- उपयुक्त भौगोलिक अवस्थिति
- यातायातको सुविधा
- विद्यालय, विभिन्न सामाजिक संघसंस्थाहरूसँग सुमधुर सम्बन्ध
- राष्ट्रिय तथा अन्तर्राष्ट्रिय शैक्षिक संस्थाहरूसँगको सम्बन्ध विस्तार
- अनुसन्धानमूलक शिक्षण सिकाइको सम्भावना

१३. चुनौति

- भौतिक पूर्वाधार विकासमा गरिएको खर्चका कारण आर्थिक चुनौति
- कम शुल्कमा गुणस्तरीय प्राविधिक शिक्षाको माग
- विद्यार्थीहरू कक्षा छोड्ने दर उच्च रहनु
- वैदेशिक रोजगारमा शिक्षक/ विद्यार्थीहरूको आकर्षण
- व्यावसायिक र व्यावहारिक शिक्षाको अभाव
- सम्पूर्ण स्रोतले भरिपूर्ण ई-पुस्तकालयको माग
- अस्थिर शैक्षिक नीति
- विदेशी शैक्षिक संस्था र रोजगार बजारमा विद्यार्थीहरूको आकर्षण

१४. उपलब्धि

- उच्च शैक्षिक संस्थाको रूपमा स्थापित भएको
- QAA प्राप्त भएको
- क्रमिक रूपमा भौतिक एवम् शैक्षिक विकास भएको
- रेडियो ल्याव सञ्चालनमा आएको
- सूचनाको लागि आफ्नै सरभर जडान गरिएको
- १०० सिटको वातानुकूलित सहितको सेमिनार हल भएको

- कम्प्युटर ल्यावमा ब्राण्डेड कम्प्युटर जडान गरिएको
- शैक्षिक अनुसन्धानकर्ताका लागि आवश्यक सन्दर्भ सामग्रीको व्यवस्था भएको

१५. योजना

(क) दीर्घकालीन

- गुणस्तर सुनिश्चिता प्रत्यायनकृत (Quality Assurance and Accreditation-QAA) लाई निरन्तरता दिने
- स्वायत्त शैक्षिक कार्यक्रमहरू सञ्चालन गरी Autonomous Campus को रूपमा विकास गर्ने
- प्राविधिक, व्यावसायिक तथा सिपमूलक शैक्षिक कार्यक्रम सञ्चालन गर्ने
- अन्य विश्वविद्यालय एवम् उच्च शिक्षा प्रदान गर्ने संस्थाहरूसँग सम्बन्ध कायम गर्ने
- M.Phil, Phd अध्ययन सहयोगलाई निरन्तरता दिने
- औद्योगिक प्रतिष्ठानहरूसँग सम्बन्ध विस्तार गरी साभेदारीका कार्यक्रम सञ्चालन गर्ने
- १० वर्षभित्र १ करोड रूपैयाँसम्मको छात्रवृत्ति अक्षयकोषको स्थापना गर्ने
- Institutional Social Responsibility (ISR) लाई निरन्तरता दिने

(ख) अल्पकालीन

- E-Library लाई JSTOR र Project Muse सँग link up गरी प्रभावकारिता विस्तार गर्ने
- पठनपाठन कार्यलाई समयसापेक्ष विद्यार्थी केन्द्रित प्रविधियुक्त बनाउने
- स्नातक र स्नातकोत्तर तहको शिक्षालाई अनुसन्धानमूलक बनाउने
- इन्टर्नसिपको व्यवस्थालाई विस्तार गर्ने
- Paperless Management लाई जोड दिने
- Mass Communication Lab लाई समयसापेक्ष सुदृढ गर्ने
- CCTV जडान कार्यलाई पूर्णता दिने

१५. HERP सम्बन्धी व्यवस्था

उच्च शिक्षा सुधार परियोजनामा छनौट भई कार्य सम्पादन तथा सुत्रको आधारमा अनुदान प्राप्त गरी क्याम्पसको भौतिक, शैक्षिक तथा प्रशासनिक कार्यलाई व्यवस्थित बनाइएको छ। शिक्षण सिकाइलाई गुणस्तरीय बनाउन तथा अन्तर्राष्ट्रिय मान्यता पाउनको लागि उच्च शिक्षा सुधार परियोजनाको सहयोगले महत्त्वपूर्ण भूमिका निर्वाह गरेको छ। यस कार्यमा सहयोग गर्नुहुने सम्पूर्ण महानुभावहरूलाई म हार्दिक धन्यवाद दिन चाहन्छु।

१६. RMC सम्बन्धी व्यवस्था

उच्च शिक्षालाई अनुसन्धानमूलक बनाउन एवम् प्राध्यापक र विद्यार्थीहरूलाई अनुसन्धान कार्यमा संलग्न गराउन प्राज्ञिक उन्नयनका लागि शोध तथा अनुसन्धान शाखाको गठन भए पश्चात विद्यार्थी र अध्यापकका लागि आवश्यक पर्ने अनुसन्धानात्मक गोष्ठी, कार्यशाला, सेमिनार जस्ता क्रियाकलाप हुँदै आएका छन्। २०६८ सालदेखि नै JMC Research Journal प्रकाशन गर्दै आएकोमा हाल आएर Janamaitri Peer Reviewed Journal को स्तरमा पुगेको छ। यस किसिमको जर्नलको प्रकाशनलाई निरन्तरता दिइनेछ। साथै यो JMC Journal Nepjol मार्फत online मा प्रकाशित भइसकेको छ। RMC लाई थप व्यवस्थित गर्न विश्वविद्यालय अनुदान आयोगबाट रू १०,००,०००.०० अक्षरेपि दश लाख आर्थिक सहयोग प्राप्त भएको छ।

१७. QAA सम्बन्धी

QAA प्राप्त गरेपछि Internal Quality Assurance लाई सुनिश्चित गर्न क्याम्पसमा IQAC लाई अभिन्न अङ्ग बनाइएको छ ।

१८. रणनीतिक योजना Strategic Plan

क्याम्पसको दीर्घकालीन र अल्पकालीन रणनीतिक योजना अनुसार कार्ययोजना Work Plan / Operational Calendar लागू गरी अध्यावधिक मूल्याङ्कन गर्ने योजना रहेको छ ।

१९. JPC सम्बन्धी

विश्वविद्यालयले निर्धारण गरेको पाठ्यक्रमका अतिरिक्त विद्यार्थीहरूलाई श्रमबजारको आवश्यकता अनुरूपको सिप तथा क्षमता विकास गर्न Job Placement Cell (JPC) खडा गरी कार्य आरम्भ गरेको छ । आवश्यक सिप र क्षमता विकास गर्नुको साथै रोजगारदाताहरूसँग सम्झौता गरी पेसा एवम् व्यवसायमा सहज बनाउने कार्य थालिएको छ ।

२०. SQC सम्बन्धी

क्याम्पसले विद्यार्थीहरूलाई स्वअनुशासनमा रही शैक्षिक गुणस्तर अभिवृद्धिका निमित्त Student Quality Circle को गठन गरेको छ । यस समितिका अध्यक्षलाई क्याम्पस सभा सदस्यमा प्रतिनिधित्व हुने व्यवस्था गरिएको छ ।

२१. Alumni सम्बन्धी

क्याम्पसले पूर्व विद्यार्थीहरूलाई क्याम्पसप्रति उत्तरदायी बनाई सहयोग आदानप्रदान गर्न Alumni को गठन गरेको छ । यस समितिका अध्यक्षलाई क्याम्पस सभाको सदस्यमा प्रतिनिधित्व हुने व्यवस्था गरिएको छ । अन्त्यमा, क्याम्पस सभामा उपस्थित भई क्याम्पसको योजना निर्माणसहितका महत्त्वपूर्ण निर्णय गर्नुहुने सम्पूर्ण क्याम्पस सभासदज्यूहरूलाई हार्दिक धन्यवाद दिँदै प्रस्तुत प्रतिवेदन पारित गरिदिनुहुन अनुरोध गर्दछु । क्याम्पसको शैक्षिक तथा भौतिक विकासमा सदाभै यहाँहरूको अमूल्य सहयोग प्राप्त हुने विश्वास लिएको छु ।

धन्यवाद !

भोलानाथ ओभ्रा

सदस्य सचिव

०६ चैत्र २०७७

Annex 2

Log Book of the moth of Jestha:

Date	Course Detail	No. of Student	Remarks
78.01.30	Trial Class	9	
78.01.31	Communication - Introduction & Concept	11	
78.02.01	Saturday		
78.02.02	Communication	14	
78.02.03	Types of Communication	13	
78.02.04	Process of Communication	12	
78.02.05	Element of Communication	13	
78.02.06	Function of Communication	13	
78.02.07	Level & Barrier of Communication	15	
78.02.08	Saturday		
78.02.09	Journalism	17	
78.02.10	Literary Journalism	18	
78.02.11	Process & Principle Journalism	19	
78.02.12	Feature of Literary Journalism	13	
78.02.13	History of Literary Journalism	12	
78.02.14	History of Literary Journalism	12	
78.02.15	Saturday		
78.02.16	History of Literary Journalism	18	
78.02.17	Types/Forms of Journalism	18	
78.02.18	Yellow Journalism	25	
78.02.19	Investigative Journalism	11	Class Break
78.02.20	Challenges of Literary Journalism	11	
78.02.21	Languages/Style in Journalism	11	
78.02.22	Saturday		
78.02.23	News	11	
78.02.24	News Element	12	
78.02.25	5Wh 1H / News Sources	11	
78.02.26	Inverted Pyramid Structure	9	
78.02.27	News Headline	9	
78.02.28	Lead	8	
78.02.29	Saturday		
78.02.30	Parts of Newspaper	7	
78.02.31	Journalist: Definition	6	

Note:

- Course completed - 20% (At end of Jestha)
- Unit test, Assignment & Practical is going on accordingly.

Janamaitri Multiple Campus

Online (Virtual) Class Report - BA 3rd Year

Subject Teacher: Krishna Paudel

Subject- Nepali Patrakarita (Nep-316)

Class Started: Baishak 30th, 2078

Summary:

With the beginning of the second lockdown to control the Covid-19 outbreak, many educational institutions have started switching from traditional classroom teaching to online teaching to cope with the adverse situation. Tribhuvan University (TU) has also officially endorsed the virtual class model along with a guideline and circulated a notice among its institutions. Similarly, Janamaitri Multiple Campus appealed to teacher and student to start virtual classes through alternative systems.

Reviews

The online class become more effective, whatever we think before started class. Many of the student are access of internet, but not interested to join the virtual class. Only around 50% student are able to join the virtual class of the month of Jestha.

Online Class Detail:

- Apps: Microsoft Team
- Time: 6:15-7:00 am (45 Mins)

Attendance reviews:

Out of total, attendance is average 50 % in online class.

Daily E-attendance can access from given link: https://janamaitri-my.sharepoint.com/:f/g/personal/krishna_paudel_janamaitri_edu_np/EvbIMXW414RFqVYmKglq9BYBFoYYdKW6hiDUdemKluzcQ?e=lavebv

Register Student	Total no. active Students	Out of internet access	Left the college	Internet Access	Average Attendance
*	14	*	*	24	7-9

Note: * Total no student not conformed. Due to class break

JANAMAITRI MULTIPLE CAMPUS

Budget Income and Expenditure for FY 2078/79

Expenses	Amount	Income	Amount
Staff Expenses	26,986,253.00	Admission Form Fee	381,200.00
Electricity Charge	180,000.00	Admission Fee	1,540,000.00
Telephone Charge	156,000.00	Annual Fee	13,687,000.00
Water Charge	63,100.00	Tuition Fee	18,858,000.00
Email/Internet Expenses	240,000.00	Semester Fee	17,237,700.00
House Rent	124,000.00	Internal Exam Fee	3,026,300.00
Repair and Maintenance Expenses	282,750.00	Library Fee	131,000.00
Vehicles Expenses	60,000.00	Lab Fee	157,200.00
Advertising Expenses	310,000.00	Academic Tour	405,000.00
Bank Charge	18,000.00		
Prize Distribution	200,000.00		
Research, Training & Seminar Expenses	2,995,369.20		
Printing and Publication Expenses	350,000.00		
Stationary Expenses	20,000.00		
Newspaper Expenses	40,000.00		
Lab Expenses	15,000.00		
Meeting Allowance and Expenses	240,000.00		
Examination Operating Expenses	900,000.00		
Students' Welfare Expenses	240,000.00		
Scholarship and Awards	5,737,500.00		
Audit Expenses	263,000.00		
Customer Relation	240,000.00		
Misc. Expenses	24,000.00		
Sports Materials	50,000.00		
Fuel Expenses	18,000.00		
Ceremony Expenses	300,000.00		
Affiliation Charge	5,000,000.00		
Janitorial and Cleaning Expenses	83,000.00		
Small Purchase	26,000.00		
Departmental Activities	2,262,000.00		
Staff Recreational Expenses	250,000.00		
Interest Expenses	6,600,000.00		
Surplus	1,149,427.80		
Total Expenses	55,423,400.00		55,423,400.00

ANNUAL REPORT

Fiscal Year 2077/2078

Report Date: 2078/10/11

Janamaitri Multiple Campus

Kathmandu Metropolitan City

Kuleshwar, Kathmandu

Established 2047

Prepared by

Bholanath Ojha

Madhav Khanal

Dipak Singh

Ravi Maharjan

Bhishma Raj Paudel

Date of Approval by Management Committee 2078/10/19

Executive Summary

Janamaitri Multiple Campus, as a community campus, has been disseminating its entire information on regular basis. One of the major strategies of exposing the overall activities and achievements of the campus is through the publication of annual report. The campus has been publishing annual report every year.

This annual report is an outcome of vigorous attempt of the report preparation team on the format given by the UGC. The report, as stated in the table of content, covers brief introduction of the campus along its academic programs, infrastructures and learning resources, enrolment and pass students' status, extension services, support from the society and student welfare activities. The report also covers the planning of the campus regarding academic strength, support to the society and involvement of the society in campus development. The SWOT analysis of the campus is also a part of annual report.

The other important part of the report is financial aspect. The income and expenditure of the campus both in estimate for the upcoming year and audit report of the past year have been included in the report. The report also covers work plan of the year in a table with date responsibility and the expected outcome of the program.

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